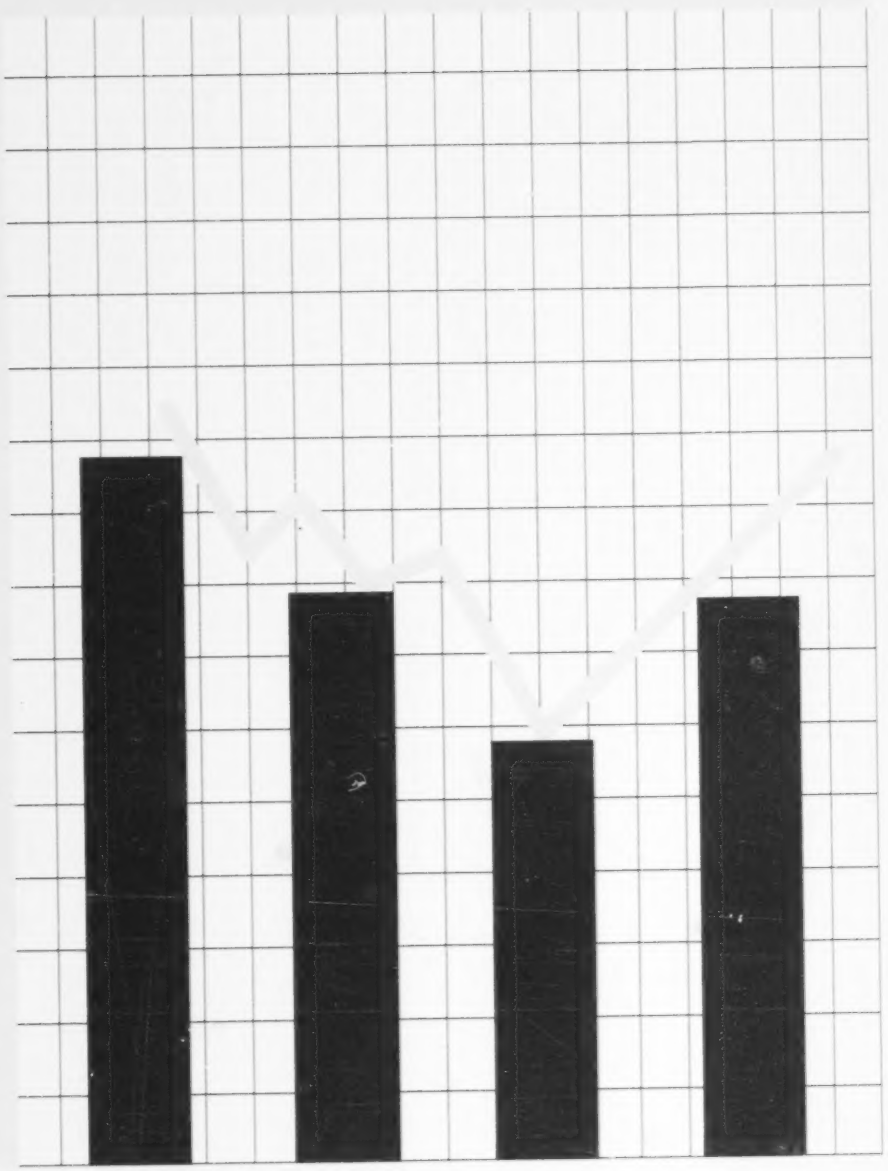
Statistics 2000-2001

Education



GOVERNMENT OF
NEWFOUNDLAND
AND LABRADOR

Department of Education
Authorized by the Minister

Elementary-Secondary

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A Message from the Minister

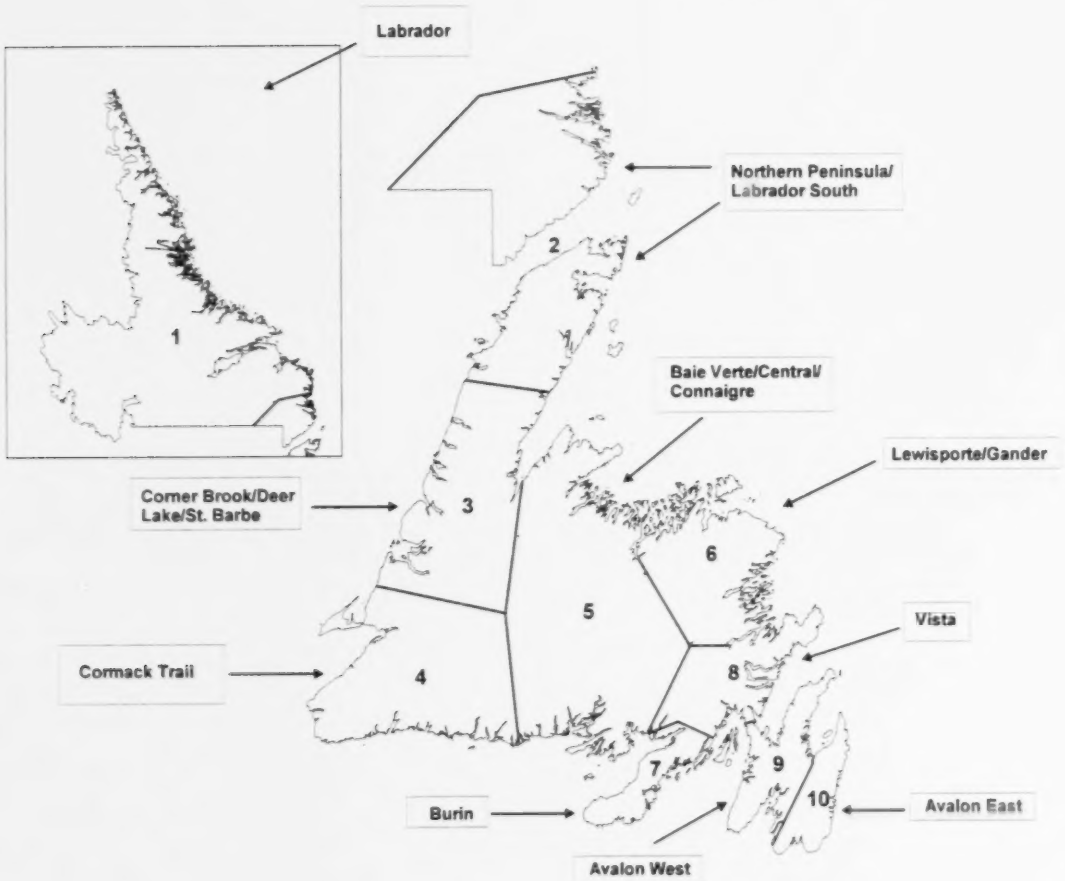
I am pleased to release the report *Education Statistics - Elementary-Secondary* 2000-01. This document is a comprehensive statistical profile of education in Newfoundland and Labrador, providing a range of information on schools, student enrolment, achievement, human resources and educational finances.

Education Statistics - Elementary-Secondary is produced annually. It is an important tool for educational research, planning and reporting, and informs parents and the general public of recent trends in education. I present this report as evidence of our continuing commitment to openness and accountability in education.

Judy M. Foote, M.H.A.

Minister of Education

2000-01 School Districts



Conseil scolaire francophone → This school district covers the entire province.

Foreword

"Education Statistics - Elementary-Secondary" is published annually by the Department of Education. It provides statistics on selected aspects of elementary and secondary education. The report is a compendium of the most frequently requested information.

All enrolment information was recorded on September 30, 2000 and refers to public schools only. Teacher figures are full-time equivalents (FTE's), which have been rounded to the nearest whole number. Teacher is a generic term used in this document to refer to regular classroom teachers, principals, vice-principals, guidance counsellors, special services personnel, itinerant teachers and other school-based educators. Administrators include directors, assistant directors, and program specialists. Unless otherwise cited, sources of all information are the databases of the Department of Education.

Many people within and outside the Department of Education contributed to the compilation of this document. Information is provided and verified each year by district staff and school principals who prepare the Annual General Return. In addition, Department of Education staff collect and compile a range of information on the education system. It is this information on which this report is based. Special thanks are extended to Traci Neary for cover design, John Humber for the assistance with the compilation of achievement results and Janice Fleming for information contained in the financial section.

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This document is available on-line. It may be viewed or downloaded at http://www.gov.nf.ca/edu/ under "Publications".

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GENERAL INFORMATION

Figure 2. Regional Economic Development Zones

The Province's Strategic Economic Plan, *Change and Challenge (1992)*, and the report of the Community Economic Development (CED) Task Force, *Community Matters: the New Regional Economic Development (1995)* introduced the establishment of zones for economic planning led by community-based volunteer boards. Table 1 provides the numbers of students, teachers and schools by the 20 regional economic development zones. Refer also to Table 43 for information on recent graduates by zone.

Table 1. Number of Schools, Enrolment and Number of Teachers by Regional Economic Development Zone, 2000-01

	Regional Economic Development Zone 2000-01																				
	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	Total
Number of Schools	6	5	9	10	4	14	13	23	22	10	21	18	9	31	21	19	24	5	66	7	337
Enrolment	1,085	1,782	2,285	556	390	1,755	1,770	6,996	4,408	1,591	2,947	4,495	1,330	8,323	4,650	4,430	7,461	1,558	30,633	1,722	90,167
K	75	130	175	44	19	92	82	432	253	76	192	262	65	440	293	269	418	94	1,974	81	5,466
1	78	118	162	41	29	87	95	441	285	105	175	278	88	517	316	277	460	81	2,037	96	5,766
2	86	112	160	35	29	120	106	474	296	85	199	277	88	507	323	258	435	82	2,030	108	5,810
3	78	117	178	52	29	133	109	535	318	103	181	295	95	526	331	287	503	90	2,217	113	6,290
4	90	124	170	40	29	109	125	505	351	125	192	330	96	595	342	284	472	115	2,285	101	6,480
5	111	141	302	37	29	136	136	565	336	128	225	354	94	659	349	317	534	123	2,395	137	7,108
6	93	120	154	49	29	141	131	550	325	130	251	390	118	636	388	365	507	131	2,326	117	6,951
7	101	143	149	33	22	149	166	541	322	136	229	327	96	632	304	339	590	112	2,336	142	6,869
8	102	116	291	45	36	154	145	577	331	118	236	374	117	642	338	356	649	140	2,484	144	7,395
9	93	142	143	47	41	145	175	543	395	128	250	381	105	732	379	366	631	154	2,533	157	7,540
10	82	164	179	57	29	159	193	602	441	148	284	383	127	831	424	422	729	156	2,488	157	8,035
11	58	183	115	40	37	164	165	596	368	142	234	385	113	779	414	390	803	131	2,626	189	7,932
12	53	152	107	32	32	153	136	580	360	157	263	377	125	743	413	461	650	141	2,424	184	7,523
4th[1]	5	20	0	4	0	13	6	55	27	10	36	82	3	84	36	39	80	8	478	16	1,002
Teachers[2]	94	117	171	61	39	155	144	478	334	122	232	315	114	589	349	330	511	109	1,891	128	6,283

Table 2. Percentage Change in the Number of Schools, Enrolment and Number of Teachers by Economic Zone, 1999-00 to 2000-01

	Regional Economic Development Zone																				
	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	Total
Schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-4.2	4.8	11.1	0.0	0.0	0.0	-3.1	-4.5	5.5	-17.2	0.0	-1.5	0.0	-1.7
Enrolment	-2.7	-3.7	-0.6	-3.1	-3.5	-5.7	-5.9	-4.7	-5.6	-4.4	-4.3	-4.2	-7.3	-4.8	-10.5	-5.2	-0.6	-3.5	-2.9	-5.7	-4.0
Teachers	-6.9	-3.3	3.6	0.0	8.3	-0.6	-1.4	-3.4	-2.3	-0.8	-0.4	-3.7	-2.6	-2.2	-6.9	-2.1	2.2	0.9	-0.4	-0.8	-1.4

01 - Nanuk Development Corporation
02 - Hyron Regional Economic Development Corporation
03 - Central Labrador Economic Development Corporation Inc.
04 - Southeastern Aurora Development Corporation
05 - Labrador Straits Development Corporation
06 - Nordic Economic Development Corporation
07 - Red Ochre Regional Board Inc.
08 - Humber Economic Development Board Inc.
09 - Long Range Regional Economic Development Board
10 - South Western Marine and Mountain Zone Corporation
11 - Emerald Zone Corporation
12 - Exploits Valley Economic Development Corporation
13 - Coast of Bays Corporation
14 - Kittiwake Regional Economic Development Corporation
15 - Discovery Regional Development Board
16 - Schooner Regional Development Corporation
17 - Baccalieu Board of Economic Development Corporation
18 - Avalon Gateway Regional Economic Development Inc.
19 - Capital Coast Development Alliance
20 - Irish Loop Regional Economic Development Board

[1] Students who previously attended senior high for at least three years.
[2] Teachers are full-time equivalents rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

Table 3. Full-Time Equivalent (FTE) Pupils, Full-Time Equivalent (FTE) Teachers, Pupil-Teacher Ratios (PTR), and Teachers per 1000 Students, 1990-91 to 2000-01

Year	FTE Pupils	FTE Teachers	PTR[1]	Teachers per 1000 Students[2]
	a	b	a/b	(1000/a)*b
1990-91	122,812	8,015	15.3	65.3
1991-92	121,136	7,951	15.2	65.6
1992-93	117,957	7,885	15.0	66.8
1993-94	114,558	7,769	14.7	67.8
1994-95	110,227	7,521	14.7	68.2
1995-96	106,728	7,259	14.7	68.0
1996-97	102,794	7,101	14.5	69.1
1997-98	98,379	6,705	14.7	68.2
1998-99	94,493	6,453	14.6	68.3
1999-00	91,053	6,372	14.3	70.0
2000-01	87,438	6,283	13.9	71.9
Percentage Change 1990-91 to 2000-01 (10 years)	-28.8%	-21.6%	-9.2%	10.1%

Table 4. Full-Time Equivalent (FTE) Pupils, Full-Time Equivalent (FTE) Teachers, Pupil-Teacher Ratios (PTR), and Teachers per 1000 Students by School District, 2000-01

School District	FTE Pupils	FTE Teachers	PTR[1]	Teachers per 1000 Students[2]
	a	b	a/b	(1000/a)*b
Labrador	5,080	394	12.9	77.5
Northern Peninsula/Labrador South	3,307	303	10.9	91.6
Corner Brk/Deer Lake/St. Barbe	7,663	555	13.8	72.5
Cormack Trail	5,698	439	13.0	77.0
Baie Verte/Central/Connaigre	8,394	650	12.9	77.5
Lewisporte/Gander	8,237	601	13.7	73.0
Bunn	4,296	330	13.0	76.9
Vista	4,302	332	12.9	77.3
Avalon West	10,220	724	14.1	70.9
Avalon East	29,997	1,921	15.6	64.0
Conseil scolaire francophone de Terre-Neuve et du Labrador	247	34	7.4	135.6
Total[3]	87,436	6,283	13.9	71.9

[1] Ratio of full-time equivalent pupils to teacher.
[2] Ratio of full-time equivalent teachers to 1000 pupils.
[3] Full-time equivalents are rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

Table 5. Computers in Schools by School District, Processor Type, Internet Access, and Number of Schools with Computers, 2000-01

School District	Purpose	Processor Type					Total Computers	Computers with Internet Access
		386 Mhz or Lower	486 Mhz	Pentium	Mac	Other		
Labrador	Classroom-based	27	104	238	0	0	369	300
	Computer Laboratory	7	3	351	0	0	361	248
	Library/Learning Resource Centre	0	41	82	2	0	125	116
	Distance Education	1	1	5	0	1	8	4
Northern Peninsula/Labrador South	Classroom-based	62	43	51	0	0	156	43
	Computer Laboratory	45	91	279	0	7	422	323
	Library/Learning Resource Centre	13	9	34	0	0	56	31
	Distance Education	3	3	14	0	0	20	8
Corner Brk/Deer Lake/St. Barbe	Classroom-based	46	102	95	1	0	244	108
	Computer Laboratory	46	255	456	4	3	764	630
	Library/Learning Resource Centre	14	51	54	0	0	119	81
	Distance Education	0	1	9	0	0	10	6
Cormack Trail	Classroom-based	44	87	92	0	7	230	105
	Computer Laboratory	134	157	279	0	7	577	356
	Library/Learning Resource Centre	7	30	35	0	3	75	39
	Distance Education	1	0	7	0	0	8	7
Baie Verte/Central/Connaigre	Classroom-based	115	115	105	55	2	392	110
	Computer Laboratory	117	204	525	95	20	961	680
	Library/Learning Resource Centre	18	46	77	11	4	156	98
	Distance Education	1	2	11	0	1	15	8
Lewisporte/Gander	Classroom-based	156	102	121	0	0	379	150
	Computer Laboratory	39	106	723	0	0	868	806
	Library/Learning Resource Centre	11	29	80	0	0	120	89
	Distance Education	1	0	13	0	0	14	13
Burin	Classroom-based	14	121	41	1	0	177	41
	Computer Laboratory	0	34	382	0	15	431	406
	Library/Learning Resource Centre	6	18	56	0	1	81	62
	Distance Education	0	0	6	0	0	6	4
Vista	Classroom-based	27	43	32	0	0	102	55
	Computer Laboratory	43	33	391	0	4	471	424
	Library/Learning Resource Centre	10	4	49	0	0	63	54
	Distance Education	0	0	13	0	0	13	12
Avalon West	Classroom-based	207	229	173	56	5	670	288
	Computer Laboratory	16	214	838	1	4	1,073	947
	Library/Learning Resource Centre	7	51	76	8	0	142	89
	Distance Education	0	0	36	0	0	36	33
Avalon East	Classroom-based	135	278	588	35	12	1,048	654
	Computer Laboratory	55	405	1,306	9	1	1,776	1,616
	Library/Learning Resource Centre	20	83	332	0	0	435	379
	Distance Education	0	0	1	0	0	1	1
Conseil scolaire francophone de Terre-Neuve et du Labrador	Classroom-based	2	3	3	0	0	8	4
	Computer Laboratory	0	2	25	0	10	37	32
	Library/Learning Resource Centre	0	0	2	0	0	2	1
	Distance Education	0	0	3	0	0	3	3
Total		1,456	3,100	8,089	278	107	13,024	9,464

Table 6. Ratio of Students to Computers[1] and Students to Computers with Internet Access by School District, 2000-01

School District	Total Computers (486 or higher) [2]	Students to Computer Ratio	Computers with Internet Access	Students to Computers with Internet Access Ratio
Labrador	828	6.4	768	6.9
Northern Peninsula/Labrador South	531	6.4	405	8.4
Corner Brk/Deer Lake/St. Barbe	1,031	7.7	825	9.6
Cormack Trail	704	8.3	507	11.6
Baie Verte/Central/Connaigre	1,273	6.8	896	9.7
Lewisporte/Gander	1,174	7.2	1,058	8.0
Burin	675	6.6	513	8.6
Vista	569	7.8	545	8.1
Avalon West	1,691	6.2	1,357	7.8
Avalon East	3,050	10.2	2,650	11.7
Conseil scolaire francophone de Terre-Neuve et du Labrador	48	5.3	40	6.4
Total	11,574	7.8	9,564	9.4

Table 7. Computers Used for Administrative Purposes in Schools by School District, Processor Type, and Internet Access, 2000-01

School District	Processor Type					Total Computers	Computers with Internet Access	Number of Schools with Computers
	386 or Lower	486 Mhz	Pentium	Mac	Other			
Labrador	1	6	55	0	3	65	62	19
Northern Peninsula/Labrador South	2	11	29	0	1	43	27	32
Corner Brk/Deer Lake/St. Barbe	2	13	89	0	0	104	87	30
Cormack Trail	11	17	53	1	1	83	47	30
Baie Verte/Central/Connaigre	6	19	96	6	2	129	98	47
Lewisporte/Gander	2	12	114	0	1	129	115	33
Burin	2	9	42	0	3	56	51	19
Vista	1	7	60	0	1	69	65	18
Avalon West	0	13	105	0	0	118	113	36
Avalon East	5	20	314	0	2	341	314	67
Conseil scolaire francophone de Terre-Neuve et du Labrador	0	2	3	0	1	6	4	6
Total	32	129	960	7	15	1,143	983	337

[1] Excludes computers used for administrative purposes and with processor types less than 486Mhz.
[2] Includes Apple and other computers.

SCHOOL INFORMATION

Table 8. Number of Schools by School District, 1996-97 to 2000-01

School District	1996-1997	1997-1998	1998-1999	1999-2000	2000-01
Labrador	22	20	19	19	19
Northern Peninsula/Labrador South	41	34	33	32	32
Corner Brook/Deer Lake/St. Barbe	38	36	31	31	30
Cormack Trail	39	36	30	28	30
Baie Verte/Central/Connaigre	61	56	48	47	47
Lewisporte/Gander	44	41	34	34	33
Burin	23	21	21	18	19
Vista	21	19	18	18	18
Avalon West	58	46	45	42	36
Avalon East	85	82	80	68	67
Conseil scolaire francophone provincial de Terre-Neuve et du Labrador	0	0	6	6	6
Total	432	391	365	343	337

Table 9. Number and Percentage of Schools by School Size, and Median School Size, by School District, 2000-01

School District	Schools by School Size												Total	Median School Size
	<50		50-100		100-199		200-299		300-399		400 or More			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		
Labrador	1	5.3	3	15.8	3	21.0	2	10.5	4	21.1	6	31.6	19	355.0
Northern Peninsula/Labrador South	7	21.9	12	37.5	9	28.1	3	9.4	1	3.1	0	0.0	32	81.0
Corner Brook/Deer Lake/St. Barbe	3	10.0	1	3.3	7	22.5	6	20.0	7	23.3	6	20.0	30	279.0
Cormack Trail	6	20.0	4	13.3	8	26.7	5	16.7	3	10.0	4	13.3	30	167.5
Baie Verte/Central/Connaigre	5	10.6	9	19.1	13	27.6	12	25.5	4	8.5	4	8.5	47	177.0
Lewisporte/Gander	3	9.1	2	6.1	7	21.2	11	33.3	5	15.2	5	15.2	33	233.0
Burin	5	26.3	0	0.0	5	26.3	3	15.8	3	15.8	3	15.8	19	195.0
Vista	0	0.0	2	11.1	5	27.8	7	38.9	1	5.6	3	16.7	18	214.5
Avalon West	0	0.0	4	11.1	10	27.8	6	16.7	10	27.8	6	16.7	36	244.5
Avalon East	1	1.5	0	0.0	8	11.9	7	10.4	10	14.9	41	61.2	67	500.0
Conseil scolaire francophone provincial de Terre-Neuve et du Labrador	4	66.7	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	6	39.0
Total	35	10.4	39	11.6	75	22.3	62	18.4	48	14.2	78	23.1	337	224

Table 10. Urban[1] and Rural[1] Schools by School District, 2000-01

School District	Urban				Rural				Total Enrolment	Total Schools
	Enrolment	Schools	% Schools	%Students	Enrolment	Schools	% Schools	% Students		
Labrador	3,517	8	42.1	66.7	1,756	11	57.9	33.3	5,273	19
Northern Peninsula/ Labrador South	0	0	0.0	0.0	3,399	32	100.0	100.0	3,399	32
Corner Brook/Deer Lake/ St. Barbe	5,225	14	46.7	66.1	2,674	16	53.3	33.9	7,899	30
Cormack Trail	2,789	8	26.7	47.6	3,067	22	73.3	52.4	5,856	30
Baie Verte/Central/Connaigre	3,266	10	21.3	37.8	5,385	37	78.7	62.2	8,651	47
Lewisporte/Gander	1,862	4	12.1	22.0	6,598	29	87.9	78.0	8,460	33
Burin	1,092	3	15.8	24.7	3,338	16	84.2	75.4	4,430	19
Vista	1,315	4	22.2	29.7	3,120	14	77.8	70.3	4,435	18
Avalon West	3,753	8	22.2	35.7	6,767	28	77.8	64.3	10,520	36
Avalon East	29,245	60	89.6	94.4	1,743	7	10.4	5.6	30,988	67
Conseil scolaire francophone provincial de Terre-Neuve et du Labrador	113	4	66.7	44.1	143	2	33.3	55.9	256	6
Total	52,177	123	36.5	57.9	37,990	214	63.5	42.1	90,167	337

[1] Urban includes cities, towns and metropolitan areas with a population of 5,000 or more (see Appendix). Rural includes all others.

ENROLMENT INFORMATION

Table 11. Enrolment by Grade, 1951-52 to 2000-01

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Year[1]	Special Ed[2]	Comm[3]	Total
1951-52		18,004	10,218	10,099	9,238	8,057	7,279	6,219	4,601	4,227	3,030	2,160	62			504	83,698
1952-53	297	18,774	10,449	10,047	9,772	8,904	7,631	6,568	5,098	4,432	3,176	2,180	35			450	87,813
1953-54	306	19,104	11,866	10,243	9,867	9,453	8,342	6,943	5,422	4,917	3,245	2,201	47			408	92,364
1954-55	349	19,167	12,554	11,746	10,230	9,571	9,010	7,644	5,960	5,530	3,518	2,110	46			385	97,800
1955-56	3,916	16,108	12,935	12,200	11,606	9,824	9,133	8,344	6,361	6,048	3,489	2,276	32			361	102,633
1956-57	2,375	17,966	13,364	12,750	12,094	11,243	9,444	8,530	7,315	6,394	3,858	2,425	37			313	108,108
1957-58	4,232	16,001	13,629	13,236	12,530	11,882	10,805	8,801	7,615	7,388	3,931	2,807	44			342	113,243
1958-59	4,513	16,014	13,884	13,697	13,112	12,277	11,612	10,223	8,214	7,712	4,887	2,796	73			265	119,279
1959-60	4,665	15,784	14,401	13,784	13,786	12,772	11,858	11,277	9,232	8,371	4,960	3,506	125			346	124,867
1960-61	4,943	15,892	14,226	14,112	13,624	13,153	12,134	11,488	10,058	9,147	5,772	3,772	162			434	128,917
1961-62	5,633	15,792	14,648	14,072	14,052	13,313	12,609	11,781	10,416	10,107	6,469	4,266	73		11	505	133,747
1962-63	6,008	15,815	14,763	14,498	14,206	13,783	12,693	12,311	11,084	10,349	6,821	4,770	95		50	454	137,700
1963-64	6,478	15,665	14,908	14,675	14,563	14,122	13,107	12,514	11,275	10,893	6,880	5,210	57		61	327	140,735
1964-65	7,441	15,128	15,195	14,757	14,837	14,192	13,732	13,269	11,139	11,355	7,310	5,329	68		54	323	144,129
1965-66	7,623	15,469	14,516	15,103	14,890	14,586	13,936	13,411	11,909	10,905	7,999	5,750	45		74	287	146,503
1966-67	8,239	15,535	14,835	14,441	15,000	14,708	14,023	13,365	12,302	11,273	8,104	6,088	63		161	215	148,352
1967-68	9,782	15,297	14,986	14,838	14,622	15,041	14,307	13,697	12,384	11,797	8,270	6,404	57		320	174	151,976
1968-69	11,227	15,164	15,169	15,014	14,975	14,486	14,553	14,193	12,504	11,657	9,760	7,318	34		479	224	156,757
1969-70	12,205	15,043	14,904	15,073	14,922	14,726	14,093	14,649	12,996	11,883	9,824	8,698	60		800	221	160,097
1970-71	12,310	14,919	14,523	14,707	14,831	14,643	14,437	14,172	13,351	12,093	9,865	9,124	61		1,642	237	160,915
1971-72	12,887	14,428	14,745	14,238	14,577	14,471	14,305	14,628	13,112	12,128	10,516	9,610	65		2,920	188	162,818
1972-73	12,618	14,147	14,179	14,358	14,003	14,418	14,242	14,535	13,458	11,813	10,335	9,481	54		3,903	179	161,723
1973-74	12,813	13,288	13,802	13,907	14,208	13,998	14,309	14,287	13,440	11,984	10,001	9,250	43		4,855	167	160,352
1974-75	12,512	12,855	13,025	13,668	13,911	13,916	13,683	14,342	13,212	12,347	10,382	8,661	86		5,242	172	158,014
1975-76	12,322	12,895	12,595	13,067	13,647	13,890	14,086	14,066	13,209	12,362	10,802	9,139	32		5,490	166	157,768
1976-77	12,782	12,626	12,598	12,685	12,997	13,508	13,774	14,310	13,179	12,656	10,469	9,303	32		6,633	130	157,682
1977-78	12,522	12,913	12,314	12,714	12,633	12,760	13,367	14,025	13,233	12,563	10,741	9,377	39		6,810	150	156,161
1978-79	11,814	12,195	12,385	12,181	12,511	12,479	12,811	13,860	13,157	12,726	10,564	9,491	57		6,779	164	153,174
1979-80	11,457	11,549	11,932	12,415	12,120	12,498	12,402	13,164	13,130	12,379	11,047	9,218	43		6,835	193	150,382
1980-81	11,222	11,318	11,319	11,930	12,381	12,139	12,302	12,696	12,528	12,537	10,930	9,708	37		7,292	194	148,533
1981-82	10,661	11,019	10,959	11,194	11,695	12,210	11,915	12,519	12,307	11,713	10,887	10,128	59		7,763	156	145,185
1982-83	10,586	10,534	10,763	10,893	11,091	11,565	12,133	12,272	12,132	11,654	10,300	10,083	76		8,277	158	142,517
1983-84	9,823	10,446	10,165	10,629	10,740	11,012	11,548	12,523	11,872	11,568	10,311	9,530	8,903		8,533		147,603
1984-85	9,902	9,572	10,045	10,124	10,552	10,466	10,889	12,110	12,026	11,203	10,358	9,590	8,687	796	8,798		145,116
1985-86	9,375	9,642	9,296	9,837	9,924	10,374	10,404	11,383	11,639	11,549	10,279	9,726	8,599	1,134	9,171		142,332
1986-87	9,338	9,002	9,272	9,017	9,608	9,722	10,115	10,714	11,047	11,286	10,769	9,677	8,931	1,439	9,441		139,378
1987-88	9,086	8,998	8,588	9,029	8,757	9,416	9,564	10,394	10,619	10,664	10,592	9,974	8,856	1,526	10,165		136,228
1988-89	8,959	8,778	8,543	8,432	8,759	8,626	9,354	9,826	10,157	10,314	10,068	9,852	9,206	1,411	10,710		132,995
1989-90	8,755	9,258	9,230	9,357	9,387	9,741	9,715	10,627	10,833	10,848	10,774	9,820	9,260	1,482	1,002		130,109
1990-91	8,435	8,843	9,116	9,127	9,254	9,288	9,696	9,870	10,577	10,591	10,629	10,035	8,975	1,708	885		127,029
1991-92	7,994	8,558	8,813	9,034	9,092	9,220	9,308	9,863	9,863	10,442	10,752	10,112	9,481	1,864	737		125,133
1992-93	7,630	8,053	8,473	8,746	9,012	9,045	9,183	9,430	9,777	9,750	10,418	9,989	9,310	2,192	764		121,772
1993-94	7,431	7,693	7,940	8,403	8,657	8,931	9,007	9,227	9,406	9,639	9,757	9,850	9,329	2,290	713		118,273
1994-95	7,568	7,431	7,581	7,846	8,242	8,664	8,827	8,943	9,250	9,211	9,574	9,221	9,196	1,762	694		114,010
1995-96	7,465	7,510	7,273	7,441	7,639	8,264	8,434	8,793	9,072	9,060	9,101	9,136	8,493	2,182	593		110,456
1996-97	6,822	7,436	7,317	7,128	7,299	7,664	8,069	8,416	8,808	8,844	8,874	8,565	8,479	1,693	791		106,205
1997-98	6,478	6,721	7,263	7,141	6,932	7,300	7,444	7,963	8,531	8,560	8,693	8,378	8,040	1,452	712		101,608
1998-99	5,855	6,492	6,568	7,119	7,015	7,010	7,159	7,512	8,100	8,384	8,617	8,352	7,918	1,300	-		97,401
1999-00	5,817	5,912	6,400	6,588	7,123	7,012	6,871	7,211	7,479	8,044	8,297	8,140	7,822	1,241	-		93,957
2000-01	5,466	5,766	5,810	6,290	6,480	7,108	6,951	6,869	7,395	7,540	8,035	7,932	7,523	1,002	-		90,167

[1] Students who previously attended Senior High School for at least three years

[2] Reflects policy changes in special education, 1989-90 to 1997-98
Since 1998 all special education students have been recorded in their age appropriate grade or the highest grade offered by the school

[3] Commercial program. This program was phased out in 1983-84

Table 12. Enrolment by Age, 1951-52 to 2000-01

Year	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20+	Total
1951-52	3,305	9,015	9,171	8,829	8,018	7,576	7,132	7,455	6,695	6,135	4,811	3,158	1,602	577	173	46	83,698
1952-53	3,347	9,834	10,072	8,970	8,723	8,019	7,411	7,189	7,298	6,456	5,160	3,073	1,560	539	110	52	87,813
1953-54	3,386	9,961	11,130	10,061	8,927	8,803	7,947	7,376	7,140	7,096	5,217	3,239	1,464	480	96	41	92,364
1954-55	3,270	10,419	11,326	11,213	9,986	8,959	8,864	8,035	7,348	6,927	5,953	3,393	1,520	469	78	40	97,800
1955-56	3,801	10,569	11,573	11,350	11,026	10,060	8,749	8,778	7,849	7,128	5,788	3,795	1,553	477	85	52	102,633
1956-57	3,657	11,375	11,668	11,527	11,193	11,173	9,913	8,917	8,583	7,723	6,093	3,838	1,779	531	113	25	108,108
1957-58	3,830	11,310	12,151	11,696	11,369	11,335	11,097	9,913	8,713	8,443	6,568	4,035	1,936	670	128	49	113,243
1958-59	4,073	11,655	12,069	12,307	11,688	11,434	11,410	10,969	9,946	8,725	7,517	4,567	2,042	695	125	57	119,279
1959-60	4,283	11,902	12,282	12,174	12,395	11,792	11,366	11,354	10,986	9,882	7,654	5,298	2,429	856	155	59	124,867
1960-61	4,648	12,247	12,395	12,247	11,986	12,167	11,535	11,261	11,228	10,726	8,665	5,697	2,850	995	193	77	128,917
1961-62	5,352	12,420	12,756	12,500	12,161	11,845	12,139	11,424	11,224	11,177	9,665	6,460	3,047	1,236	243	98	133,747
1962-63	5,892	12,666	12,713	12,827	12,446	12,243	11,873	12,053	11,632	11,140	9,908	7,198	3,538	1,205	272	94	137,700
1963-64	6,183	13,003	13,037	12,703	12,773	12,513	12,119	11,943	12,168	11,438	9,959	7,355	3,854	1,363	246	78	140,735
1964-65	6,930	12,727	13,296	13,064	12,742	12,833	12,432	12,082	11,806	11,983	10,338	7,803	4,176	1,548	300	69	144,129
1965-66	6,937	13,277	12,977	13,229	13,021	12,795	12,647	12,477	12,118	11,593	10,816	8,265	4,353	1,567	338	93	146,503
1966-67	7,532	13,420	13,360	12,848	13,074	12,929	12,587	12,616	12,210	12,001	10,548	8,712	4,492	1,635	302	86	148,352
1967-68	8,900	13,132	13,693	13,430	12,908	13,211	12,869	12,637	12,641	12,078	11,105	8,526	4,675	1,822	274	75	151,976
1968-69	10,439	13,444	13,388	13,695	13,497	12,981	13,138	12,878	12,402	12,532	11,344	9,321	4,994	2,206	372	126	156,757
1969-70	11,510	13,501	13,361	13,379	13,515	13,470	12,832	13,078	13,032	12,263	11,962	9,668	5,510	2,371	488	157	160,097
1970-71	11,589	13,719	13,487	13,250	13,106	13,521	13,378	12,883	13,023	12,690	11,683	10,199	5,346	2,429	460	152	160,915
1971-72	14,806	13,473	13,593	13,583	13,317	13,308	13,145	13,105	12,879	12,571	11,719	9,369	5,282	2,061	464	143	162,818
1972-73	15,875	12,993	13,615	13,513	13,202	13,314	12,865	13,249	13,053	12,568	11,814	9,316	4,336	1,637	286	87	161,723
1973-74	16,563	12,522	13,203	13,323	13,137	13,491	13,367	13,496	13,069	12,526	11,535	8,762	3,814	1,300	193	51	160,352
1974-75	15,323	12,452	12,826	13,336	13,466	13,606	13,430	13,244	13,198	12,910	11,603	8,162	3,336	937	149	36	158,014
1975-76	12,071	12,468	12,477	12,757	13,332	13,318	13,747	13,489	13,318	12,907	12,622	10,247	3,666	1,140	156	53	157,768
1976-77	12,832	12,459	12,554	12,602	12,765	13,335	13,506	13,546	13,451	12,916	11,800	10,485	4,080	1,121	177	53	157,682
1977-78	12,009	12,472	12,289	12,481	12,465	12,487	13,158	13,371	13,674	13,167	12,429	10,515	4,199	1,205	167	73	156,161
1978-79	11,517	11,957	12,395	12,172	12,324	12,309	12,495	13,117	13,205	13,408	12,522	10,414	3,946	1,152	183	58	153,174
1979-80	11,123	11,444	11,884	12,399	12,022	12,316	12,267	12,359	13,027	13,093	12,698	10,517	3,900	1,076	190	67	150,382
1980-81	10,929	11,126	11,369	11,976	12,386	12,030	12,272	12,291	12,399	12,989	12,226	11,019	4,151	1,108	190	72	148,533
1981-82	10,427	10,885	10,984	11,321	11,907	12,229	11,895	12,243	12,259	12,313	12,163	10,921	4,160	1,241	158	79	145,185
1982-83	10,384	10,464	10,939	11,011	11,336	11,833	12,309	11,883	12,186	12,160	11,719	10,988	3,902	1,174	155	74	142,517
1983-84	9,700	10,367	10,494	10,863	10,954	11,315	11,959	12,233	11,904	12,155	11,561	10,898	9,678	2,715	667	140	147,603
1984-85	9,759	9,678	10,337	10,402	10,901	10,858	11,224	11,783	12,206	11,676	11,763	10,833	9,487	3,131	885	193	145,116
1985-86	9,249	9,748	9,594	10,164	10,465	10,843	10,894	11,155	11,725	12,144	11,499	10,917	9,576	3,112	1,006	241	142,332
1986-87	9,262	9,205	9,632	9,498	10,150	10,250	10,785	10,768	11,069	11,628	11,686	10,679	9,869	3,289	1,057	551	139,378
1987-88	9,016	9,216	9,168	9,543	9,448	10,114	10,175	10,575	10,767	10,980	11,447	11,192	9,793	3,241	1,093	460	136,228
1988-89	8,941	9,072	9,178	9,085	9,512	9,483	10,047	10,113	10,597	10,681	10,831	10,769	10,096	3,091	1,014	485	132,995
1989-90	8,679	8,953	9,067	9,168	9,146	9,549	9,408	10,017	10,134	10,504	10,601	10,271	9,848	3,192	957	615	130,109
1990-91	8,321	8,650	8,902	8,994	9,078	9,109	9,482	9,373	10,078	10,064	10,441	10,083	9,433	3,242	1,001	778	127,029
1991-92	7,909	8,310	8,632	8,905	9,024	9,116	9,065	9,538	9,332	9,994	10,082	10,063	9,588	3,252	1,111	1,212	125,133
1992-93	7,544	7,908	8,331	8,628	8,920	8,971	9,099	9,154	9,527	9,338	9,922	9,814	9,497	3,267	1,175	877	121,772
1993-94	7,340	7,574	7,830	8,301	8,591	8,832	9,000	9,051	9,048	9,479	9,268	9,801	9,214	3,384	1,104	456	118,273
1994-95	7,529	7,230	7,526	7,733	8,179	8,514	8,880	8,843	9,013	9,028	9,317	8,934	9,239	2,629	999	417	114,010
1995-96	7,390	7,391	7,170	7,394	7,634	8,125	8,385	8,670	8,749	8,844	8,863	9,095	8,608	3,006	812	320	110,456
1996-97	6,718	7,285	7,264	7,088	7,283	7,518	8,046	8,306	8,521	8,671	8,718	8,695	8,698	2,388	678	328	106,205
1997-98	6,378	6,576	7,155	7,135	6,973	7,170	7,451	7,846	8,273	8,465	8,496	8,465	8,220	2,242	542	221	101,608
1998-99	5,751	6,331	6,489	7,056	7,031	6,860	7,153	7,330	7,846	8,218	8,377	8,352	8,042	1,888	505	172	97,401
1999-00	5,699	5,779	6,279	6,456	7,038	6,974	6,811	6,957	7,260	7,745	8,320	8,189	7,975	1,896	437	142	93,957
2000-01	5,394	5,678	5,733	6,277	6,399	7,004	7,018	6,788	7,022	7,341	7,765	7,854	7,681	1,743	362	108	90,167

Table 13. Enrolment by School District, Showing Actual and Percentage Change from the Previous Year, 1997-98 to 2000-01

School District	1997-98	1998-99	Change from the Previous Year		1999-00	Change from the Previous Year		2000-01	Change from the Previous Year	
			Actual	%		Actual	%		Actual	%
Labrador	5,764	5,516	-248	-4.3	5,391	-125	-2.3	5,273	-118	-2.2
Northern Peninsula/Labrador South	3,923	3,769	-154	-3.9	3,565	-204	-5.4	3,399	-166	-4.7
Corner Brook/Deer Lake/St. Barbe	8,999	8,610	-389	-4.3	8,314	-296	-3.4	7,899	-415	-5.0
Cormack Trail	7,166	6,598	-568	-7.9	6,183	-415	-6.3	5,856	-327	-5.3
Baie Verte/Central/Connaigre	10,014	9,494	-520	-5.2	9,064	-430	-4.5	8,651	-413	-4.6
Lewisporte/Gander	9,795	9,248	-547	-5.6	8,897	-351	-3.8	8,460	-437	-4.9
Burin	5,244	4,913	-331	-6.3	4,675	-238	-4.8	4,430	-245	-5.2
Vista	5,144	4,868	-276	-5.4	4,714	-154	-3.2	4,435	-279	-5.9
Avalon West	12,061	11,461	-600	-5.0	10,966	-495	-4.3	10,520	-446	-4.1
Avalon East	33,498	32,656	-842	-2.5	31,930	-726	-2.2	30,988	-942	-3.0
Conseil scolaire francophone provincial deTerre-Neuve et du Labrador		268	268	N/A	258	-10	-3.7	256	-2	-0.8
Total	101,608	97,401	-4,207	-4.1	93,957	-3,444	-3.5	90,167	-3,790	-4.0

Table 14. Enrolment by School District and Grade, 2000-01

School District	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[1]	Total
Labrador	386	359	361	385	392	568	379	399	511	395	420	372	320	26	5,273
Northern Peninsula/Labrador South	185	189	223	241	225	247	264	281	298	307	334	305	281	19	3,399
Corner Brook/Deer Lake/St. Barbe	472	495	530	600	571	640	622	623	649	625	689	681	644	58	7,899
Cormack Trail	317	373	369	405	459	449	451	451	439	511	582	507	508	35	5,856
Baie Verte/Central/Connaigre	515	534	554	557	607	665	739	636	711	721	794	732	765	121	8,651
Lewisporte/Gander	446	529	518	544	606	671	658	648	658	747	831	779	743	84	8,460
Burin	269	277	258	287	284	317	365	339	356	366	422	390	461	39	4,430
Vista	267	284	302	301	312	316	345	304	338	379	424	414	413	36	4,435
Avalon West	601	628	615	694	692	784	782	799	886	904	1,013	1,088	941	93	10,520
Avalon East	1,983	2,070	2,053	2,248	2,305	2,425	2,337	2,372	2,529	2,562	2,517	2,660	2,438	489	30,988
Conseil scolaire francophone provincial de Terre-Neuve et du Labrador	25	28	27	28	27	26	11	17	20	23	9	4	9	2	256
Total	5,466	5,766	5,810	6,290	6,480	7,108	6,951	6,869	7,395	7,540	8,035	7,932	7,523	1,002	90,167

[1] Students who previously attended senior high for at least three years

Table 15. Enrolment by Gender and Grade, 1990-91 to 2000-01

Year		K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[1]	Spec Ed[2]	Tot
1990-91	M	4,341	4,627	4,725	4,615	4,738	4,669	5,081	5,103	5,489	5,498	5,399	5,124	4,320	881	545	65,15
	F	4,094	4,216	4,391	4,512	4,516	4,619	4,615	4,767	5,088	5,093	5,230	4,911	4,655	827	340	61,87
	T	8,435	8,843	9,116	9,127	9,254	9,288	9,696	9,870	10,577	10,591	10,629	10,035	8,975	1,708	885	127,02
1991-92	M	4,071	4,426	4,588	4,655	4,599	4,701	4,679	5,214	5,118	5,389	5,496	5,050	4,728	1,053	442	64,20
	F	3,923	4,132	4,225	4,379	4,493	4,519	4,629	4,649	4,745	5,053	5,256	5,062	4,753	811	295	60,92
	T	7,994	8,558	8,813	9,034	9,092	9,220	9,308	9,863	9,863	10,442	10,752	10,112	9,481	1,864	737	125,13
1992-93	M	3,828	4,143	4,355	4,561	4,642	4,568	4,671	4,754	5,135	5,030	5,340	5,105	4,656	1,290	464	62,54
	F	3,802	3,910	4,118	4,185	4,370	4,477	4,512	4,676	4,642	4,720	5,078	4,884	4,654	902	300	59,23
	T	7,630	8,053	8,473	8,746	9,012	9,045	9,183	9,430	9,777	9,750	10,418	9,989	9,310	2,192	764	121,77
1993-94	M	3,871	3,874	4,078	4,316	4,496	4,581	4,560	4,745	4,774	5,019	5,031	5,028	4,694	1,426	450	60,94
	F	3,560	3,819	3,862	4,087	4,161	4,350	4,447	4,482	4,632	4,620	4,726	4,822	4,635	864	263	57,33
	T	7,431	7,693	7,940	8,403	8,657	8,931	9,007	9,227	9,406	9,639	9,757	9,850	9,329	2,290	713	118,27
1994-95	M	3,873	3,880	3,817	3,998	4,206	4,508	4,530	4,541	4,760	4,669	4,996	4,695	4,589	1,103	430	58,59
	F	3,695	3,551	3,764	3,850	4,036	4,156	4,297	4,402	4,490	4,542	4,578	4,526	4,607	659	264	55,41
	T	7,568	7,431	7,581	7,846	8,242	8,664	8,827	8,943	9,250	9,211	9,574	9,221	9,196	1,762	694	114,01
1995-96	M	3,764	3,867	3,765	3,746	3,911	4,236	4,393	4,548	4,632	4,636	4,599	4,702	4,204	1,356	347	56,70
	F	3,701	3,643	3,508	3,695	3,728	4,028	4,041	4,245	4,440	4,424	4,502	4,434	4,289	826	246	53,75
	T	7,465	7,510	7,273	7,441	7,639	8,264	8,434	8,793	9,072	9,060	9,101	9,136	8,493	2,182	593	110,45
1996-97	M	3,558	3,786	3,756	3,685	3,663	3,903	4,139	4,392	4,533	4,484	4,523	4,296	4,267	1,046	477	54,488
	F	3,264	3,670	3,561	3,443	3,636	3,761	3,930	4,024	4,275	4,360	4,351	4,269	4,212	647	314	51,717
	T	6,822	7,436	7,317	7,128	7,299	7,664	8,069	8,416	8,808	8,844	8,874	8,565	8,479	1,693	791	106,205
1997-98	M	3,358	3,496	3,657	3,645	3,565	3,657	3,817	4,105	4,444	4,394	4,388	4,248	3,940	933	436	52,083
	F	3,120	3,225	3,606	3,496	3,367	3,643	3,627	3,858	4,087	4,166	4,305	4,130	4,100	519	276	49,525
	T	6,478	6,721	7,263	7,141	6,932	7,300	7,444	7,963	8,531	8,560	8,693	8,378	8,040	1,452	712	101,608
1998-99	M	3,007	3,402	3,414	3,593	3,597	3,614	3,585	3,865	4,170	4,367	4,427	4,189	3,963	824	-	50,017
	F	2,848	3,090	3,154	3,526	3,418	3,396	3,574	3,647	3,930	4,017	4,190	4,163	3,955	476	-	47,384
	T	5,855	6,492	6,568	7,119	7,015	7,010	7,159	7,512	8,100	8,384	8,617	8,352	7,918	1,300	-	97,401
1999-00	M	3,025	3,011	3,346	3,409	3,574	3,566	3,574	3,606	3,853	4,165	4,313	4,155	3,863	770	-	48,230
	F	2,792	2,901	3,054	3,179	3,549	3,446	3,297	3,605	3,626	3,879	3,984	3,985	3,959	471	-	45,727
	T	5,817	5,912	6,400	6,588	7,123	7,012	6,871	7,211	7,479	8,044	8,297	8,140	7,822	1,241	-	93,957
2000-01	M	2,799	3,008	2,978	3,282	3,348	3,601	3,554	3,576	3,741	3,897	4,146	4,080	3,729	622	-	46,361
	F	2,667	2,758	2,832	3,008	3,132	3,507	3,397	3,293	3,653	3,643	3,890	3,852	3,794	380	-	43,806
	T	5,466	5,766	5,810	6,290	6,480	7,108	6,951	6,869	7,394	7,540	8,036	7,932	7,523	1,002	-	90,167

[1] Students who previously attended senior high for at least three years.
[2] Students receiving special education services and not instructed in regular classrooms (see tables 26-28 for the total number of students receiving special education services). Since 1998-99 all students receiving special education services have been reported in their age appropriate grade or the highest grade in the school.

Table 16. Enrolment by School and Grade[1], 2000-01

District # 1 - Labrador

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
St. Peter's All Grade	Black Tickle	2	2	2	6	4	6	7	2	0	6	8	4	3	0	52
Henry Gordon Academy	Cartwright	10	7	9	11	8	10	7	5	10	13	9	12	5	1	117
Nukum Mani Shan School	Davis Inlet	24	20	27	17	28	30	10	22	33	24	5	4	17	0	261
Goose High	Happy Valley/G.B.	0	0	0	0	0	0	0	0	0	0	156	104	100	0	360
Our Lady Queen of Peace	Happy Valley/G.B.	0	0	0	0	0	110	98	89	95	93	0	0	0	0	485
Peacock Elementary	Happy Valley/G.B.	84	89	82	114	97	0	0	0	0	0	0	0	0	0	466
St. Michael's	Happy Valley/G.B.	51	31	43	47	56	55	40	51	41	39	0	0	0	0	454
Amos Comenius Memorial	Hopedale	15	18	14	20	11	20	18	21	19	13	14	11	8	0	202
A. P. Low Primary	Labrador City	115	97	97	99	0	0	0	0	0	0	0	0	0	0	408
Labrador City Collegiate	Labrador City	0	0	0	0	0	0	0	142	113	140	0	0	0	0	395
Menihek High	Labrador City	0	0	0	0	0	0	0	0	0	0	162	183	152	20	517
J.C. Erhardt Memorial	Makkovik	3	6	11	8	8	10	11	10	6	9	7	9	6	0	104
Mud Lake School	Mud Lake	0	4	0	1	1	1	2	2	1	2	0	0	0	0	14
Jens Haven Memorial School	Nain	29	25	27	28	30	37	38	32	35	32	28	21	12	2	376
Lake Melville School	North West River	12	8	9	14	14	15	14	7	8	9	10	7	6	0	133
B.L. Morrison All Grade	Postville	3	5	5	3	8	7	7	8	4	7	3	3	4	0	67
Northern Lights Academy	Rigolet	1	4	2	2	5	7	9	8	5	8	5	10	6	3	75
Peenamin McKenzie[3]	Sheshatshit	26	27	22	0	0	121	0	0	141	0	13	4	1	0	355
J.R. Smallwood Primary & Elementary	Wabush	11	16	11	15	122	139	118	0	0	0	0	0	0	0	432
Total		386	359	361	385	392	568	379	399	511	395	420	372	320	26	5,273

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.
[3] Peenamin Mckenzie offers instruction to students in grades 3-9 in a non-graded environment. For the purposes of reporting, enrolment for these grades has been placed in grades 5 and 8, representing elementary and junior high.

Table 16. Enrolment by School and Grade[1], 2000-01

District # 2 - Northern Peninsula/Labrador South

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
William Gillett Acad	Charlottetown, Lab.	7	6	4	7	7	4	3	8	6	3	10	6	7	0	78
Sacred Heart All Grade	Conche	0	3	2	5	5	4	5	4	6	10	4	12	11	0	71
James Cook Memorial	Cook's Harbour	2	1	5	5	2	1	5	4	2	5	5	7	2	0	46
St. Joseph's All Grade	Croque	3	1	1	1	2	1	2	4	2	3	5	5	6	0	36
H.G. Fillier Academy	Englee	7	8	14	9	13	5	8	13	15	8	0	0	0	0	100
Canon Richards High School	Flower's Cove	0	0	0	0	0	0	0	22	19	21	24	26	31	0	143
Straits Elementary	Flower's Cove	15	16	23	12	16	18	20	0	0	0	0	0	0	0	120
Mountain Field Academy	Forteau	10	8	9	14	8	12	6	14	26	25	21	22	22	0	197
Truman Eddison Memorial	Griquet	10	13	18	12	10	18	18	0	0	0	0	0	0	0	99
Ralph Harnum Memorial	Hawke's Bay	6	7	8	5	18	7	8	0	0	0	0	0	0	0	59
St. Paul's Elementary	Lanse au Loup	6	12	10	8	11	9	12	0	0	0	0	0	0	0	68
St. James Elementary	Lodge Bay	1	3	0	2	2	2	2	0	0	2	0	0	0	0	14
Mary Simms All Grade	Main Brook	6	3	4	5	5	4	3	7	3	6	9	5	5	0	65
St. Mary's All Grade	Mary's Harbour	12	9	7	6	6	4	9	9	6	6	6	7	6	1	94
Raymond Ward Memorial	Norman Bay	1	0	1	1	0	1	1	1	0	2	0	2	0	0	10
Pinsent's Arm	Pinsent's Arm	2	0	1	0	0	0	2	0	2	1	2	0	0	0	10
St. Augustine's Central High	Plum Point	0	0	0	0	0	0	0	36	29	46	37	40	36	0	224
St. Genevieve Elementary	Plum Point	12	9	10	14	14	16	9	0	0	0	0	0	0	0	84
D.C. Young School	Port Hope Simpson	7	8	5	6	8	5	15	4	14	9	15	5	8	2	111
Roncalli Central High	Port Saunders	0	0	0	0	0	0	0	48	44	47	69	40	36	3	287
St. Theresa's Elementary	Port au Choix	17	16	29	16	17	32	30	0	0	0	0	0	0	0	157
Pistolet Bay School	Raleigh	4	2	3	6	3	8	10	11	2	9	0	0	0	0	58
Basque Memorial	Red Bay	2	2	3	2	3	3	4	1	4	9	2	8	6	0	49
St. Margaret's Elementary	Reef's Harbour	7	9	3	9	10	6	12	0	0	0	0	0	0	0	56
Evely Elementary	Roddickton	16	12	15	22	14	19	16	0	0	0	0	0	0	0	114
Mountain View Collegiate	Roddickton	0	0	0	0	0	0	0	23	20	10	35	24	19	6	137
Harriot Curtis Collegiate	St. Anthony	0	0	0	0	0	0	0	0	53	49	58	57	61	5	283
St. Anthony Elementary	St. Anthony	29	28	35	56	39	58	54	40	0	0	0	0	0	0	339
St. Lewis Academy	St. Lewis	2	3	6	10	5	4	3	2	7	4	7	4	3	0	60
Bayview Regional Collegiate	St. Lunaire	0	0	0	0	0	0	0	21	32	24	19	28	18	2	144
Our Lady of Labrador	West St. Modeste	1	7	7	5	7	5	7	7	6	7	6	7	4	0	76
William's Harbour School	William's Harbour	0	3	0	3	0	1	0	2	0	1	0	0	0	0	10
Total		185	189	223	241	225	247	264	281	298	307	334	305	281	19	3,399

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 2000-01

District # 3 - Corner Brook/Deer Lake/St. Barbe

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
St. Peter's Academy	Benoit's Cove	13	22	27	33	23	31	29	26	37	27	0	0	0	0	268
C.C. Loughlin School	Corner Brook	63	67	68	82	76	78	75	0	0	0	0	0	0	0	509
G.C. Rowe Junior High	Corner Brook	0	0	0	0	0	0	0	140	141	146	0	0	0	0	427
Herdman Collegiate	Corner Brook	0	0	0	0	0	0	0	0	0	0	144	152	164	8	468
Humber Elementary	Corner Brook	56	52	51	72	65	67	67	0	0	0	0	0	0	0	430
J.J. Curling Elementary	Corner Brook	51	51	52	53	57	61	56	0	0	0	0	0	0	0	381
Presentation Junior High	Corner Brook	0	0	0	0	0	0	0	143	156	116	0	0	0	0	415
Regina High School	Corner Brook	0	0	0	0	0	0	0	0	0	0	179	163	167	18	527
Sacred Heart Elementary	Corner Brook	43	29	36	45	52	40	54	0	0	0	0	0	0	0	299
St. Gerard's Elementary	Corner Brook	21	20	36	22	27	30	40	0	0	0	0	0	0	0	196
Cow Head School Complex	Cow Head	9	8	7	8	12	19	11	21	20	26	31	24	17	1	214
Holy Cross All Grade School	Daniel's Harbour	3	3	7	2	6	5	8	16	6	8	1	4	6	1	76
Deer Lake Elementary	Deer Lake	0	0	0	0	80	92	87	0	0	0	0	0	0	0	259
Elwood Primary	Deer Lake	83	79	79	98	0	0	0	0	0	0	0	0	0	0	339
Elwood Regional High	Deer Lake	0	0	0	0	0	0	0	0	0	0	111	107	95	15	328
Xavier Junior High	Deer Lake	0	0	0	0	0	0	0	105	95	103	0	0	0	0	303
Templeton Collegiate	Gillams	0	0	0	0	0	0	0	45	54	54	58	64	63	6	344
Hampden Academy	Hampden	3	13	6	13	9	15	9	7	5	11	8	13	15	0	127
St. Peter's All Grade School	Harbour Deep	1	2	0	2	2	3	2	4	3	4	0	0	0	0	23
Howley Elementary	Howley	2	2	3	2	3	6	0	0	0	0	0	0	0	0	18
St. James All Grade	Lark Harbour	9	9	12	10	10	16	16	13	11	12	18	11	16	2	165
Northshore Elementary	Meadows	49	46	51	43	53	47	55	0	0	0	0	0	0	0	344
Holland's Memorial	Norris Point	0	0	0	0	0	0	0	21	29	25	31	34	26	1	167
St. Francis Elementary	Parsons Pond	2	7	10	4	6	10	7	0	0	0	0	0	0	0	46
Pasadena Elementary	Pasadena	25	37	34	52	35	57	50	0	0	0	0	0	0	0	290
Pasadena Academy	Pasadena	0	0	0	0	0	0	0	38	57	52	64	60	54	4	329
Rocky Harbour Elementary	Rocky Harbour	14	23	20	27	16	24	29	0	0	0	0	0	0	0	153
Main River Academy	Sop's Arm	13	12	19	8	13	22	10	20	18	18	20	26	6	2	207
Jakeman All Grade	Trout River	6	10	6	12	19	7	8	15	10	12	12	15	4	0	142
Bonne Bay Academy	Woody Point	6	3	6	12	7	10	9	9	7	11	6	8	11	0	105
Total		472	495	530	600	571	640	622	623	649	625	689	681	644	58	7,899

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 2000-01

District # 4 – Cormack Trail

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
A.J. Matthews/St. John Central	Burgeo	12	18	18	7	14	17	25	14	13	22	30	30	20	2	242
Grandy's River Collegiate	Burnt Islands	0	0	0	0	0	0	0	23	24	24	29	20	31	0	151
St. George's Elementary	Burnt Islands	8	14	8	9	7	14	12	0	0	0	0	0	0	0	72
Our Lady of the Cape	Cape St. George	6	5	13	8	12	11	16	9	10	0	0	0	0	0	88
St. James Elementary	Channel-Port aux Basq	43	56	50	61	77	69	63	0	0	0	0	0	0	0	419
St. James Junior High	Channel-Port aux Basq	0	0	0	0	0	0	0	78	55	72	0	0	0	0	205
St. James Regional High School	Channel-Port aux Basq	0	0	0	0	0	0	0	0	0	0	84	93	102	9	288
St. Anne's Elementary	Flat Bay East	6	4	8	10	0	0	0	0	0	0	0	0	0	0	28
St. Simon and St. Jude Academy	Francois	0	2	2	2	3	1	3	1	3	4	2	2	0	0	25
Grand Bruit All Grade	Grand Bruit	1	1	0	2	0	0	0	1	1	0	0	0	0	0	6
All Saints All Grade	Grey River	1	3	2	1	0	0	2	1	3	5	7	3	4	0	32
LeGallais Memorial	Isle aux Morts	8	7	9	8	11	10	12	6	8	11	0	0	0	0	90
Douglas Academy	La Poile	0	2	0	0	0	1	2	3	3	2	2	0	0	0	15
Our Lady of Lourdes Elementary	Lourdes	28	31	29	39	39	39	35	46	40	0	0	0	0	0	326
E.A. Butler	McKay's	0	0	0	0	0	0	0	17	22	32	32	20	36	1	160
Piccadilly Central High	Piccadilly	0	0	0	0	0	0	0	0	0	65	83	49	48	7	252
St. Thomas Aquinas	Port au Port East	18	18	22	24	18	28	20	16	14	0	0	0	0	0	176
St. Boniface All Grade	Ramea	11	4	1	10	12	6	8	9	5	11	4	10	15	1	107
St. Michael's Elementary	Rose Blanche	3	6	7	6	9	10	10	0	0	0	0	0	0	0	51
Cassidy Memorial Elementary	St. Fintan's	17	12	11	17	27	15	19	0	0	0	0	0	0	0	118
Our Lady of Mercy Elementary	St. George's	12	19	28	17	29	30	27	28	0	0	0	0	0	0	190
St. Joseph's High	St. George's	0	0	0	0	0	0	0	0	28	46	34	38	29	0	175
Pathfinder/Directions Alternative School	Stephenville	0	0	0	0	0	0	0	0	3	2	8	3	3	3	22
Stephenville Elementary	Stephenville	0	0	0	58	138	137	0	0	0	0	0	0	0	0	333
Stephenville High	Stephenville	0	0	0	0	0	0	0	0	0	151	192	176	171	11	701
Stephenville Middle School	Stephenville	0	0	0	0	0	0	127	131	146	0	0	0	0	0	404
Stephenville Primary	Stephenville	106	126	108	77	0	0	0	0	0	0	0	0	0	0	417
Assumption High School	Stephenville Crossing	0	0	0	0	0	0	0	0	0	45	42	34	25	0	146
St. Michael's School	Stephenville Crossing	24	28	42	34	42	37	39	43	34	0	0	0	0	0	323
Belanger Memorial School	Upper Ferry	13	19	11	17	21	24	31	25	27	19	33	29	24	1	294
Total		317	373	369	405	459	449	451	451	439	511	582	507	508	35	5,856

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 2000-01

District # 5–Baie Verte/Central/Connaigre

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
Avoca Collegiate	Badger	2	6	11	8	8	15	6	12	13	0	0	0	0	0	81
Baie Verte High School	Baie Verte	0	0	0	0	0	0	0	0	58	51	63	42	60	3	277
Baie Verte Middle School	Baie Verte	0	0	0	0	0	47	52	48	0	0	0	0	0	0	147
Baie Verte Primary	Baie Verte	39	28	40	36	34	0	0	0	0	0	0	0	0	0	177
Long Island Academy	Beaumont	2	2	7	4	1	0	8	6	7	9	5	5	5	0	61
Bishop's Falls Academy	Bishop's Falls	0	0	0	0	0	0	65	44	0	0	0	0	0	0	109
Helen Tulk Elementary	Bishop's Falls	40	32	40	41	63	54	0	0	0	0	0	0	0	0	270
Leo Burke Academy	Bishop's Falls	0	0	0	0	0	0	0	0	57	63	56	59	63	9	307
Botwood Collegiate	Botwood	0	0	0	0	0	0	0	0	0	68	81	73	68	5	295
Botwood Memorial Academy Elementary	Botwood	54	60	57	53	53	60	87	0	0	0	0	0	0	0	424
L.P. Purchase Academy	Botwood	0	0	0	0	0	0	0	52	58	0	0	0	0	0	110
La Rochelle Academy	Brent's Cove	6	9	12	12	10	10	12	0	0	0	0	0	0	0	71
Lakeside Academy	Buchans	8	7	8	10	3	11	3	10	13	15	14	17	21	4	144
M.W. Jeans Academy	Burlington	9	11	5	10	14	11	10	0	0	0	0	0	0	0	70
Cottrell's Cove Academy	Cottrell's Cove	3	2	5	3	4	7	0	8	4	0	7	2	6	1	50
Conrad Fitzgerald Academy	English Harbour West	15	19	16	24	24	20	22	21	16	30	22	26	19	1	277
Victoria Academy	Gaultois	0	2	5	4	3	5	7	3	7	7	9	4	2	2	60
Exploits Valley High - Greenwood	Grand Falls-Windsor	0	0	0	0	0	0	0	0	0	205	204	0	0	0	409
Exploits Valley High - Maple	Grand Falls-Windsor	0	0	0	0	0	0	0	0	0	0	0	209	198	59	464
Grenfell Intermediate School	Grand Falls-Windsor	0	0	0	0	0	0	0	170	187	0	0	0	0	0	357
Millcrest Academy	Grand Falls-Windsor	0	0	0	0	111	111	129	0	0	0	0	0	0	0	351
Sprucewood Academy	Grand Falls-Windsor	54	54	50	56	61	72	60	0	0	0	0	0	0	0	407
Woodland Primary	Grand Falls-Windsor	90	98	82	98	0	0	0	0	0	0	0	0	0	0	368
King Academy	Harbour Breton	0	0	0	0	0	0	0	27	31	28	38	21	32	0	177
St. Joseph's School	Harbour Breton	24	25	33	30	22	25	41	0	0	0	0	0	0	0	200
John Watkins Academy	Hermitage	2	6	9	10	9	11	13	9	14	15	13	14	14	0	139
Valmont Academy	King's Point	16	9	15	13	12	16	17	16	18	13	23	16	25	2	211
Cape John Collegiate	LaScie	0	0	0	0	0	0	0	31	35	43	40	30	34	2	215
Hillside Elementary	LaScie	14	14	19	11	12	18	20	0	0	0	0	0	0	0	108
Leading Tickles Elementary	Leading Tickles	3	7	7	7	9	9	11	0	0	0	0	0	0	0	53
H.L. Strong Academy	Little Bay Islands	0	0	2	1	1	3	0	0	1	1	0	2	2	2	15
St. Peter's All Grade	McCallum	3	2	0	1	1	1	2	2	1	0	3	1	0	0	17
MSB Regional Academy	Middle Arm	12	7	8	8	13	15	9	21	17	21	30	17	20	1	199
Greenwood Academy	Milltown	17	32	23	23	36	26	30	0	0	0	0	0	0	0	187
Bayview Primary	Nipper's Harbour	3	2	3	0	0	0	0	0	0	0	0	0	0	0	8
Dorset Collegiate	Pilley's Island	0	0	0	0	0	0	0	0	0	48	46	49	50	7	200
Point Learnington Academy	Point Learnington	4	5	7	5	7	7	9	17	26	15	21	25	23	4	175
St. Stephen's All Grade	Rencontre East	4	2	0	3	1	6	3	4	6	5	3	4	8	0	49
Green Bay South Academy	Robert's Arm	15	18	21	17	25	19	20	37	38	0	0	0	0	0	210
South Brook Academy	South Brook	6	6	9	5	7	8	10	0	0	0	0	0	0	0	51
Indian River High School	Springdale	0	0	0	0	0	0	0	0	0	55	69	63	63	18	268
Indian River Middle School	Springdale	0	0	0	0	36	47	59	59	54	0	0	0	0	0	255
Indian River Primary	Springdale	43	43	40	40	0	0	0	0	0	0	0	0	0	0	166
Holy Cross All Grade	St. Alban's	0	0	0	0	0	0	0	30	42	20	39	43	50	0	224
Brian Peckford Elementary	Triton	15	13	13	15	13	19	20	0	0	0	0	0	0	0	108
St. Peter's Academy	Westport	3	7	3	3	8	4	6	11	8	9	8	10	4	1	85
Deckwood Elementary	Woodstock	9	6	2	6	6	8	8	0	0	0	0	0	0	0	45
Total		515	534	554	557	607	665	739	636	711	721	794	732	765	121	8,651

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 2000-01

District # 6 – Lewisporte/Gander

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
Greenwood Academy	Campbellton	19	30	23	20	32	30	31	27	35	41	0	0	0	0	288
Carmanville School Complex	Carmanville	16	24	29	21	19	23	18	25	26	32	25	40	40	1	339
Centreville Academy	Centreville-Wareham	9	13	12	16	17	21	17	21	18	0	0	0	0	0	144
A. R. Scammell Academy	Change Islands	1	1	4	2	5	4	3	1	4	8	5	9	4	2	53
Charlottetown Elementary	Charlottetown	2	5	1	4	0	4	0	0	0	0	0	0	0	0	16
William Mercer Academy	Dover	16	15	15	22	27	23	21	29	29	0	0	0	0	0	197
Holy Cross School Complex	Eastport	12	11	17	10	21	22	18	16	25	22	28	17	13	4	236
Fogo Island Central Academy	Fogo Island	20	40	37	22	31	43	37	42	51	44	56	62	68	13	566
Smallwood Academy	Gambo	26	23	34	29	34	26	29	27	27	30	33	31	29	12	390
Gander Academy	Gander	98	114	97	122	128	131	122	0	0	0	0	0	0	0	812
Gander Collegiate	Gander	0	0	0	0	0	0	0	0	0	0	136	149	138	20	443
St. Paul's Intermediate School	Gander	0	0	0	0	0	0	0	138	105	131	0	0	0	0	374
Lakewood Academy	Glenwood	15	15	14	17	14	23	13	19	22	16	21	19	25	0	233
Glovertown Academy	Glovertown	28	26	32	31	34	37	36	40	45	49	48	44	36	8	494
Heritage Academy	Greenspond	4	5	8	2	5	9	6	0	0	0	0	0	0	0	39
Jane Collins Academy	Hare Bay	0	0	0	0	0	0	0	0	0	48	70	51	35	6	210
Sandstone Elementary	Ladle Cove	2	7	2	6	3	6	8	0	0	0	0	0	0	0	34
Lewisporte Academy	Lewisporte	50	44	51	60	52	0	0	0	0	0	0	0	0	0	257
Lewisporte Collegiate	Lewisporte	0	0	0	0	0	0	0	0	0	0	158	131	131	4	424
Lewisporte Middle School	Lewisporte	0	0	0	0	0	68	68	56	70	88	0	0	0	0	350
Lumsden School Complex	Lumsden	8	11	12	8	11	12	26	11	15	19	20	25	14	2	194
Gill Memorial Academy	Musgrave Harbour	10	10	15	12	17	19	21	12	13	21	17	14	23	0	204
Newville Elementary	Newville	11	11	8	6	8	17	22	20	10	0	0	0	0	0	113
Hillview Academy	Norris Arm	4	7	10	14	11	8	20	16	16	15	0	0	0	0	121
St. Gabriel's All Grade	St. Brendan's	2	3	1	1	5	4	5	6	6	6	4	6	7	0	56
Inter-Island Academy	Summerford	0	0	0	0	0	38	42	35	39	0	0	0	0	0	154
Summerford Primary	Summerford	25	28	25	32	33	0	0	0	0	0	0	0	0	0	143
J.M. Olds Collegiate	Twillingate	0	0	0	0	0	0	0	37	40	36	44	34	56	4	251
Twillingate Island Elementary	Twillingate	30	38	27	25	37	36	31	0	0	0	0	0	0	0	224
Coaker Academy	Virgin Arm	0	0	0	0	0	0	0	0	0	68	75	65	53	4	265
Lester Pearson Memorial High	Wesleyville	0	0	0	0	0	0	0	47	42	43	48	57	45	4	286
Memorial Academy	Wesleyville	19	27	29	33	40	33	37	0	0	0	0	0	0	0	218
Riverwood Academy	Wing's Point	19	21	15	29	22	34	25	23	20	30	43	25	26	0	332
Total		446	529	518	544	606	671	658	648	658	747	831	779	743	84	8,460

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 2000-01

District # 7 - Burin

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
St. George's School	English Harbour East	0	0	6	2	2	0	3	6	2	0	0	0	0	0	21
Lake Academy	Fortune	54	29	44	53	46	51	61	57	0	0	0	0	0	0	395
John Burke School	Grand Bank	0	0	0	0	0	0	0	0	54	50	70	58	70	17	319
St. Thomas School	Grand Le Pierre	4	5	3	2	5	1	1	7	11	4	0	0	0	0	43
St. Joseph's Academy	Lamaline	13	15	9	10	15	14	21	16	23	14	31	23	30	6	240
Holy Name of Mary Academy	Lawn	6	16	18	13	10	11	19	17	10	18	16	15	23	3	195
Marystown Alternate School	Marystown	0	0	0	0	0	0	0	0	1	3	1	0	0	0	5
Marystown Central High	Marystown	0	0	0	0	0	0	0	63	81	89	82	92	87	0	494
Sacred Heart Elementary	Marystown	70	102	78	89	74	87	95	0	0	0	0	0	0	0	593
Sts. J. Fisher & T. More	Petite Forte	3	1	0	2	1	0	0	0	0	0	0	0	0	0	7
Christ the King All Grade	Rushoon	8	9	13	11	16	22	17	16	36	29	26	22	28	0	253
Berney Memorial Intermediate School	Salt Pond	0	0	0	0	0	0	0	0	95	92	0	0	0	0	187
Donald C. Jamieson Academy	Salt Pond	52	61	50	58	62	73	96	88	0	0	0	0	0	0	538
Pearce Regional High	Salt Pond	0	0	0	0	0	0	0	0	0	0	116	101	141	8	366
St. Anne's South East Bight	South East Bight	4	2	0	3	2	3	2	4	0	2	1	0	0	0	23
Fortune Bay Academy	St. Bernard's	20	13	13	13	13	14	21	22	12	16	23	23	22	0	225
Marian Elementary School	St. Lawrence	26	18	21	26	28	35	20	0	0	0	0	0	0	0	174
St. Lawrence Central High	St. Lawrence	0	0	0	0	0	0	0	30	20	31	35	29	33	5	183
St. Joseph's All Grade	Terrenceville	9	6	5	7	10	6	9	13	11	18	21	27	27	0	169
Total		269	277	258	287	284	317	365	339	356	366	422	390	481	39	4,430

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 2000-01

District # 8 - Vista

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
St. Michael's School	Arnold's Cove	9	6	19	9	6	10	11	16	16	17	25	25	25	7	201
Discovery Collegiate	Bonavista	0	0	0	0	0	0	0	0	88	112	136	125	111	6	578
Matthew Elementary School	Bonavista	48	47	45	58	63	53	65	43	0	0	0	0	0	0	422
Catalina Elementary School	Catalina	18	22	32	20	34	35	27	33	0	0	0	0	0	0	221
Clarenville High	Clarenville	0	0	0	0	0	0	0	0	0	101	128	97	117	10	453
Clarenville Middle School	Clarenville	0	0	0	0	46	53	63	40	63	0	0	0	0	0	265
Clarenville Primary School	Clarenville	47	62	57	67	0	0	0	0	0	0	0	0	0	0	233
St. Mark's School	King's Cove	12	10	17	5	12	11	11	12	24	19	12	22	21	0	188
L.R. Ash Elementary School	Lethbridge	14	20	10	21	19	12	18	0	0	0	0	0	0	0	114
Southwest Arm Academy	Little Heart's Ease	8	3	7	13	15	10	24	8	14	14	22	25	15	0	178
Anthony Paddon Elementary	Musgravetown	22	24	29	18	25	26	25	41	33	48	0	0	0	0	291
Musgravetown High School	Musgravetown	0	0	0	0	0	0	0	0	0	0	49	55	55	7	166
Bishop White School	Port Rexton	9	14	15	7	15	14	13	23	23	17	19	17	19	3	208
Random Island Academy	Random Island	14	20	15	19	20	18	23	14	19	26	16	20	26	0	250
Balbo Elementary School	Shoal Harbour	42	41	41	41	34	47	37	47	34	0	0	0	0	0	364
Our Saviour King Academy	Southern Harbour	4	4	4	14	8	9	8	11	11	10	10	16	15	3	127
R.K. Gardner School	Sunnyside	10	7	7	5	7	10	10	9	7	5	0	0	0	0	77
Swift Current Academy	Swift Current	10	4	4	4	8	8	10	7	6	10	7	12	9	0	99
Total		**267**	**284**	**302**	**301**	**312**	**316**	**345**	**304**	**338**	**379**	**424**	**414**	**413**	**36**	**4,435**

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 2000-01

District # 9 - Avalon West

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
Roncalli CH	Avondale	0	0	0	0	0	0	0	72	64	84	104	106	104	2	536
Amalgamated Academy	Bay Roberts	0	0	0	0	0	80	63	154	181	176	0	0	0	0	654
Ascension Collegiate	Bay Roberts	0	0	0	0	0	0	0	0	0	0	290	342	245	34	911
St. Joseph's Central	Bay de Verde	0	0	0	0	0	0	0	0	17	12	27	12	13	0	81
Tricon Elementary	Bay de Verde	20	13	19	24	19	15	19	22	0	0	0	0	0	0	151
Crescent Collegiate	Blaketown	0	0	0	0	0	0	0	127	129	132	140	135	132	10	805
E.J. Pratt Central High	Brownsdale	0	0	0	0	0	0	0	0	20	17	22	30	17	4	110
Carbonear College	Carbonear	0	0	0	0	0	0	0	0	0	0	161	196	167	26	550
Davis Elementary	Carbonear	51	49	43	65	56	61	0	0	0	0	0	0	0	0	325
St. Joseph's Intermediate	Carbonear	0	0	0	0	0	0	74	67	64	75	0	0	0	0	280
Holy Family Primary	Chapel Arm	24	27	20	26	0	0	0	0	0	0	0	0	0	0	97
Coley's Point Prim	Coley's Point	70	69	66	91	73	0	0	0	0	0	0	0	0	0	369
Immaculate Conception	Colliers	27	18	25	23	0	0	0	0	0	0	0	0	0	0	93
St. Anne's Elementary	Conception Harbour	0	0	0	0	23	29	41	0	0	0	0	0	0	0	93
Woodland Elementary	Dildo	25	34	28	38	40	27	38	0	0	0	0	0	0	0	230
St. Anne's Academy	Dunville	38	23	27	28	41	39	48	42	56	48	0	0	0	0	392
Acreman Elementary	Green's Harbour	16	20	20	20	15	23	14	0	0	0	0	0	0	0	128
Harbour Grace Primary School	Harbour Grace	32	44	29	40	42	0	0	0	0	0	0	0	0	0	187
St. Francis School	Harbour Grace	0	0	0	0	0	44	45	40	48	53	0	0	0	0	230
Holy Trinity RH	Heart's Content	0	0	0	0	0	0	0	0	22	28	38	35	40	1	164
Epiphany Elementary	Heart's Delight	8	9	15	10	19	13	13	14	0	0	0	0	0	0	101
Holy Cross Elementary	Holyrood	27	30	26	39	28	42	41	0	0	0	0	0	0	0	233
St. Catherine's Academy	Mount Carmel	15	8	14	21	22	29	22	24	26	25	29	34	29	3	301
Norman's Cove Elementary	Norman's Cove	0	0	0	0	30	29	43	0	0	0	0	0	0	0	102
All Hallows Elementary	North River	61	73	56	65	52	80	69	0	0	0	0	0	0	0	456
North Shore Collegiate	Northern Bay	0	0	0	0	0	0	0	37	38	36	51	53	36	5	256
Laval High School	Placentia	0	0	0	0	0	0	0	0	0	58	102	78	89	5	332
St. Edward's Elementary	Placentia	31	36	29	29	41	33	40	34	36	0	0	0	0	0	309
Holy Redeemer Elementary	Spaniard's Bay	36	34	35	27	35	41	38	46	39	38	0	0	0	0	369
Fatima Academy	St. Bride's	10	14	12	12	11	22	21	12	20	23	25	19	23	0	224
Dunne Memorial Academy	St. Mary's	11	12	27	13	24	27	19	25	33	35	24	48	46	3	347
St. Peter's School	Upper Island Cove	25	36	25	25	30	45	27	29	44	34	0	0	0	0	320
Persalvic Elementary	Victoria	31	31	35	37	32	39	33	30	47	30	0	0	0	0	345
Cabot Academy	Western Bay	17	24	20	22	30	26	29	0	0	0	0	0	0	0	168
Whitbourne Elementary	Whitbourne	16	6	20	14	13	17	21	0	0	0	0	0	0	0	107
Perlwin Elementary	Winterton	10	18	24	25	16	23	24	24	0	0	0	0	0	0	164
Total		601	628	615	694	692	784	782	799	886	904	1,013	1,088	941	93	10,520

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 2000-01

District #10 - Avalon East

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
St. Patrick's Elementary	Bay Bulls	0	0	0	0	39	50	49	0	0	0	0	0	0	0	138
Immaculate Conception	Bell Island	0	0	0	0	48	52	50	52	59	0	0	0	0	0	261
St. Augustine's Primary	Bell Island	29	32	40	47	0	0	0	0	0	0	0	0	0	0	148
St. Michael's High	Bell Island	0	0	0	0	0	0	0	0	0	79	63	56	46	11	255
Baltimore School Complex	Ferryland	25	26	27	38	25	41	30	53	44	45	53	63	49	10	529
Frank Roberts Junior High	Foxtrap	0	0	0	0	0	0	0	164	179	186	0	0	0	0	529
Queen Elizabeth Regional High	Foxtrap	0	0	0	0	0	0	0	0	0	0	203	196	258	52	709
St. Edward's	Kelligrews	86	77	74	85	72	86	57	0	0	0	0	0	0	0	537
Holy Spirit High	Manuels	0	0	0	0	0	0	0	0	0	0	220	263	168	14	665
St. George's Elementary	Manuels	36	37	40	40	56	54	40	0	0	0	0	0	0	0	303
St. Thomas of Villanova	Manuels	0	0	0	0	0	0	0	103	256	202	0	0	0	0	561
Mobile High School	Mobile	0	0	0	0	0	0	0	41	41	51	51	44	44	0	272
Mary Queen of the World	Mount Pearl	71	71	70	69	67	87	78	0	0	0	0	0	0	0	513
Morris Academy	Mount Pearl	71	76	93	92	0	0	0	0	0	0	0	0	0	0	332
Mount Pearl Intermediate	Mount Pearl	0	0	0	0	99	112	129	188	165	223	0	0	0	0	916
Mount Pearl Senior High	Mount Pearl	0	0	0	0	0	0	0	0	0	0	182	221	200	59	662
Newtown Elementary School	Mount Pearl	68	71	79	63	84	98	92	0	0	0	0	0	0	0	555
O'Donel High	Mount Pearl	0	0	0	0	0	0	0	0	0	0	209	216	230	38	693
St. Peter's Elementary	Mount Pearl	94	114	84	114	97	103	98	0	0	0	0	0	0	0	704
St. Peter's Junior High School	Mount Pearl	0	0	0	0	0	0	0	211	234	224	0	0	0	0	669
St. Francis of Assisi	Outer Cove	20	30	23	27	29	23	28	19	21	0	0	0	0	0	220
Holy Family School	Paradise	47	49	63	48	55	66	64	125	0	0	0	0	0	0	517
Paradise Elementary	Paradise	64	70	49	82	63	73	76	0	0	0	0	0	0	0	477
Beachy Cove Elementary	Portugal Cove	66	66	68	77	85	70	68	0	0	0	0	0	0	0	500
Pouch Cove Elementary	Pouch Cove	20	14	16	14	25	17	16	0	0	0	0	0	0	0	122
St. Agnes Elementary	Pouch Cove	24	24	19	18	28	24	29	0	0	0	0	0	0	0	166
Beaconsfield Junior High	St. John's	0	0	0	0	0	0	0	165	192	199	0	0	0	0	556
Bishop Abraham	St. John's	43	33	33	36	57	53	50	0	0	0	0	0	0	0	305
Bishop Field Elementary	St. John's	47	49	34	45	49	59	50	0	0	0	0	0	0	0	333
Bishops College	St. John's	0	0	0	0	0	0	0	0	0	0	228	229	213	44	714
Booth Memorial High School	St. John's	0	0	0	0	0	0	0	0	0	0	177	211	218	72	678
Brother Rice Junior High	St. John's	0	0	0	0	0	0	0	190	193	167	0	0	0	0	550
Cowan Heights Elementary School	St. John's	55	80	76	78	87	77	83	0	0	0	0	0	0	0	536
District School	St. John's	0	0	0	0	0	0	0	1	3	1	20	2	1	0	28
Gonzaga High School	St. John's	0	0	0	0	0	0	0	0	0	0	207	251	264	38	760
Goulds Elementary	St. John's	108	100	114	44	36	0	0	0	0	0	0	0	0	0	402
Hazelwood Elementary School	St. John's	88	91	85	102	88	112	94	0	0	0	0	0	0	0	660
Holy Cross Elementary	St. John's	36	41	39	44	49	42	46	0	0	0	0	0	0	0	297
Holy Cross Junior High	St. John's	0	0	0	0	0	0	0	134	128	133	0	0	0	0	395
Holy Heart of Mary High School	St. John's	0	0	0	0	0	0	0	0	0	0	290	327	228	72	917
I.J. Samson	St. John's	0	0	0	0	0	0	0	126	141	158	0	0	0	0	425
Larkhall Academy	St. John's	62	52	43	50	48	46	49	0	0	0	0	0	0	0	350
Leary's Brook Junior High	St. John's	0	0	0	0	0	0	0	137	144	154	0	0	0	0	435
MacDonald Drive Elementary	St. John's	57	49	78	78	80	81	93	0	0	0	0	0	0	0	516
MacDonald Drive Junior High	St. John's	0	0	0	0	0	0	0	209	252	231	0	0	0	0	692

Table 16. Enrolment by School and Grade[1], 2000-01

District #10 - Avalon East (cont'd)

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
Macpherson Elementary	St. John's	36	49	46	45	47	55	45	0	0	0	0	0	0	0	323
Mary Queen of Peace	St. John's	81	72	80	86	96	99	106	0	0	0	0	0	0	0	620
Prince of Wales Collegiate	St. John's	0	0	0	0	0	0	0	0	0	0	281	279	261	61	882
Roncalli Elementary	St. John's	32	28	28	21	30	26	25	0	0	0	0	0	0	0	190
St. Andrew's Elementary	St. John's	29	39	48	48	61	47	45	0	0	0	0	0	0	0	317
St. John Bosco	St. John's	34	29	36	38	42	34	52	32	52	50	45	34	25	1	504
St. Kevin's Elementary	St. John's	0	0	0	71	76	131	124	108	129	0	0	0	0	0	639
St. Kevin's High	St. John's	0	0	0	0	0	0	0	0	0	136	120	103	115	6	480
St. Mary's Elementary	St. John's	27	30	26	30	30	32	30	0	0	0	0	0	0	0	205
St. Matthews Elementary	St. John's	75	78	71	85	78	85	92	0	0	0	0	0	0	0	564
St. Paul's Junior High	St. John's	0	0	0	0	0	0	0	195	175	185	0	0	0	0	555
St. Pius X Elementary	St. John's	37	39	50	53	49	58	50	0	0	0	0	0	0	0	336
St. Teresa's School	St. John's	79	76	73	83	77	89	66	0	0	0	0	0	0	0	543
Vanier Elementary	St. John's	50	64	58	59	65	74	51	0	0	0	0	0	0	0	421
Virginia Park Elementary School	St. John's	40	45	32	43	40	32	32	0	0	0	0	0	0	0	264
Topsail Elementary	Topsail	102	89	84	97	100	81	102	0	0	0	0	0	0	0	655
Holy Trinity Elementary	Torbay	64	75	71	77	74	77	76	96	95	0	0	0	0	0	705
Holy Trinity High School	Torbay	0	0	0	0	0	0	0	0	0	112	139	131	93	8	483
Holy Redeemer Elementary	Trepassey	12	20	10	19	13	19	19	0	0	0	0	0	0	0	112
Stella Maris Central High	Trepassey	0	0	0	0	0	0	0	23	26	26	29	34	25	3	166
Upper Gullies Elementary	Upper Gullies	35	47	49	59	61	60	53	0	0	0	0	0	0	0	364
St. Bernard's Primary	Witless Bay	33	38	44	43	0	0	0	0	0	0	0	0	0	0	158
Total		1,983	2,070	2,053	2,248	2,305	2,425	2,337	2,372	2,529	2,562	2,517	2,660	2,438	489	30,988

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 2000-01

District #11. - Conseil scolaire francophone provincial de Terre-Neuve et du Labrador

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
École Notre-Dame-du-Cap	De Grau	7	9	4	8	9	7	0	2	2	0	0	0	0	0	48
Classes françaises	Happy Valley/G.B.	2	3	4	2	2	0	0	0	0	0	0	0	0	0	13
Our Lady Queen of Peace	Happy Valley/G.B.	0	0	0	0	0	0	0	0	5	0	0	0	0	0	5
École Ste-Anne	La Grand'Terre	5	8	8	8	8	8	4	5	8	12	7	3	9	2	95
Centre éducatif l'ENVOL	Labrador City	4	5	4	3	2	2	2	1	3	2	2	0	0	0	30
L'École Française de St-Jean	St. John's	7	3	7	7	6	9	5	9	2	9	0	1	0	0	65
Total		25	28	27	28	27	26	11	17	20	23	9	4	9	2	256

Table 16. Enrolment by School and Grade[1], 2000-01

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
Private																
Eric G. Lambert All-Grade	Churchill Falls	9	9	15	6	13	11	17	9	20	11	12	12	11	2	157
Immaculate Heart of Mary School	Corner Brook	15	3	7	5	4	6	1	5	0	0	0	0	0	0	46
First Baptist Academy	Mount Pearl	0	0	0	1	1	2	4	2	5	2	2	1	3	0	23
Brother T. I. Murphy	St. John's	0	0	0	0	0	0	0	0	0	0	14	17	18	8	57
Lakecrest School	St. John's	10	13	13	18	14	19	7	10	8	9	0	0	0	0	121
St. Bonaventure's College	St. John's	28	20	20	25	24	17	30	31	30	30	18	0	0	0	273
St. John's Adventist Academy	St. John's	1	0	5	4	4	4	2	6	9	7	4	6	5	0	57
First Nation																
St. Anneway Kegnamogwom	Conne River	29	12	14	14	15	15	10	12	10	13	16	10	10	0	180
Other																
Nf School for the Deaf	St. John's	8	5	4	2	4	4	5	6	3	0	9	7	7	2	66
Nfld & Lab Youth Centre	Whitbourne	0	0	0	0	0	0	0	0	0	5	20	21	8	0	54
Total		100	62	78	75	79	78	76	81	85	77	95	74	62	12	1,034

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 17. Enrolment by School District and Gender, 2000-01

School District	Male		Female		Total
	No.	%	No.	%	
Labrador	2682	50.9	2591	49.1	5,273
Northern Peninsula/Labrador South	1776	52.3	1623	47.7	3,399
Corner Brook/Deer Lake/St. Barbe	4101	51.9	3798	48.1	7,899
Cormack Trail	3069	52.4	2787	47.6	5,856
Baie Verte/Central/Connaigre	4455	51.5	4196	48.5	8,651
Lewisporte/Gander	4401	52.0	4059	48.0	8,460
Bunn	2256	50.9	2174	49.1	4,430
Vista	2310	52.1	2125	47.9	4,435
Avalon West	5409	51.4	5111	48.6	10,520
Avalon East	15777	50.9	15211	49.1	30,988
Conseil scolaire francophone provincial du Terre-Neuve et du Labrador	125	48.8	131	51.2	256
Total	46,361	51.4	43,806	48.6	90,167

Table 18. Enrolment by School District and Age, 2000-01

School District	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20+	Total
Labrador	371	352	363	419	380	470	412	410	371	412	426	368	342	115	44	18	5,273
Northern Peninsula/Labrador South	185	183	227	234	227	249	253	269	279	297	327	307	280	62	12	8	3,399
Corner Brook/Deer Lake/St. Barbe	465	487	535	569	565	642	630	600	621	641	663	677	646	126	26	6	7,899
Cormack Trail	313	366	366	402	450	445	446	468	417	484	522	517	505	112	30	13	5,856
Baie Verte/Central/Connaigre	514	531	547	563	597	659	724	644	689	693	748	737	783	173	40	9	8,651
Lewisporte/Gander	443	529	514	538	598	677	690	632	658	678	763	799	774	124	34	9	8,460
Bunn	269	269	261	284	278	310	369	352	357	384	396	408	399	73	15	6	4,430
Vista	264	287	304	307	315	316	340	306	326	368	397	416	404	68	11	6	4,435
Avalon West	606	609	609	685	680	784	777	803	862	889	985	1,038	976	192	19	6	10,520
Avalon East	1,940	2,036	1,982	2,246	2,283	2,427	2,368	2,287	2,422	2,474	2,525	2,580	2,564	697	130	27	30,988
Conseil scolaire francophone provincial de Terre-Neuve et du Labrador	24	29	25	30	26	25	9	17	20	21	13	7	8	1	1	0	256
Total	5,394	5,678	5,733	6,277	6,399	7,004	7,018	6,788	7,022	7,341	7,765	7,854	7,681	1,743	362	108	90,167

Table 19. Enrolment by Subject and Grade[1], K-6, 2000-01

Subject	K	1	2	3	4	5	6	Total
Provincially Developed Courses								
Art	5,384	5,725	5,765	6,235	6,425	7,036	6,693	43,263
Core French	677	1,371	1,646	2,490	5,935	6,356	6,274	24,749
English Language Arts	4,922	5,328	5,395	6,073	6,270	6,876	6,617	41,481
Health	5,303	5,671	5,702	6,165	6,352	6,998	6,762	42,953
Mathematics	5,398	5,740	5,781	6,240	6,408	7,020	6,767	43,354
Music	5,283	5,604	5,606	6,081	6,218	6,746	6,512	42,050
Physical Education	5,393	5,746	5,796	6,281	6,464	7,079	6,866	43,625
Religious Education	5,347	5,705	5,756	6,254	6,425	6,890	6,763	43,140
Science	5,398	5,746	5,791	6,271	6,456	7,085	6,842	43,589
Social Studies	5,353	5,705	5,755	6,251	6,442	6,934	6,790	43,230

Table 20. Enrolment by Subject and Grade[1], 7-9, 2000-01

Subject	7	8	9	Total
Provincially Developed Courses				
Art	1,026	1,080	759	2,865
Career Exploration	4,630	4,726	3,730	13,086
Core French	5,524	5,822	5,819	17,165
Family Life Education	1,164	1,333	1,822	4,319
Adolescence: Healthy Lifestyles	6,019	6,458	5,433	17,910
English Language Arts	6,688	7,218	7,369	21,275
Home Economics	1,753	2,423	1,648	5,824
Technology Education/Industrial Arts	4,061	5,158	4,473	13,692
Mathematics	6,688	7,177	7,228	21,093
Music	5,133	4,652	3,293	13,078
Physical Education	6,737	7,339	7,065	21,141
Religious Education	6,232	6,594	6,547	19,373
Science	6,695	7,254	7,350	21,299
Social Studies	6,673	7,148	7,399	21,220

[1] Enrolment in mandatory subjects such as English may not include children receiving instruction in special education services, French first language children or students receiving all instruction in a language other than English.

Table 21. Senior High Course Enrolment by Gender, 1998-99 to 2000-01

Course	Enrolment											
	1998-98				1999-00				2000-01			
	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total
Art												
Art and Design 2200	35	608	587	1,195	46	745	795	1,540	57	1,069	987	2,056
Art and Design 3200	30	398	408	806	32	416	513	929	37	463	552	1,015
Art and Society 3222	2	6	13	19	1	3	8	11	1	18	4	22
Art and Textiles 2126	2	11	42	53	1	4	29	33	2	51	19	70
Art History 4222	1	1	4	5	2	5	14	19	1	4	4	8
Art Technologies 1201	48	828	690	1,518	44	851	717	1,568	54	991	916	1,907
Studio Art 4220	-	-	-	-	4	8	30	38	1	5	6	11
Cooperative Education												
Career Pathways 3122	2	20	24	44	2	3	15	18	1	10	0	10
Career Pathways 3222	6	75	86	161	4	37	60	97	7	70	97	167
Cooperative Education 1100	35	442	541	983	24	521	590	1,111	27	364	454	818
Cooperative Education 1120	8	86	100	186	7	75	52	127	3	24	19	43
Cooperative Education 1122	2	16	27	43	3	24	35	59	3	27	38	65
Cooperative Education 2120	-	-	-	-	-	-	-	-	1	33	30	63
Cooperative Education 2122	-	-	-	-	-	-	-	-	3	29	34	63
Cooperative Education 2220	13	137	153	290	8	93	129	222	8	77	100	177
Cooperative Education 3220	14	151	168	319	13	142	199	341	8	61	94	155
Cooperative Education 3221	4	18	32	50	4	27	50	77	3	18	23	41
Cooperative Education 3227	5	50	62	112	4	70	67	137	5	64	68	132
Future Pathways 3126	1	66	64	130	1	45	42	87	1	114	93	207
Future Pathways 3226	1	66	64	130	1	45	42	87	1	114	93	207
Work Study 3223	1	5	4	9	3	17	15	32	1	4	1	5
English (Language)												
Advanced Writing 3103	23	133	316	449	24	148	304	452	26	137	373	510
Basic English 1102	82	761	380	1,141	83	847	409	1,256	85	816	424	1,240
Business English 3102	95	1,064	613	1,677	108	1,034	626	1,660	86	794	451	1,245
Communication and Leadership 3220	-	-	-	-	2	27	32	59	3	49	47	96
English 1170	-	-	-	-	-	-	-	-	1	3	2	5
English 1211	11	243	287	530	13	313	342	655	13	293	307	600
English 1212	9	129	68	197	11	146	78	224	11	125	71	196
English 2211	-	-	-	-	13	269	302	571	13	252	297	549
English 2212	-	-	-	-	9	118	71	189	12	127	79	206
English 3211	-	-	-	-	-	-	-	-	10	150	201	351
English 3212	-	-	-	-	-	-	-	-	8	78	22	100
English Second Lang. 1205	2	4	14	18	1	4	11	15	1	1	5	6
English Second Lang. 2205	2	9	7	16	1	3	13	16	1	4	12	16
English Second Lang. 3225	1	1	5	6	2	17	23	40	1	3	5	8
Functional English 1272	-	-	-	-	-	-	-	-	1	3	1	4
I. B. English 3221	-	-	-	-	-	-	-	-	1	7	20	27
Language 1101	129	3,208	3,382	6,590	133	3,234	3,238	6,472	124	2,875	3,006	5,881
Language 1225	-	-	-	-	-	-	-	-	1	8	6	14
Language 2101	137	3,345	3,582	6,927	127	2,990	3,168	6,158	120	2,809	2,833	5,642
Language 3101	145	3,219	3,631	6,850	138	2,957	3,463	6,420	131	2,874	3,270	6,144
Language Study 3124	2	122	122	244	1	1	15	16	3	8	19	27
Language & Composition 4121	1	5	9	14	-	-	-	-	2	5	16	21
Reading 1270	-	-	-	-	-	-	-	-	1	2	1	3
Vocational English 2102	80	880	450	1,330	80	939	436	1,375	80	818	408	1,226
Writing 2213	6	145	149	294	8	191	226	417	11	244	283	527
English (Literature)												
Canadian Literature 2204	60	921	705	1,626	54	824	706	1,530	64	1,132	721	1,853
English Second Lang. (Lit) 2226	-	-	-	-	2	19	17	36	1	3	12	15
Folk Literature 3203	27	354	246	600	29	395	260	655	32	495	292	787
Global Literature 2214	1	9	9	18	3	78	62	140	2	42	40	82
Literary Heritage 2201	112	2,924	3,055	5,979	99	2,757	2,829	5,586	101	2,382	2,564	4,946
Literary Heritage 2223	2	46	99	145	1	11	12	23	2	11	13	24
Literary Heritage 3202	33	509	643	1,152	34	531	786	1,317	28	403	603	1,006
Literature & Composition 4222	6	29	58	87	10	50	101	151	9	48	67	115
Theatre Arts 2200	44	422	645	1,067	56	580	871	1,451	55	800	868	1,668
Theatre Arts 3220	11	74	121	195	13	78	153	231	12	97	136	233
Thematic Literature 1200	117	2,975	2,328	5,303	128	3,011	2,204	5,215	118	2,865	2,210	5,075
Thematic Literature 1270	-	-	-	-	-	-	-	-	1	1	1	2
Thematic Literature 3201	132	3,113	3,578	6,691	139	2,746	3,094	5,840	119	2,806	3,073	5,879

Table 21. Senior High Course Enrolment by Gender, 1998-99 to 2000-01

Course	Enrolment											
	1998-98				1999-00				2000-01			
	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total
Enterprise Education												
Accounting 4125	1	0	4	4	1	2	6	8	1	0	2	2
Accounting 4126	-	-	-	-	1	2	6	8	1	0	2	2
Affaires et Entrepreneuriat 1130	5	35	61	96	10	96	133	229	9	68	114	182
Business Enterprise 1100	37	730	589	1,319	35	703	596	1,299	42	708	588	1,296
Consumer Studies 1202	82	1,832	1,516	3,348	84	1,933	1,569	3,502	85	1,731	1,390	3,121
Cultural Tourism 3127	3	56	85	141	2	35	87	122	2	34	41	75
Enterprise 2125	10	243	240	483	6	202	201	403	3	137	130	267
Enterprise 3205	77	1,418	1,398	2,816	98	1,787	1,933	3,720	101	2,016	1,990	4,006
Hospitality/Tourism 3120	5	76	120	196	5	102	127	229	3	81	80	161
Family Studies												
Clothing 1101	15	106	380	486	15	117	377	494	22	157	654	811
Family Living 2200	80	1,237	1,295	2,532	87	1,271	1,581	2,852	75	1,523	1,878	3,401
Food Service 2125	2	35	46	81	2	30	61	91	2	22	41	63
Foods 1100	38	825	1,061	1,886	33	770	941	1,711	34	708	1,070	1,778
Housing and Interior Design 2222	-	-	-	-	-	-	-	-	1	14	12	26
Human Dynamics 2210	-	-	-	-	-	-	-	-	3	20	59	79
Life Skills: Understanding Early Years	-	-	-	-	-	-	-	-	1	10	11	21
Nutrition 3100	61	816	980	1,796	62	832	955	1,787	66	824	1,050	1,874
Textiles 2126	-	-	-	-	-	-	-	-	1	22	56	78
Textiles 3101	8	49	132	181	11	72	193	265	9	72	244	316
Foreign Language												
German 2226	-	-	-	-	4	16	22	38	3	23	37	60
German 3226	1	9	10	19	2	17	17	34	1	5	5	10
Spanish 2221	5	32	102	134	8	52	140	192	7	44	139	183
Spanish 3221	-	-	-	-	-	-	-	-	2	10	8	18
Français Lang Première												
Français 1230	1	5	6	11	2	4	2	6	2	9	7	16
Français 2230	1	5	2	7	1	4	6	10	3	2	4	6
Français 3230	1	5	9	14	1	5	2	7	1	3	5	8
French												
Accelerated French 2203	2	12	29	41	3	21	54	75	7	41	93	134
Accelerated French 3203	2	11	42	53	2	10	25	35	3	17	42	59
Français (immersion) 1202	15	153	240	393	14	153	237	390	16	147	253	400
Français (immersion) 2202	17	159	250	409	16	137	225	362	19	164	275	439
Français (immersion) 3202	15	125	198	323	16	178	278	456	15	128	195	323
French 2200	112	943	1,797	2,740	109	1,054	1,806	2,860	103	962	1,697	2,659
French 3200	105	510	1,222	1,732	102	542	1,279	1,821	95	474	1,073	1,547
French 3201	40	87	306	393	44	105	351	456	40	113	356	469
French 4220	3	4	21	25	3	52	64	116	1	2	9	11
I. B. French 3221	-	-	-	-	-	-	-	-	1	4	12	16
General Education												
Learning Strategies 1120	5	75	61	136	3	48	51	99	3	29	25	54
Learning Strategies 1220	13	111	66	177	13	103	79	182	12	124	68	192
Psychology 4220	6	17	62	79	8	44	119	163	7	28	93	121
Study 1101	-	-	-	-	1	20	10	30	1	17	14	31
Study 1102	-	-	-	-	1	23	7	30	1	16	15	31
Theory of Knowledge 3120	-	-	-	-	-	-	-	-	1	14	39	53
Guidance												
Affective Development 3120	4	32	35	67	2	30	25	55	2	26	29	55
Career Exploration 1101	94	1,683	1,445	3,128	90	1,603	1,523	3,126	94	1,763	1,601	3,364
Community Leadership 3220	-	-	-	-	1	14	10	24	1	23	11	34
Peer Counselling 2101	17	116	259	375	20	141	241	382	22	187	273	460
Peer Counselling 3221	-	-	-	-	2	2	18	20	1	2	6	8
Social Thinking 2123	1	3	4	7	2	5	1	6	2	10	9	19
Health												
First Aid/ Outdoor Survival	1	44	48	92	1	27	22	49	1	44	47	91
Workplace Safety 3220	10	189	86	275	30	527	355	882	41	694	491	1,185

Table 21. Senior High Course Enrolment by Gender, 1998-99 to 2000-01

Course	Enrolment											
	1998-99				1999-00				2000-01			
	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total
Mathematics												
Advanced Math 1201	113	1,159	1,445	2,604	104	1,128	1,293	2,421	9	84	101	185
Advanced Math 2201	125	1,245	1,504	2,749	110	1,030	1,272	2,302	103	954	1,152	2,106
Advanced Math 3201	127	1,003	1,248	2,251	125	1,037	1,278	2,315	105	933	1,035	1,968
Business Math 3202	112	1,166	811	1,977	115	1,182	732	1,914	93	882	634	1,516
Calculus Readiness 3105	92	642	859	1,501	105	774	1,036	1,810	87	646	833	1,479
Consumer Math 1202	94	749	435	1,184	13	91	61	152	3	7	31	38
Functional Mathematics 1272	-	-	-	-	-	-	-	-	1	2	2	4
I. B. Mathematics 3221	-	-	-	-	-	-	-	-	1	6	20	26
Mathematics 1204	11	208	188	396	12	289	218	507	145	3,007	3,189	6,196
Mathematics 1206	7	69	29	98	84	758	490	1,248	120	1,338	831	2,169
Mathematics 1276	-	-	-	-	-	-	-	-	1	7	2	9
Mathematics 1300	140	2,419	2,254	4,673	131	2,297	2,083	4,380	5	31	31	62
Mathematics 2206	3	49	45	94	5	51	36	87	61	468	344	812
Mathematics 2214	-	-	-	-	7	77	85	162	8	127	110	237
Mathematics 2215	-	-	-	-	6	45	27	72	8	93	83	176
Mathematics 2200	141	2,024	2,049	4,073	137	1,955	1,974	3,929	132	2,029	1,921	3,950
Mathematics 3127	1	27	28	55	2	37	33	70	2	14	21	35
Mathematics 3200	144	2,070	2,069	4,139	146	2,009	2,163	4,172	122	1,695	1,920	3,615
Mathematics 3214	-	-	-	-	-	-	-	-	10	111	118	229
Mathematics 3215	-	-	-	-	1	9	12	21	6	47	45	92
Mathematics 3216	4	41	52	93	5	73	104	177	11	119	82	201
Mathematics 4225	22	172	178	350	22	129	175	304	25	210	245	455
Alternate Mathematics 4275	-	-	-	-	-	-	-	-	1	12	9	21
Mathématiques 1231	-	-	-	-	2	1	3	4	3	8	9	17
Mathématiques 1233	-	-	-	-	1	3	0	3	1	2	1	3
Mathématiques 2231	-	-	-	-	-	-	-	-	1	1	0	1
Mathématiques 3230	1	2	5	7	1	5	1	6	1	1	0	1
Statistics 3104	68	785	873	1,658	66	709	829	1,538	51	543	637	1,180
Vocational Math 2202	77	741	494	1,235	73	739	451	1,190	8	32	29	61
Media												
Audio Visual Prod. 2121	1	61	43	104	1	83	83	166	1	55	37	92
Broadcast Journalism & Media Prod.	-	-	-	-	1	8	10	18	2	4	14	18
Media and Society 3122	2	45	35	80	2	47	49	96	3	92	71	163
Media Technology 3221					1	29	14	43	1	32	11	43
Video/Film Arts 3220	2	20	16	36	1	8	11	19	1	9	6	15
Music												
Applied Music 2206	29	270	378	648	33	346	392	738	35	370	429	799
Applied Music 3206	24	136	231	367	25	123	172	295	28	207	230	437
I. B. Music 3222	-	-	-	-	-	-	-	-	1	3	11	14
Ensemble Performance 1105	31	273	418	691	23	104	283	387	29	146	424	570
Ensemble Performance 2105	26	130	254	384	21	94	222	316	24	78	257	335
Ensemble Performance 3105	21	57	184	241	19	55	177	232	21	76	190	266
Experiencing Music 2200	16	103	121	224	20	160	160	320	24	166	196	362
Music Theatre 3221	1	8	8	16	1	10	10	20	2	15	14	29
Music Theory 4227	4	20	23	43	4	10	13	23	7	20	23	43
Native Languages												
Inuktitut 1120	2	8	10	18	2	11	10	21	2	7	18	25
Inuktitut 2120	2	1	5	6	1	6	10	16	2	9	12	21
Physical Education												
Ed. Physique 1243		-	-	-	2	4	1	5	1	4	2	6
Ed. Physique 2243		-	-	-	-	-	-	-	2	2	3	5
Healthy Living 1210	6	113	69	182	4	66	33	99	4	87	71	158
Outdoor Living 2220		-	-	-	-	-	-	-	1	24	3	27
Physical Education 1100	108	2,377	1,275	3,652	110	2,322	1,273	3,595	119	2,448	1,353	3,801
Physical Education 2100	109	2,176	979	3,155	114	2,238	1,119	3,357	108	2,308	1,107	3,415
Physical Education 3100	122	2,229	1,132	3,361	115	2,165	1,167	3,332	115	2,128	1,034	3,162
Physical Education 3220		-	-	-	2	27	4	31	1	43	10	53
Wellness 1223	1	20	3	23	2	70	30	100	3	58	46	104
Religious Education												
Ethical Issues 1104	79	1,091	1,120	2,211	72	1,120	1,175	2,295	70	954	988	1,942
La diversité religeuse 3134	-	-	-	-	-	-	-	-	1	3	6	9
Religious Writings 2104	31	319	338	657	34	435	448	883	36	361	380	741
World Religions 3104	61	971	966	1,937	63	741	883	1,624	72	827	930	1,757

Table 21 Senior High Course Enrolment by Gender, 1998-99 to 2000-01

Course	Enrolment											
	1998-98				1999-00				2000-01			
	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total
Science												
Aquaculture 2220	-	-	-	-	1	17	6	23	1	15	5	20
Aquaculture 3226	-	-	-	-	-	-	-	-	1	4	4	8
Biologie 2231	-	-	-	-	-	-	-	-	1	6	4	10
Biology 2201	114	2,888	3,303	6,191	123	2,904	3,326	6,230	116	2,731	3,029	5,760
Biology 2211	-	-	-	-	-	-	-	-	4	61	82	143
Biology 3201	124	2,423	3,197	5,620	118	2,271	3,037	5,308	117	2,239	3,045	5,284
Biology 4221	11	38	85	123	14	91	161	252	11	37	63	100
I. B. Biology 3229	-	-	-	-	-	-	-	-	1	7	20	27
Chemistry 2202	123	2,231	2,671	4,902	108	1,953	2,357	4,310	114	1,833	2,385	4,218
Chemistry 2212	-	-	-	-	3	82	134	216	3	66	68	134
Chemistry 3202	106	1,187	1,685	2,872	111	1,404	1,764	3,168	94	1,159	1,536	2,695
Chemistry 3212	-	-	-	-	-	-	-	-	1	8	22	30
Chemistry 4222	10	61	36	97	15	94	119	213	14	88	88	176
Chimie 2239	-	-	-	-	-	-	-	-	3	6	7	13
Earth Science 2223	10	319	257	576	8	320	218	538	10	294	186	480
Earth Systems 3209	10	148	133	281	41	773	674	1,447	28	506	436	942
Environmental Science 3205	102	1,590	1,266	2,856	101	1,546	1,181	2,727	101	1,722	1,479	3,201
Environmental Science 4225	-	-	-	-	-	-	-	-	1	8	10	18
General Science 1200	63	686	441	1,127	62	660	422	1,082	75	853	507	1,360
Physical Science 2205	42	588	323	911	50	568	312	880	52	634	354	988
Physics 2204	113	1,895	1,773	3,668	109	1,879	1,599	3,478	104	1,620	1,505	3,125
Physics 2214	-	-	-	-	3	38	37	75	6	75	49	124
Physics 3204	106	1,413	1,192	2,605	108	1,284	1,156	2,440	98	1,248	939	2,187
Physics 3211	-	-	-	-	-	-	-	-	1	5	6	11
Physics 4224	8	42	13	55	10	61	17	78	8	58	8	66
Physique 2234	-	-	-	-	1	1	2	3	1	1	2	3
Planetary Science 2229	1	38	33	71	1	48	31	79	1	59	47	106
Science 1216	5	128	85	213	8	210	176	386	6	139	126	265
Science/Tech /Society 2206	64	730	486	1,216	65	753	487	1,240	58	576	421	997
Sciences intégrées 1236	-	-	-	-	-	-	-	-	1	2	2	4
Social Studies												
Canadian Economy 2103	88	1,663	1,567	3,230	73	1,374	1,376	2,750	73	1,283	1,254	2,537
Canadian Geography 1202	98	2,479	2,086	4,565	95	2,630	2,025	4,655	89	2,405	2,036	4,441
Canadian History 1201	82	1,353	1,329	2,682	84	1,445	1,302	2,747	81	1,187	1,274	2,461
Canadian Issues 1209	51	1,076	1,038	2,114	53	1,001	876	1,877	51	757	659	1,416
Canadian Law 2104	78	1,418	1,288	2,706	67	1,094	1,085	2,179	60	1,017	1,003	2,020
Creativity Action and Service 2129	-	-	-	-	-	-	-	-	1	8	28	36
Droit canadienne 2134	8	96	182	278	3	38	53	91	1	25	19	44
Économie canadienne 2133	7	64	124	188	14	167	258	425	12	154	200	354
Économie mondiale 3133	4	67	69	136	7	88	154	242	5	82	94	176
European History 4225	2	13	1	14	4	26	19	45	6	34	26	60
Geographie du Canada 1232	12	147	222	369	13	163	265	428	17	192	331	523
Global Economics 3103	32	399	519	918	29	417	500	917	26	389	405	794
Global Issues 3205	44	766	832	1,598	53	836	787	1,623	50	732	796	1,528
Government and Politics 4227	-	-	-	-	-	-	-	-	2	2	2	4
Histoire du Canada 1231	-	-	-	-	-	-	-	-	2	25	42	67
Histoire mondiale 2236	2	18	20	38	5	53	75	128	6	41	95	136
Histoire mondiale 3231	12	160	234	394	13	121	176	297	12	74	141	215
Human Geography 4220	-	-	-	-	-	-	-	-	3	6	18	24
I. B. History 3227	-	-	-	-	-	-	-	-	1	7	21	28
International Studies 3223	-	-	-	-	-	-	-	-	1	9	14	23
Mi'kmaq Studies 1220					2	7	6	13	1	5	8	13
Topography 2127	1	37	6	43	1	18	6	24	1	30	16	46
Topography 2128	2	78	73	151	1	10	7	17	1	16	10	26
US History 4226	-	-	-	-	-	-	-	-	1	1	0	1
World Geography 3202	114	2,988	2,722	5,710	115	2,894	2,677	5,571	106	2,759	2,408	5,167
World Geography 3212					1	18	15	33	1	11	4	15
World History 3201	58	832	833	1,665	66	1,040	1,058	2,098	69	851	882	1,733

Table 21. Senior High Course Enrolment by Gender, 1998-99 to 2000-01

Course	Enrolment											
	1998-98				1999-00				2000-01			
	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total
Technology Education												
Adv Word Proc/Desk Top 2101	86	1,288	1,203	2,491	82	1,082	1,034	2,116	67	810	858	1,668
Computer Applications 2100	80	1,466	1,268	2,734	83	1,313	1,103	2,416	66	1,183	1,001	2,184
Computer Technology 3200	49	650	330	980	49	626	327	953	47	592	285	877
Computer Science 4220	1	7	0	7	1	8	0	8	1	8	8	16
Communications Tech. 2104	80	1,242	875	2,117	74	1,191	799	1,990	79	1,181	773	1,954
Communications Tech. 3104	51	692	460	1,152	53	632	434	1,066	52	672	403	1,075
CISCO Networking 3222	-	-	-	-	-	-	-	-	2	28	3	31
Design Technology 1109	75	1,627	936	2,563	76	1,593	833	2,426	75	1,357	846	2,203
Design Technology 2109	47	886	413	1,299	59	1,034	537	1,571	53	847	479	1,326
Flexible Manufacturing System 3220	2	18	6	24	1	14	1	15	1	9	5	14
Home Maintenance 3108	32	621	243	864	28	605	252	857	28	572	226	798
Integrated Technology 1215	7	102	63	165	9	146	72	218	8	324	76	400
Keyboarding/Word Proc 1101	106	2,441	2,421	4,862	106	2,245	2,130	4,375	97	1,577	1,563	3,140
Les Applications de l'informatiques 2130	-	-	-	-	1	4	7	11	1	6	4	10
Microcomputer Systems 1100	106	2,498	2,240	4,738	101	1,995	1,809	3,804	86	1,891	1,588	3,479
Marine Technology 2128	1	34	10	44	1	55	30	85	1	39	33	72
CISCO Networking 3222	-	-	-	-	-	-	-	-	2	28	3	31
Power Mechanics 2103	8	228	30	258	9	289	42	331	11	225	41	266
Robotics 3221	-	-	-	-	2	22	3	25	4	48	4	52
Traitement de texte advancé/éditique	-	-	-	-	-	-	-	-	1	6	4	10
Webmaster 3224	-	-	-	-	3	58	12	70	1	25	8	33
Woodworking 1107	32	846	425	1,271	35	827	354	1,181	31	843	302	1,145
Woodworking 2107	21	492	130	622	26	610	206	816	26	693	183	876

Table 22. Senior High Course Enrolment for Courses Offered Through Distance Education by Gender, 1998-99 to 2000-01

Course	Enrolment								
	1998-99			1999-00			2000-01		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Art									
Art Technologies 1201	-	-	-	8	3	11	15	12	27
French									
French 2200	15	40	55	10	31	41	14	27	41
French 3200	10	28	38	7	42	49	13	36	49
French 3201	6	34	40	5	29	34	6	22	28
Français 1230	-	-	-	2	0	2	1	0	1
Français 2230	-	-	-	2	0	2	0	3	3
Mathematics									
Advanced Mathematics 1201	55	95	150	50	71	121	4	2	6
Advanced Mathematics 2201	55	53	108	53	84	137	45	66	111
Advanced Mathematics 3201	69	80	149	59	73	132	49	58	107
Calculus Readiness 3105	54	73	127	64	79	143	40	42	82
Mathematics 4225	7	5	12	7	5	12	0	6	6
Science									
Biology 4221	2	8	10	3	8	11	1	2	3
Chemistry 2202	44	57	101	40	50	90	42	46	88
Chemistry 3202	24	50	74	37	41	78	17	32	49
Chemistry 4222	8	5	13	6	11	17	17	4	21
Physics 2204	19	33	52	27	23	50	24	23	47
Physics 2214	-	-	-	-	-	-	0	1	1
Physics 3204	24	18	42	26	21	47	15	18	33
Physics 4224	9	4	13	8	1	9	2	0	2
Physique 2234	-	-	-	-	-	-	1	2	3
Social Studies									
European History 4225	-	-	-	-	-	-	4	0	4
Histoire mondiale 2236	-	-	-	-	-	-	0	2	2
Histoire mondiale 3231	-	-	-	-	-	-	1	0	1
Human Geography 4220	-	-	-	-	-	-	2	0	2

[1] Enrolment reported in Table 22 has also been included in the figures reported in Table 21.

Table 23. Enrolment by Grade and Number of Schools in Core French (CF), Expanded Core French (ECF), French Immersion (FI), and French First Language (FFL) 1991-92 to 2000-01

Year		Enrolment by Grade															
		K	1	2	3	4	5	6	7	8	9	10	11	12[1]	Spec. Ed.[2]	Total	No. of Schools
1991-92	CF	907	1,957	2,200	3,471	8,236	8,312	8,381	8,787	8,461	7,852	4,589	3,109	1,120	0	67,382	462
	ECF	34	50	55	58	160	160	186	0	0	0	63	59	13	0	838	7
	FI	487	455	478	413	418	426	379	447	368	300	197	139	129	0	4,636	40
	FFL	25	34	23	34	31	29	20	23	9	14	14	5	6	0	267	5
1992-93	CF	905	2,016	2,482	3,417	8,129	8,182	8,282	8,298	8,247	7,357	4,638	2,874	1,045	0	65,872	454
	ECF	40	53	61	66	136	160	158	0	116	22	53	27	23	0	915	8
	FI	473	453	429	454	398	400	399	539	431	355	273	180	127	0	4,911	43
	FFL	21	26	31	24	30	30	21	16	23	8	13	9	4	0	256	5
1993-94	CF	987	1,991	2,407	3,622	7,937	8,233	8,231	8,128	8,035	7,245	4,057	2,730	1,016	12	64,631	445
	ECF	74	68	73	42	49	63	70	3	0	24	47	23	16	0	552	6
	FI	458	448	417	399	427	364	331	501	453	405	332	262	168	0	4,965	44
	FFL	22	22	24	29	20	30	27	16	22	19	14	4	10	0	259	5
1994-95	CF	1,170	2,101	2,440	3,242	7,565	7,838	8,106	7,830	7,866	7,102	3,717	2,470	669	2	62,118	432
	ECF	34	37	20	31	37	55	59	0	0	0	96	58	20	0	447	5
	FI	426	416	386	381	368	398	330	547	508	469	362	267	208	0	5,066	49
	FFL	20	30	26	34	29	21	28	25	17	17	9	0	0	0	256	5
1995-96	CF	1,211	2,001	2,298	3,196	6,921	7,488	7,683	7,639	7,500	6,822	3,384	2,267	769	5	59,184	422[3]
	ECF	40	38	37	20	30	38	48	0	0	0	91	87	32	0	461	5
	FI	404	370	366	353	358	340	374	507	516	469	435	297	233	0	5,022	52
	FFL	46	22	32	25	38	25	23	24	24	13	14	9	6	0	301	5
1996-97	CF	1,078	1,995	2,206	3,076	6,636	6,833	7,304	7,225	7,397	6,615	3,295	1,956	739	0	56,355	387
	ECF	23	38	40	34	20	30	37	0	0	0	52	48	18	0	340	4
	FI	308	365	333	329	321	336	323	543	451	508	418	357	289	0	4,881	49
	FFL	41	35	22	23	20	34	22	15	21	12	14	9	7	0	275	5
1997-98	CF	970	1,689	2,096	2,838	6,394	6,725	6,894	6,836	6,832	6,283	2,894	1,911	511	1	52,874	355
	ECF	0	0	0	0	0	51	50	63	62	0	85	26	21	0	358	4
	FI	362	281	336	314	303	339	359	507	470	387	440	379	340	0	4,817	48
	FFL	34	27	27	12	18	15	28	23	11	20	10	13	9	1	248	5
1998-99	CF	974	1,505	1,777	2,666	6,455	6,170	6,387	6,336	6,706	6,041	2,906	1,699	545	-	50,167	326
	ECF	0	0	0	0	0	0	9	9	0	0	63	55	19	-	155	4
	FI	361	334	258	281	296	278	301	537	460	470	393	396	352	-	4,717	46
	FFL	30	38	27	28	12	17	20	23	24	14	14	6	15	-	268	6
1999-00	CF	781	1,300	1,772	2,485	6,504	6,377	6,144	6,027	6,251	6,149	2,841	1,789	556	-	48,976	309
	ECF	0	0	0	0	0	0	60	0	0	0	75	45	36	-	216	6
	FI	407	325	303	246	283	280	271	582	486	433	454	346	367	-	4,783	50
	FFL	29	28	28	29	24	9	16	21	28	16	8	12	10	-	258	6
2000-01	CF	677	1,371	1,646	2,490	5,935	6,356	6,274	5,524	5,822	5,819	2,640	1,557	526	-	46,637	304
	ECF	0	0	0	0	0	0	31	0	0	0	112	61	40	-	244	7
	FI	443	375	297	288	242	274	266	676	524	461	393	396	321	-	4,956	54
	FFL	25	28	27	28	27	26	11	17	20	23	9	4	11	-	256	6

[1] Includes fourth year students.
[2] Includes students who are instructed in French outside the regular classroom.
[3] The last year in which joint service schools were reported separately.

Table 24. Core French(CF) and Expanded Core French (ECF) Enrolment by School District and Grade, 2000-01

School District		Enrolment by Grade													
		K	1	2	3	4	5	6	7	8	9	10	11	12[1]	Total
Labrador	CF	136	167	178	243	265	291	241	252	234	246	74	40	21	2,388
Northern Peninsula/Labrador South	CF	7	19	36	137	217	239	244	223	223	229	105	53	18	1,750
Corner Brook/Deer Lake/St. Barbe	CF	0	0	0	348	533	610	570	553	564	531	249	113	67	4,138
Cormack Trail	CF	1	3	11	57	429	415	414	382	354	394	263	144	30	2,897
Baie Verte/Central/Connaigre	CF	251	301	344	384	580	634	700	571	612	578	255	209	39	5,458
Lewisporte/Gander	CF	62	78	69	99	572	639	620	601	616	606	291	184	43	4,480
	ECF	0	0	0	0	0	0	0	0	0	0	23	23	0	46
Burin	CF	0	178	179	192	266	302	337	310	312	305	164	87	72	2,704
	ECF	0	0	0	0	0	0	0	0	0	0	8	2	15	25
Vista	CF	0	0	0	0	305	302	316	278	313	312	134	67	35	2,062
	ECF	0	0	0	0	0	0	0	0	0	0	15	17	16	48
Avalon West	CF	87	374	342	528	690	779	772	693	802	768	405	260	72	6,572
Avalon East[2]	CF	133	251	487	502	2,078	2,145	2,060	1,661	1,792	1,850	700	400	129	14,188
	ECF	0	0	0	0	0	0	31	0	0	0	66	19	9	125
Total	CF	677	1,371	1,646	2,490	5,935	6,356	6,274	5,524	5,822	5,819	2,640	1,557	526	46,637
	ECF	0	0	0	0	0	0	31	0	0	0	112	61	40	244

Table 25. Early and Late French Immersion Enrolment by School District and Grade, 2000-01

School District		Enrolment by Grade													
		K	1	2	3	4	5	6	7	8	9	10	11	12[1]	Total
Labrador	Early	84	73	63	43	30	39	31	34	22	38	30	27	32	546
Corner Brook/Deer Lake/St. Barbe	Early	34	32	27	29	26	18	36	26	33	27	29	25	21	363
Cormack Trail	Early	21	23	15	18	14	18	17	12	13	22	12	19	12	216
Baie Verte/Central/Connaigre	Early	26	30	28	16	23	20	22	24	21	18	21	19	11	279
Lewisporte/Gander	Early	36	36	28	31	27	21	19	23	13	16	17	20	19	306
Burin	Early	23	32	12	15	14	13	20	5	12	12	13	15	16	202
Avalon West	Late	0	0	0	0	0	0	0	71	31	32	38	33	29	234
Avalon East	Early	219	149	124	136	108	145	121	161	152	157	117	140	117	1,846
	Late	0	0	0	0	0	0	0	320	227	139	116	98	64	964
Total	Early	443	375	297	288	242	274	266	285	266	290	239	265	228	3,758
	Late	-	-	-	-	-	-	-	391	258	171	154	131	93	1,198

[1] Includes fourth year students.
[2] The Avalon East School District offers an intensive French program to students in Grade 6.

Table 26. Number and Percentage[1] of Students Receiving Special Education Services[2] by School District, 2000-01

Exceptionality	School District											
	Labrador	Northern Peninsula/ Labrador South	Corner Brook/ Deer Lake/St. Barbe	Cormack Trail	Baie Verte/ Central/ Connaigre	Lewisporte/ Gander	Burin Peninsula	Vista	Avalon West	Avalon East	Conseil Scolaire Francophone	Total
Mild Visual Impairment	0	1	3	6	7	3	3	0	3	7	0	3
Moderate/Severe Visual Impairment (Criteria B)	2	2	3	1	5	4	3	0	2	5	0	2
Speech and/or Language Delay/Disorder	85	14	188	126	141	259	53	83	224	662	3	1,83
Mild/Moderate Physical Disability	14	2	13	5	17	9	2	2	11	27	0	10
Severe Physical Disability (Criteria D)	2	6	6	6	4	9	2	1	7	43	0	8
Mild/Moderate Learning Disability	120	24	169	102	226	262	120	200	366	1,056	22	2,66
Severe Learning Disability (Criteria F)	2	2	7	3	12	2	9	3	7	23	1	7
Mild/Moderate Health/Neurological Related Disorder	22	7	14	10	14	16	2	26	22	83	0	21
Severe Health/Neurological Related Disorder (Criteria G)	3	5	13	8	9	5	1	3	7	19	0	7
Mild Hearing Impairment	2	5	14	13	14	8	7	7	6	15	2	9
Moderate/Severe Hearing Impairment (Criteria A)	8	3	4	5	7	9	13	0	10	8	0	6
Exceptional Ability	2	2	35	57	45	64	18	19	16	766	0	1,02
Mild/Moderate Emotional/Behavioral	54	8	145	63	52	32	41	11	82	162	0	65
Severe Emotional/Behavioral Difficulty/Disorder (Criteria E)	3	4	7	14	6	9	11	0	5	23	0	8
Developmental Delay (0 - 8 years old)	7	21	127	66	104	55	10	32	91	574	1	1,08
Mild/Moderate Cognitive Delay	52	38	226	263	312	197	198	173	216	479	0	2,15
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)	39	29	58	64	78	63	32	41	95	209	2	71
Unknown	51	173	285	119	211	201	24	54	295	353	0	1,76
Total	468	348	1,317	931	1,264	1,207	549	655	1,465	4,514	31	12,74
% of Total District Enrolment	8.9	10.2	16.7	15.9	14.6	14.3	12.4	14.8	13.9	14.6	12.1	14

Table 27. Number and Percentage[3] of Students Receiving Special Education Services by Gender, 2000-01

School District	Male		Female		Total	
	No.	%	No.	%	No.	%
Labrador	326	12.2	142	5.5	468	8.9
Northern Peninsula/Labrador South	233	13.1	113	7.0	346	10.2
Corner Brook/Deer Lake/St. Barbe	899	21.9	418	11.0	1,317	16.7
Cormack Trail	601	19.6	330	11.8	931	15.9
Baie Verte/Central/Connaigre	816	18.3	448	10.7	1,264	14.6
Lewisporte/Gander	816	18.5	391	9.6	1,207	14.3
Burin	354	15.7	195	9.0	549	12.4
Vista	417	18.1	238	11.2	655	14.8
Avalon West	1,003	18.5	462	9.0	1,465	13.9
Avalon East	2,892	18.3	1,622	10.7	4,514	14.6
Conseil scolaire francophone provincial de Terre-Neuve et du Labrador	21	16.8	10	7.6	31	12.1
Total	8,378	18.1	4,369	10.0	12,747	14.1

[1] Refers to percentage of total number of students enrolled in each district.
[2] Although a student's needs may be reflective of more than one category, the student is represented under a single category only (based on the primary handicapping condition).
[3] Percentage of the total district enrolment for the same gender.

Table 28. Students Receiving Special Education Services[1] by Category, Gender and Age, 2000-01

Category		Age															
		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	Total
Mild Visual Impairment	M	1	1	1	3	0	0	1	3	0	0	6	2	3	0	0	21
	F	0	0	2	0	1	1	1	1	1	1	1	2	1	0	0	12
Moderate/Severe Visual Impairment (Criteria B)	M	3	0	0	1	1	2	0	0	1	3	1	3	3	0	1	19
	F	0	1	0	1	0	0	0	1	1	1	1	0	1	1	0	8
Speech and/or Language Delay/Disorder	M	143	172	169	158	111	116	90	72	56	29	40	35	32	11	5	1,239
	F	77	72	79	75	73	62	41	27	18	16	22	18	11	7	1	599
Mild/Moderate Physical Disability	M	7	9	4	13	1	3	6	7	4	4	0	1	2	0	0	61
	F	7	5	4	1	1	2	5	6	1	4	0	2	2	1	0	41
Severe Physical Disability (Criteria D)	M	1	2	2	5	5	1	4	4	2	2	3	2	3	1	2	39
	F	0	2	0	6	6	12	3	3	4	4	2	2	2	0	1	47
Mild/Moderate Learning Disability	M	2	9	26	70	127	181	189	178	174	188	264	256	185	89	18	1,956
	F	0	0	9	13	42	62	69	57	77	74	119	89	67	28	5	711
Severe Learning Disability(Criteria F)	M	0	0	0	0	1	2	12	2	12	10	12	4	5	3	0	63
	F	0	0	0	0	0	1	0	1	0	3	2	0	0	1	0	8
Mild/Moderate Health/Neurological Related Disorder	M	5	9	13	13	10	16	13	13	9	10	11	7	10	3	0	142
	F	2	5	5	5	9	4	7	6	5	10	2	6	4	2	2	74
Severe Health/Neurological Related Disorder (Criteria G)	M	0	10	11	6	1	6	7	3	4	1	1	4	0	3	0	57
	F	0	1	2	0	3	2	1	2	2	0	0	3	0	0	0	16
Mild Hearing Impairment	M	2	2	5	8	7	2	8	5	0	2	4	3	6	0	0	54
	F	0	2	1	0	2	0	7	5	6	2	5	5	4	0	0	39
Moderate/Severe Hearing Impairment (Criteria A)	M	1	4	5	0	4	3	3	3	1	8	5	1	2	1	0	41
	F	1	0	3	2	1	2	4	2	4	1	2	2	2	0	0	26
Exceptional Ability	M	1	2	17	24	144	139	139	8	7	2	0	0	0	0	0	483
	F	1	2	22	25	152	150	157	13	9	6	2	1	1	0	0	541
Mild/Moderate Emotional/Behavioral Difficulty/Disorder	M	14	18	28	38	58	50	56	56	39	49	56	39	26	6	0	533
	F	4	5	5	4	11	5	7	9	19	8	16	13	7	2	2	117
Severe Emotional/Behavioral Difficulty/Disorder (Criteria E)	M	0	2	4	5	4	9	4	5	3	12	10	3	3	1	1	66
	F	0	0	1	1	1	0	2	0	1	4	0	1	1	2	2	16
Developmental Delay	M	36	197	248	256	0	0	0	0	0		0	0	0	0	0	737
	F	25	92	121	113	0	0	0	0	0	0	0	0	0	0	0	351
Mild/Moderate Cognitive Delay	M	1	16	32	68	146	132	112	103	106	123	155	129	99	48	15	1,285
	F	0	12	23	34	82	76	97	78	73	93	112	77	72	29	11	869
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)	M	8	17	21	25	28	24	32	31	30	44	47	34	20	31	41	433
	F	5	7	15	14	16	15	16	19	25	30	24	14	20	21	36	277
Unknown	M	9	26	52	59	140	85	100	94	105	120	136	83	80	51	9	1,149
	F	6	9	19	29	62	45	58	50	51	78	78	59	42	27	4	617
Total	M	234	496	638	752	788	771	776	587	553	607	751	606	479	248	92	8,378
	F	128	215	311	323	462	439	475	280	297	335	388	294	237	121	64	4,369
	T	362	711	949	1,075	1,250	1,210	1,251	867	850	942	1,139	900	716	369	156	12,747

[1] Although a student's needs may be reflective of more than one category, the student is represented under a single category only (based on the primary handicapping condition).

Table 29. Student[1] Mobility: Reasons For Leaving School by School District, 1999-00

School District	Reasons for Leaving[2] School													
	Transferred to School within Province	Transferred to School Outside Province	Transferred to School Outside Country	Transferred to Other Institution	Dissatis-fied with Achieve-ment	Dissatis-fied with School	Deceased	Health	Pregnancy	Single Parent	Obtained Employ-ment	Enrolled in Post-secondary Institution (non-graduate)	Enrolled in Other Educational Program (eg. Upgrading)	Unknown
Labrador	109	42	24	0	0	8	0	1	4	2	5	0	1	27
Northern Peninsula/ Labrador South	116	47	1	1	11	11	1	0	2	0	4	0	1	8
Corner Brook/Deer Lake/St. Barbe	319	208	12	4	5	31	1	0	2	2	9	0	6	84
Cormack Trail	121	88	5	4	4	12	0	0	1	0	5	4	5	13
Baie Verte/Central/ Connaigre	73	67	3	10	0	21	1	3	3	0	10	0	2	14
Lewisporte/Gander	162	156	2	1	5	10	1	0	2	1	4	0	0	29
Burin	64	28	0	0	2	8	1	0	1	1	3	0	0	15
Vista	132	67	2	2	1	36	1	0	4	1	5	1	2	17
Avalon West	75	25	1	0	0	1	0	0	0	0	1	0	0	5
Avalon East	353	136	8	0	1	36	0	0	2	1	2	0	1	33
Conseil scolaire francophone	11	8	0	0	0	0	0	0	0	0	0	0	0	0
Total	1,535	872	58	22	29	174	6	4	21	8	48	5	18	245

Table 30. Student[1] Mobility: Totals by Category and School District, 1999-00

School District	Totals by Category			
	Transfers Out	Early School Leavers[3]	Enrolled in Post-secondary or Other Educational Program	Unknown/ Other
Labrador	175	20	1	35
Northern Peninsula/Labrador South	165	28	1	15
Corner Brook/Deer Lake/St. Barbe	543	49	6	110
Cormack Trail	218	22	9	25
Baie Verte/Central/Connaigre	153	37	2	19
Lewisporte/Gander	321	22	0	39
Burin	92	15	0	31
Vista	203	47	3	18
Avalon West	101	2	0	5
Avalon East	497	42	1	36
Conseil scolaire francophone	19	0	0	0
Total	2,487	284	23	333

[1] Student may be counted more than once.
[2] September 1999 to June 2000. Includes summer leavers from the previous year.
[3] Includes the following categories: dissatisfaction with achievement or school, health, pregnancy, single parent and obtained employment.

Table 31. Student[1] Mobility: Reasons For Enrolling in School by School District, 1999-00

School District	Reasons for Enrolling[1] in School									
	Transferred From School Within the Province	Transferred From School Outside the Province	Transferred From School Outside the Country	Graduated but Returning to Upgrade	Previously Schooled at Home	Previously Withdrew and Returning	Adult/ Independent Student Returning	Previously in Other Institution	Entering After Medical Absence	Other
Labrador	75	32	17	0	0	3	0	0	0	1
Northern Peninsula/Labrador	86	34	7	0	0	0	0	0	0	0
Corner Brook/Deer Lake/St. Barbe	306	173	16	0	0	30	0	0	0	8
Cormack Trail	113	58	4	2	0	2	3	0	0	1
Baie Verte/Central/Connaigre	64	29	2	0	0	4	2	0	0	0
Lewisporte/Gander	176	139	3	1	1	6	0	2	0	2
Burin	64	36	7	0	0	3	0	0	1	5
Vista	108	46	6	1	0	5	2	0	0	0
Avalon West	57	16	1	1	0	0	0	1	0	0
Avalon East	273	70	12	0	1	1	0	0	0	1
Conseil scolaire francophone	9	5	0	0	0	0	0	0	0	0
Total	1331	638	75	5	2	54	7	3	1	18

Table 32. Attendance Rates by District, 1999-00

School District	Attendance Rate[3,4]		
	Male	Female	Total
Labrador	84.0	84.6	84.3
Northern Peninsula/Labrador South	94.1	94.1	94.1
Corner Brook/Deer Lake/St. Barbe	93.1	92.9	93.0
Cormack Trail	92.4	92.8	92.6
Baie Verte/Central/Connaigre	92.1	92.3	92.2
Lewisporte/Gander	92.8	92.8	92.8
Burin	93.3	93.0	93.2
Vista	92.0	91.3	91.7
Avalon West	92.7	93.1	92.9
Avalon East	91.3	91.8	91.5
Conseil scolaire francophone	93.2	93.7	93.4
Total	91.7	92.0	91.9

[1] Student may be counted more than once.
[2] September 1998 to June 1999. Includes summer leavers from the previous year.
[3] Rates are calculated by the following formula: $\frac{\text{total student days present}}{\text{total possible student days attendance}}$
[4] Attendance is not recorded on days that school is not in session.

Table 33. Absentee Rates by School District, Gender and Reason as a Percentage of the Total Days Absent and Average Days[1] Absent per Student, 1999-00

School District	Gender	Days Absent by Reason as a Percentage of the Total Days Absent							Average Days Absent per Student
		Sick	Other	Weather[2]	Suspended	Principal's Permission[3]	Excused[4]	Unexcused	
Labrador	Male	18.5	4.3	0.2	1.0	4.0	14.6	57.5	27.6
	Female	21.7	4.7	0.2	0.4	4.1	16.5	52.3	26.6
	Total	20.0	4.5	0.2	0.7	4.0	15.5	55.0	27.1
Northern Peninsula/Labrador South	Male	47.4	4.8	0.8	1.1	2.4	5.7	37.9	10.5
	Female	55.5	5.1	0.6	0.3	2.3	6.3	29.9	10.5
	Total	51.3	4.9	0.7	0.7	2.4	6.0	34.1	10.5
Corner Brook/Deer Lake/ St. Barbe	Male	56.6	8.2	0.3	3.0	1.6	3.4	26.8	12.2
	Female	62.4	8.3	0.3	0.7	1.3	3.4	23.5	12.7
	Total	59.5	8.3	0.3	1.9	1.5	3.4	25.2	12.5
Cormack Trail	Male	44.3	6.4	0.7	2.6	3.2	7.3	35.4	13.6
	Female	52.0	6.5	0.6	0.5	2.3	7.7	30.4	12.7
	Total	47.9	6.5	0.7	1.6	2.8	7.5	33.1	13.2
Baie Verte/Central/Connaigre	Male	35.0	7.3	0.8	1.6	2.5	2.6	50.2	13.9
	Female	40.7	7.3	0.7	0.4	2.3	3.2	45.3	13.9
	Total	37.8	7.3	0.8	1.0	2.4	2.9	47.8	13.9
Lewisporte/Gander	Male	39.5	4.2	0.3	1.4	1.3	5.1	48.3	11.9
	Female	42.3	4.6	0.2	0.3	1.5	5.1	46.0	12.0
	Total	40.9	4.3	0.2	0.8	1.4	5.1	47.2	11.9
Bunn	Male	45.5	4.2	0.1	1.9	0.4	5.9	42.1	11.8
	Female	47.4	5.0	0.1	0.5	0.8	5.2	41.1	12.1
	Total	46.5	4.6	0.1	1.2	0.6	5.5	41.6	12.0
Vista	Male	43.2	2.5	4.2	2.2	0.5	10.0	37.3	14.3
	Female	45.1	2.6	4.6	0.2	0.3	10.6	36.6	15.4
	Total	44.1	2.6	4.4	1.2	0.4	10.3	36.9	14.8
Avalon West	Male	48.3	7.5	0.7	1.8	2.2	5.1	34.3	13.0
	Female	56.4	7.5	0.3	0.4	2.4	5.7	27.2	12.2
	Total	52.1	7.5	0.5	1.1	2.3	5.4	31.0	12.6
Avalon East	Male	38.1	5.2	0.2	2.0	1.9	11.0	41.6	15.7
	Female	44.5	5.2	0.2	0.7	1.9	11.0	36.6	14.8
	Total	41.1	5.2	0.2	1.3	1.9	11.0	39.2	15.3
Conseil Scolaire Francophone	Male	47.9	6.2	0.1	3.4	3.2	15.0	24.2	12.1
	Female	54.6	3.5	0.0	2.0	1.1	17.0	21.8	11.0
	Total	51.1	4.9	0.1	2.7	2.2	15.9	23.1	11.5
Total	Male	39.5	5.6	0.5	1.9	2.1	8.4	42.1	14.6
	Female	45.0	5.7	0.5	0.5	2.0	8.7	37.5	14.3
	Total	42.1	5.6	0.5	1.2	2.1	8.5	39.9	14.4

[1] Attendance is not recorded for days that school is not in session.
[2] Absence due to weather is an absence for a child when the school was opened but the student did not attend because of weather.
[3] Absence with written permission of the principal is used for those instances when the child has the written permission of the principal to be absent from school because, in the opinion of the principal, the child will be exposed to other experiences of significant educational and social value.
[4] An excused absence is recorded for absences that for any reason, in the opinion of the principal, does not constitute neglect or refusal of the parents/guardians to cause the child to attend school. It is to be used for instances when the parents/guardians have a valid reason for the child to be absent from school.

Table 34. Absentee Rates by Month, Gender and Reason as a Percentage of the Total Days Absent and the Total Days[1] Absent as a Percent of the Total Possible Days Attendance, 1999-00

School District	Gender	Days Absent by Reason as a Percentage of the Total Days Absent							Total Days Absent as a Percent of the Total Possible Days Attendance for the Month
		Sick	Other	Weather[2]	Suspended	Principal's Permission[3]	Excused[4]	Unexcused	
September	Male	44.6	6.0	0.1	1.2	2.5	8.1	37.5	5.2
	Female	51.6	6.1	0.1	0.4	2.5	7.9	31.5	4.6
	Total	47.9	6.0	0.1	0.8	2.5	8.0	34.7	4.9
October	Male	44.3	5.9	0.4	2.0	1.5	7.5	38.4	6.5
	Female	50.2	5.9	0.4	0.5	1.5	7.5	33.9	6.1
	Total	47.1	5.9	0.4	1.3	1.5	7.5	36.3	6.3
November	Male	47.3	4.6	0.1	2.2	1.6	4.9	39.2	6.9
	Female	53.2	4.3	0.1	0.7	1.4	5.2	35.3	6.7
	Total	50.2	4.4	0.1	1.5	1.5	5.0	37.3	6.8
December	Male	38.3	4.2	1.5	2.0	1.1	4.9	4.8.0	8.9
	Female	44.0	4.5	1.1	0.5	1.1	5.6	43.2	9.0
	Total	41.0	4.4	1.3	1.3	1.1	5.2	45.7	8.9
January	Male	44.7	4.6	2.1	1.2	2.5	10.4	34.4	8.9
	Female	50.3	4.0	2.3	0.4	1.9	9.6	31.6	8.9
	Total	47.4	4.3	2.2	0.8	2.2	10.0	33.0	8.9
February	Male	45.0	5.9	0.5	2.0	1.3	4.5	40.8	8.4
	Female	50.5	5.5	0.5	0.6	1.5	5.1	36.3	8.3
	Total	47.6	5.7	0.5	1.3	1.4	4.8	38.6	8.3
March	Male	40.8	6.8	0.4	2.6	1.6	5.8	42.0	8.5
	Female	46.9	6.9	0.4	0.6	1.7	6.6	36.9	8.4
	Total	43.8	6.8	0.4	1.6	1.7	6.2	39.6	8.5
April	Male	36.2	5.5	0.1	1.9	2.7	6.8	46.9	9.9
	Female	41.6	6.5	0.1	0.6	2.9	6.9	41.4	9.8
	Total	38.8	6.0	0.1	1.3	2.8	6.8	44.2	9.8
May	Male	36.3	4.8	0.1	2.1	2.1	5.8	48.9	9.2
	Female	42.2	5.6	0.1	0.6	2.1	6.4	43.1	9.0
	Total	39.1	5.2	0.1	1.4	2.1	6.1	46.1	9.1
June	Male	22.6	7.3	0.0	1.1	4.2	23.3	41.5	11.1
	Female	25.0	7.6	0.0	0.2	3.9	24.6	38.6	10.5
	Total	23.7	7.4	0.0	0.7	4.1	23.9	40.1	10.8
Total	Male	39.5	5.6	0.5	1.9	2.1	8.4	42.1	8.3
	Female	45.0	5.7	0.5	0.5	2.0	8.7	37.5	8.0
	Total	42.1	5.6	0.5	1.2	2.1	8.5	39.9	8.1

[1] Attendance is not recorded for days that school is not in session.
[2] Absence due to weather is an absence for a child from school because of weather but the school was open for classes on that day.
[3] Absence with written permission of the principal is used for those instances when the child has the written permission of the principal to be absent from school because, in the opinion of the principal, the child will be exposed to other experiences of significant educational and social value.
[4] An excused absence is recorded for absences that for any reason, in the opinion of the principal, does not constitute neglect or refusal of the parents/guardian to cause the child to attend school. It is to be used for instances when the parents/guardians have a valid reason for the child to be absent from school.

ACHIEVEMENT INFORMATION

Table 35. French Immersion Language Arts Criterion Referenced Test Results[1] by School District, Subtest and Gender, Grade Three, May 2000 (Percent of Students by Assessment Level[1])[2]

Sub-test	Labrador				Corner Brook/ Deer Lake/ St. Barbe				Cormack Trail				Baie Verte/ Central/ Connaigre				Lewisporte/ Gander			
	Assessment Level				Assessment Level				Assessment Level				Assessment Level				Assessment Level			
	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
Speaking/ Listening																				
Understanding	63.0	29.6	7.4	0.0	69.2	30.8	0.0	0.0	86.7	6.7	6.7	0.0	57.1	42.9	0.0	0.0	87.5	12.5	0.0	0.0
Conveying	18.5	29.6	48.1	3.7	19.2	61.5	19.2	0.0	0.0	26.7	60.0	13.3	0.0	57.1	42.9	0.0	12.5	50.0	37.5	0.0
Language	3.7	33.3	59.3	3.7	11.5	50.0	38.5	0.0	0.0	26.7	46.7	26.7	0.0	19.0	81.0	0.0	8.3	45.8	45.8	0.0
Presentation	18.5	29.6	48.1	3.7	19.2	42.3	38.5	0.0	0.0	46.7	46.7	6.7	0.0	38.1	61.9	0.0	12.5	37.5	50.0	0.0
Sentence																				
Content	0.0	33.3	51.9	14.8	3.8	61.5	30.8	3.8	0.0	43.8	56.3	0.0	0.0	42.9	38.1	19.0	0.0	36.0	52.0	12.0
Organization	0.0	29.6	51.9	18.5	3.8	65.4	23.1	7.7	0.0	37.5	62.5	0.0	0.0	33.3	38.1	28.6	0.0	28.0	56.0	16.0
Structure	0.0	25.9	55.6	18.5	15.4	38.5	42.3	3.8	6.3	31.3	62.5	0.0	0.0	28.6	47.6	23.8	0.0	20.0	56.0	24.0
Vocabulary	0.0	22.2	40.7	37.0	0.0	26.9	61.5	11.5	6.3	43.8	37.5	12.5	0.0	19.0	47.6	33.3	0.0	24.0	32.0	44.0
Conventions	0.0	37.0	48.1	14.8	15.4	57.7	15.4	11.5	6.3	31.3	56.3	6.3	0.0	9.5	61.9	28.6	4.0	8.0	48.0	40.0
Demand	0.0	44.4	51.9	3.7	15.4	42.3	34.6	7.7	25.0	56.3	12.5	6.3	4.8	42.9	47.6	4.8	4.0	68.0	28.0	0.0
Reading Activity 2	0.0	55.6	25.9	18.5	24.0	40.0	36.0	0.0	37.5	56.3	6.3	0.0	9.5	38.1	42.9	9.5	25.0	33.3	37.5	4.2
Reading Activity 1 (Average Mark out of 13)	10.3				11.0				11.5				9.5				9.7			
Listening (Average Mark out of 32)	28.0				28.2				28.5				26.8				26.6			

[1] The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 4 is the highest level a student can achieve.

[2] Source: The Division of Evaluation, Testing and Certification, Department of Education

Table 35 (cont'd). French Immersion Language Arts Criterion Referenced Test Results[1] by School District, Subtest and Gender, Grade Three, May 2000 (Percent of Students by Assessment Level[1])[2]

Sub-test	Burin Peninsula				Avalon East				Males				Females				Province			
	Assessment Level				Assessment Level				Assessment Level				Assessment Level				Assessment Level			
	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
Speaking/ Listening																				
Understanding	66.7	33.3	0.0	0.0	86.1	13.0	0.9	0.0	75.0	22.0	3.0	0.0	80.5	18.8	0.8	0.0	78.1	20.2	1.7	0.0
Conveying	8.3	41.7	50.0	0.0	16.7	62.0	20.4	0.9	12.0	47.0	39.0	2.0	15.0	57.9	25.6	1.5	13.7	53.2	31.3	1.7
Language	8.3	25.0	66.7	0.0	9.3	55.6	34.3	0.9	7.0	34.0	55.0	4.0	7.5	52.6	38.3	1.5	7.3	44.6	45.5	2.6
Presentation	16.7	41.7	41.7	0.0	17.6	53.7	27.8	0.9	9.0	45.0	43.0	3.0	18.8	45.9	35.3	0.0	14.6	45.5	38.6	1.3
Sentence																				
Content	0.0	69.2	30.8	0.0	24.3	47.7	20.7	7.2	11.5	38.5	36.5	13.5	11.9	53.3	30.4	4.4	11.7	46.9	33.1	8.4
Organization	0.0	61.5	38.5	0.0	22.5	45.0	26.1	6.3	11.5	32.7	41.3	14.4	10.4	51.1	31.9	6.7	10.9	43.1	36.0	10.0
Structure	0.0	61.5	38.5	0.0	24.3	38.7	30.6	6.3	10.6	31.7	44.2	13.5	15.6	37.8	39.3	7.4	13.4	35.1	41.4	10.0
Vocabulary	0.0	30.8	69.2	0.0	21.6	33.3	36.0	9.0	12.5	24.0	39.4	24.0	8.9	34.1	43.7	13.3	10.5	29.7	41.8	18.0
Conventions	0.0	38.5	61.5	0.0	13.5	31.5	38.7	16.2	6.7	29.8	41.3	22.1	10.4	31.9	43.7	14.1	8.8	31.0	42.7	17.6
Demand	23.1	30.8	46.2	0.0	35.1	45.0	18.9	0.9	13.5	45.2	37.5	3.8	28.1	48.1	22.2	1.5	21.8	46.9	28.9	2.5
Reading Activity 2	30.8	30.8	30.8	7.7	34.2	47.7	17.1	0.9	14.0	50.5	31.2	4.3	22.1	49.2	23.8	4.9	18.2	50.0	27.1	4.7
Reading Activity 1 (Average Mark out of 13)	10.9				11.4				10.8				10.9				10.9			
Listening (Average Mark out of 32)	29.6				28.8				28.3				28.2				28.3			

[1] The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 4 is the highest level a student can achieve.

[2] Source: The Division of Evaluation, Testing and Certification, Department of Education

Table 36. Average Final Marks[1] for Selected Level III Courses by Gender, June 2000

Course	June 2000					
	Number of Candidates			Final Marks		
	Male	Female	Total	Male	Female	Total
English (Language)						
Business English 3102	955	578	1533	61	68	63
Language 3101	2,942	3,428	6370	67	73	70
English (Literature)						
Folk Literature 3203	363	249	612	54	63	58
Literary Heritage 3202	533	768	1301	69	74	72
Thematic Literature 3201	2,715	3,146	5861	64	71	68
French						
French 3200	501	1,259	1760	72	76	75
Mathematics						
Advanced Math 3201	959	1,179	2138	74	77	75
Mathematics 3200	2,010	2,273	4283	60	64	62
Science						
Biology 3201	2,211	3,060	5271	65	69	67
Chemistry 3202	1,308	1,692	3000	65	66	66
Earth Systems 3209	685	611	1296	60	63	61
Environmental Science 3205	1,401	1,142	2543	61	64	63
Physics 3204	1,249	1,082	2331	67	69	68
Social Studies						
World Geography 3202	2,642	2,521	5163	64	68	66
World History 3201	1,008	1,023	2031	66	71	68

[1] Source: The Division of Evaluation, Testing and Certification, Department of Education

Table 37. Number of Students Eligible to Graduate, High School Graduates and Pass Rate by School District and Gender, 1999-00

School District	Eligible to Graduate[1]			Graduates[2]			Pass Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	a	b	c	d	e	f	d/a*100	e/b*100	f/c*100
Labrador	187	181	368	160	171	331	85.6	94.5	89.9
Northern Peninsula/Labrador South	153	153	306	143	140	283	93.5	91.5	92.5
Corner Brook/Deer Lake/St. Barbe	329	346	675	311	332	643	94.5	96.0	95.3
Cormack Trail	269	264	533	245	249	494	91.1	94.3	92.7
Baie Verte/Central/Connaigre	360	402	762	306	375	681	85.0	93.3	89.4
Lewisporte/Gander	363	378	741	327	351	678	90.1	92.9	91.5
Burin	217	233	450	186	207	393	85.7	88.8	87.3
Vista	216	213	429	181	197	378	83.8	92.5	88.1
Avalon West	423	442	865	386	453	839	91.3	102.5	97.0
Avalon East	1080	1195	2,275	886	1083	1,969	82.0	90.6	86.5
Conseil scolaire francophone provincial	6	3	9	5	1	6	83.3	33.3	66.7
Other[3]	27	20	47	27	21	48	100.0	100.0	100.0
Total	3,630	3,830	7,460	3,163	3,580	6,743	87.1	93.5	90.4

Table 38. Number and Percentage of High School Graduates by School District and Graduation Status, 1999-00

School District	Graduation Status[4]										Total Graduates
	Honours		Distinction		Graduation		Academic Graduation		General Graduation		
	No.	%	No.	%	No.	%	No.	%	No.	%	
Labrador	92	27.8	29	8.8	209	63.1	1	0.	0	0.0	331
Northern Peninsula/Labrador South	84	29.7	44	15.5	155	54.8	0	0.0	0	0.0	283
Corner Brook/Deer Lake/St. Barbe	232	36.1	76	11.8	313	48.7	11	2.	11	2.	643
Cormack Trail	121	24.5	68	13.8	299	60.5	3	1.	3	1.	494
Baie Verte/Central/Connaigre	219	32.2	60	8.8	398	58.4	3	0.	1	0.	681
Lewisporte/Gander	227	33.5	74	10.9	376	55.5	1	0.	0	0.0	678
Burin	114	29.0	24	6.1	255	64.9	0	0.0	0	0.0	393
Vista	111	29.4	68	18.0	198	52.4	1	0.	0	0.0	378
Avalon West	271	32.3	92	11.0	442	52.7	27	3.	7	1.	839
Avalon East	649	33.0	210	10.7	1074	54.5	27	1.4	9	0.5	1,969
Conseil scolaire francophone provincial	0	0.0	1	16.7	5	83.3	0	0.0	0	0.0	6
Other[3]	12	25.0	0	0.0	36	75.0	0	0.0	0	0.0	48
Total	2,132	31.6	746	11.1	3,760	55.8	74	1.1	31	0.5	6,743

[1] Eligible graduates are students who attempted appropriate courses in the term to satisfy all outstanding graduation requirements.
[2] See the Senior High School Certification Handbook for the conditions and regulations governing the awarding of credits to meet graduation requirements.
[3] Includes private, First Nation, and other schools.

[4] Graduation requirements implemented in 1998
- Honours: attains an average of 80% in 7 Level III courses; at least one must be selected from each of English Language, English Literature, Mathematics, Science, and Social Studies or French.
- Academic: attains credit in Academic or Honours courses at Level III in English Language, English Literature, Mathematics, Science, Social Studies or French, but does not meet the requirements for Honours.
- General: meets the minimum graduation requirements but does not meet the additional requirements for Academic or Honours.

Graduation requirements prior to 1998
- Honours: attained 550 or more marks in 7 Level III and/or Level IV honours courses, including at least one course in each of English Language, English Literature, Mathematics, Science, and Social Studies or French.
- Distinction: attained 550 or more marks in any 7 Level III and/or Level IV courses.
- Graduated: has satisfied graduation requirements.

Table 39. Number and Percentage of High School Graduates[1] by Gender, Term, Economic Zone, and Graduation Status, 1999-00

	Graduation Status[2]										
	Honours		Distinction		Graduation		Academic Graduation		General Graduation		Total Graduates
	No.	%	No.	%	No.	%	No.	%	No.	%	
Male	753	23.8	313	9.9	2,052	64.9	26	0.8	19	0.6	3,163
Female	1,379	38.5	433	12.1	1,708	47.7	48	1.3	12	0.3	3,580
Term											
June	2,127	32.3	745	11.3	3,600	54.7	73	1.1	31	0.5	6,576
September	5	3.0	1	0.6	160	95.8	1	0.6	0	0.0	167
Economic Zone[3]											
Nanuk Development Corporation	5	13.9	4	11.1	27	75.0	0	0.0	0	0.0	36
Hyron Regional Economic Development Corporation	49	25.8	15	7.9	125	65.8	1	0.5	0	0.0	190
Central Labrador Economic Development Corporation	40	39.2	6	5.9	56	54.9	0	0.0	0	0.0	102
Southeast Aurora Development Corporation	15	34.1	7	15.9	22	50.0	0	0.0	0	0.0	44
Labrador Straits Development Corporation	7	31.8	3	13.6	12	54.5	0	0.0	0	0.0	22
Nordic Economic Development Corporation	48	28.7	24	14.4	95	56.9	0	0.0	0	0.0	167
Red Ochre Regional Board Inc.	44	30.6	19	13.2	60	41.7	10	6.9	11	7.6	144
Humber Economic Development Board Inc.	208	36.7	71	12.5	287	50.6	1	0.2	0	0.0	567
Long Range Regional Economic Development Board	83	23.0	56	15.5	216	59.8	3	0.8	3	0.8	361
South Western Marine and Mountain Zone Corporation	38	27.1	13	9.3	89	63.6	0	0.0	0	0.0	140
Emerald Zone Corporation	55	25.1	21	9.6	139	63.5	3	1.4	1	0.5	219
Exploits Valley Economic Development Corporation	124	37.8	29	8.8	175	53.4	0	0.0	0	0.0	328
Coast of Bays Corporation	42	29.6	10	7.0	90	63.4	0	0.0	0	0.0	142
Kittiwake Regional Economic Development Corporation	227	33.4	74	10.9	378	55.6	1	0.1	0	0.0	680
Discovery Regional Development Board	126	30.1	71	17.0	220	52.6	1	0.2	0	0.0	418
Schooner Regional Development Corporation	114	29.0	24	6.1	255	64.9	0	0.0	0	0.0	393
Baccalieu Board of Economic Development Corporation	160	29.4	62	11.4	289	53.1	26	4.8	7	1.3	544
Avalon Gateway Regional Economic Development Inc.	49	39.8	12	9.8	62	50.4	0	0.0	0	0.0	123
Capital Coast Development Alliance	664	33.5	216	10.9	1,064	53.7	28	1.4	9	0.5	1,981
Irish Loop Regional Economic Development Board	34	23.9	9	6.3	99	69.7	0	0.0	0	0.0	142
Total	2,132	31.6	746	11.1	3,760	55.8	74	1.1	31	0.5	6,743

[1] See the Senior High School Certification Handbook for the conditions and regulations governing the awarding of credits to meet graduation requirements. Includes private, First Nation, and other schools.

[2] Graduation requirements implemented in 1998

Honours: attains an average of 80% in 7 Level III courses, at least one must be selected from each of English Language, English Literature, Mathematics, Science, and Social Studies or French.

Academic: attains credit in Academic or Honours courses at Level III in English Language, English Literature, Mathematics, Science, Social Studies or French, but does not meet the requirements for Honours.

General: meets the minimum graduation requirements but does not meet the additional requirements for Academic or Honours.

Graduation requirements prior to 1998

Honours: attained 550 or more marks in 7 Level III and/or Level IV honours courses, including at least one course in each of English Language, English Literature, Mathematics, Science, and Social Studies or French.

Distinction: attained 550 or more marks in any 7 Level III and/or Level IV courses.

Graduated: has satisfied graduation requirements.

Table 40. High School Graduates by Age and Gender, and Graduation Rates by Gender, 1989-90 to 1999-00

Year		Graduates[1,2] by Age[3]						Total Graduates	Graduation Rate[4,5]
		15 and under	16	17	18	19	20 and over		
	M	0	8	1,455	1,552	299	106	3,420	59.3
1989-90	F	1	8	1,946	1,695	272	81	4,003	73.1
	T	1	16	3,401	3,247	571	187	7,423	66.1
	M	0	9	1,421	1,474	324	125	3,353	59.1
1990-91	F	1	13	1,919	1,706	259	76	3,974	74.7
	T	1	22	3,340	3,180	583	201	7,327	66.6
	M	0	3	1,613	1,524	361	168	3,669	65.9
1991-92	F	0	6	1,898	1,678	239	102	3,923	76.8
	T	0	9	3,511	3,202	600	270	7,592	71.1
	M	1	15	1,566	1,477	373	158	3,590	65.4
1992-93	F	2	8	1,903	1,734	214	98	3,959	79.5
	T	3	23	3,469	3,211	587	256	7,549	72.1
	M	2	3	1,562	1,674	417	188	3,846	73.6
1993-94	F	1	9	1,987	1,775	236	107	4,115	84.8
	T	3	12	3,549	3,449	653	295	7,961	79.1
	M	6	5	1,514	1,499	296	127	3,447	69.8
1994-95	F	4	11	1,931	1,688	175	72	3,881	82.6
	T	10	16	3,445	3,187	471	199	7,328	76.1
	M	3	8	1,497	1,567	376	137	3,588	77.7
1995-96	F	5	13	1,875	1,732	203	63	3,891	88.5
	T	8	21	3,372	3,299	579	200	7,479	82.8
	M	2	11	1,605	1,603	305	109	3,635	78.3
1996-97	F	4	16	1,932	1,674	193	90	3,909	89.6
	T	6	27	3,537	3,277	498	199	7,544	83.8
	M	6	7	1,509	1,431	252	96	3,301	74.6
1997-98	F	1	11	1,957	1,603	140	67	3,779	88.0
	T	7	18	3,466	3,034	392	163	7,080	81.3
	M	0	4	1,476	1,400	200	105	3,185	74.0
1998-99	F	0	2	1,809	1,546	127	53	3,537	84.2
	T	0	6	3,285	2,946	327	158	6,722	79.1
	M	0	8	1,515	1,378	211	51	3,163	74.4
1999-00	F	0	8	1,822	1,592	114	44	3,580	88.1
	T	0	16	3,337	2,970	325	95	6,743	81.0

[1] Includes public, private, First Nation, and other schools.
[2] Does not include students who received a high school leaving certificate.
[3] Age as of June 1.
[4] Revised in 2001 to accommodate annual population revisions from Statistics Canada.
[5] Refer to the Glossary of Terms for the definition of graduation rate.

Table 41. High School Leaving Certificates[1] Awarded by Gender and Age, 1989-90 to 1999-00

Year		16	17	18	19+	Total
1989-90	Male	2	17	15	24	58
	Female	2	3	22	21	44
	Total	4	20	37	45	106
1990-91	Male	0	12	18	25	55
	Female	0	4	14	17	35
	Total	0	16	32	42	90
1991-92	Male	0	4	15	28	47
	Female	1	2	14	10	27
	Total	1	6	29	38	74
1992-93	Male	1	6	7	21	35
	Female	0	7	9	21	37
	Total	1	13	16	42	72
1993-94	Male	0	4	9	18	31
	Female	0	2	9	14	25
	Total	0	6	18	32	56
1994-95	Male	0	6	10	14	30
	Female	0	1	2	5	8
	Total	0	7	12	19	38
1995-96	Male	0	5	7	13	25
	Female	0	0	3	10	13
	Total	0	5	10	23	38
1996-97	Male	0	1	7	13	21
	Female	0	1	1	12	14
	Total	0	2	8	25	35
1997-98	Male	0	0	10	22	32
	Female	0	0	7	19	26
	Total	0	0	17	41	58
1998-99	Male	0	11	15	25	51
	Female	0	2	6	14	22
	Total	0	13	21	39	73
1999-00	Male	0	1	7	21	29
	Female	0	1	3	19	23
	Total	0	2	10	40	52

[1] Districts may award a provincial school leaving certificate to special needs students upon completion of their programs.

TEACHER/ADMINSTRATOR INFORMATION

Table 42. Full-Time Equivalent[1,2] Teachers, 1951-52 to 2000-01

School Year	Teachers	School Year	Teachers
1951-52	2,585	1976-77	7,694
1952-53	2,736	1977-78	7,704
1953-54	2,865	1978-79	7,690
1954-55	3,049	1979-80	7,602
1955-56	3,106	1980-81	7,597
1956-57	3,368	1981-82	7,678
1957-58	3,527	1982-83	7,723
1958-59	3,896	1983-84	8,191
1959-60	4,019	1984-85	8,177
1960-61	4,317	1985-86	8,073
1961-62	4,502	1986-87	8,065
1962-63	4,789	1987-88	8,120
1963-64	5,036	1988-89	8,110
1964-65	5,351	1989-90	8,035
1965-66	5,545	1990-91	8,015
1966-67	5,644	1991-92	7,951
1967-68	5,855	1992-93	7,885
1968-69	6,206	1993-94	7,769
1969-70	6,315	1994-95	7,521
1970-71	6,437	1995-96	7,259
1971-72	6,648	1996-97	7,101
1972-73	6,895	1997-98	6,705
1973-74	7,072	1998-99	6,453
1974-75	7,358	1999-00	6,372
1975-76	7,427	2000-01	6,283

Source: Statistics Canada (1951-1986), Dept of Education (1987-1998)

Table 43. Full-time Equivalent[1] Teachers and Administrators by Position and Gender, 1998-99 to 2000-01

	1998-99			1999-00			2000-01		
Position	Male	Female	Total	Male	Female	Total	Male	Female	Total
Director	11	0	11	11	0	11	10	1	11
Assistant Director	14	6	20	16	4	20	16	3	19
Program Specialist	33	17	50	28	20	48	32	28	60
Principal	259	102	361	248	95	343	239	97	336
Vice-Principal	182	82	264	167	84	250	155	81	235
Classroom Teacher	1,568	2,500	4,068	1,515	2,503	4,018	1,443	2,512	3,955
Department Head	202	80	282	188	95	283	188	104	292
Special Education Teacher	188	424	612	171	441	612	152	461	612
Teachers for Severely Mentally Handicapped Students	32	192	224	26	177	203	29	171	200
Teachers for Severely Physically Disabled	6	37	43	14	78	91	17	80	97
Itinerant Teachers for the Hearing Impaired	5	5	10	6	5	11	6	9	15
Itinerant Teachers for the Visually Impaired	2	10	12	4	7	11	5	7	12
Guidance Counsellor	68	87	155	65	93	158	64	100	164
Specialist	174	138	313	167	118	285	151	112	263
Educational Psychologist	13	25	38	13	27	40	10	25	35
Speech Pathologist	2	35	37	3	35	38	2	36	38
English Second Language Teacher	0	2	2	1	3	4	1	3	4
Cooperative Education	1	0	1	0	0	0	0	0	0
French Federal	4	4	8	3	3	6	1	2	3
Stay in School Initiative	1	3	4	6	6	12	8	6	14
Miscellaneous	9	11	20	4	3	7	0	7	7
Total	2,774	3,760	6,534	2,654	3,796	6,451	2,529	3,844	6,373

[1] Full-time equivalents are rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.
[2] Excludes directors, assistant directors, program specialists, and human resource managers.

Table 44. Average and Median Annual Salary[1], Age, and Years Teaching Experience of Full-Time Teachers, 1989-90 to 2000-01

	Annual Salary		Age		Years Teaching Experience	
Year	Average	Median	Average	Median	Average	Median
1989-90	41,194	40,757	39.1	39.1	15.3	16
1990-91	41,043	40,808	39.1	39.6	15.2	16.2
1991-92	43,730	44,312	39.6	40.3	15.7	17.1
1992-93	43,987	45,777	39.9	40.9	16	17.2
1993-94	44,154	46,073	40.2	41.4	16	17.6
1994-95	44,478	47,241	40.1	41.9	16.1	17.8
1995-96	44,920	47,241	41.1	42.7	16.7	18.5
1996-97	45,273	47,241	41.3	43.1	17.2	18.8
1997-98	45,700	47,241	42.0	43.8	17.5	19.0
1998-99	46,434	48,186	41.8	43.6	16.9	18.2
1999-00	47,455	49,150	41.9	43.4	16.7	17.7
2000-01	48,165	50,133	41.9	43.2	16.4	17.1

Table 45. Average and Median Annual Salary[1], Age and Years Teaching Experience of Full-Time District Staff[2], 1989-90 to 2000-01

	Annual Salary		Age		Years Teaching Experience	
Year	Average	Median	Average	Median	Average	Median
1989-90	59,021	58,532	43.2	42.9	18.9	18.5
1990-91	58,929	58,532	43.3	43.3	19.3	19.2
1991-92	62,692	62,097	43.5	44.0	19.7	20.1
1992-93	63,158	62,098	44.2	44.8	20.3	20.6
1993-94	63,732	62,098	44.8	45.7	21.0	21.6
1994-95	64,211	62,098	45.3	46.4	21.3	22.3
1995-96	64,356	62,098	45.6	46.7	21.8	22.8
1996-97	66,755	62,098	46.1	47.0	22.8	24.0
1997-98[3]	67,129	63,686	46.6	48.0	23.0	23.8
1998-99	68,526	63,340	46.9	47.4	23.2	23.9
1999-00	70,065	64,606	46.6	47.5	22.7	23.0
2000-01	70,830	65,898	46.2	46.4	22.4	22.8

[1] Salary includes bonuses and allowances.
[2] Includes directors/superintendents, assistant directors/assistant superintendents and program specialists/program coordinators.
[3] Includes directors/superintendents, assistant directors/assistant superintendents, program specialists/program coordinators, and human resource managers.

Table 46. Number and Percentage of Full-time Equivalent[1] Teachers by Salary and Gender, 2000-01

Salary ($)	Male		Female		Total
	No.	%	No.	%	
< 28,000	3	0.1	1	0.0	4
28,000-29,999	1	0.0	4	0.1	5
30,000-31,999	14	0.6	58	1.5	72
32,000-33,999	40	1.6	106	2.8	146
34,000-35,999	70	2.8	153	4.0	223
36,000-37999	85	3.4	283	7.4	368
38,000-39,999	55	2.2	132	3.5	187
40,000-41,999	81	3.3	159	4.2	240
42,000-43,999	313	12.7	848	22.3	1,161
44,000-45,999	82	3.3	125	3.3	207
46,000-47,999	56	2.3	120	3.2	177
48,000-49,999	58	2.3	112	2.9	169
50,000-51,999	716	29.0	943	24.7	1,659
52,000-53,999	179	7.2	147	3.9	326
54,000+	719	29.1	622	16.3	1,340
Total	2,471	100.0	3,812	100.0	6,283

Table 47. Full-Time Equivalent[1] Teachers by Gender with Percentage Change from the Previous Year, 1989-90 to 2000-01

Year	Male	% Change from the Previous Year	Female	% Change from the Previous Year	Total	% Change from the Previous Year
1989-90	3,736	-1.7	4,299	-0.2	8,035	-0.9
1990-91	3,656	-2.1	4,359	1.4	8,015	-0.2
1991-92	3,618	-1.0	4,333	-0.6	7,951	-0.8
1992-93	3,536	-2.3	4,349	0.4	7,885	-0.8
1993-94	3,454	-2.3	4,315	-0.8	7,769	-1.5
1994-95	3,314	-4.1	4,207	-2.5	7,521	-3.2
1995-96	3,207	-3.2	4,052	-3.7	7,259	-3.5
1996-97	3,090	-3.6	4,011	-1.0	7,101	-2.2
1997-98	2,886	-6.6	3,819	-4.8	6,705	-5.6
1998-99	2,716	-5.9	3,737	-2.1	6,453	-3.8
1999-00	2,599	-4.3	3,772	0.9	6,372	-1.3
2000-01	2,471	-4.9	3,812	1.1	6,283	-1.4

[1] Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal.

Table 48. Full-time Equivalent[1] Teachers by School District and Years Teaching Experience, 2000-01

School District[1]	<1		1-4.9		5-9.9		10-14.9		15-19.9		20-24.9		25-29.9		30+		Total
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No	%	
Labrador	27	6.8	58	14.6	67	16.9	68	17.3	57	14.5	65	16.4	51	13.0	2	0.5	394
Northern Peninsula/Labrador South	16	5.2	38	12.5	37	12.0	48	15.8	46	15.2	51	16.8	68	22.4	0	0.0	303
Corner Brook/Deer Lake/St. Barbe	16	2.8	47	8.5	83	14.9	83	15.0	93	16.8	92	16.6	141	25.3	1	0.2	555
Cormack Trail	7	1.6	37	8.4	58	13.2	50	11.3	57	13.0	98	22.3	126	28.7	6	1.4	439
Baie Verte / Central/Connaigre	17	2.6	58	8.8	73	11.3	93	14.3	103	15.8	113	17.4	189	29.1	5	0.8	650
Lewisporte/Gander	21	3.5	52	8.7	76	12.6	85	14.1	100	16.6	114	19.0	152	25.3	2	0.3	601
Burin	11	3.3	25	7.4	43	13.0	57	17.2	49	14.8	66	20.0	78	23.6	2	0.6	330
Vista	14	4.2	44	13.2	60	18.1	60	18.2	44	13.2	53	15.9	57	17.1	0	0.0	332
Avalon West	14	1.9	68	9.4	113	15.6	109	15.0	96	13.3	136	18.7	184	25.4	5	0.7	724
Avalon East	34	1.8	263	13.7	333	17.4	299	15.6	330	17.2	311	16.2	339	17.6	12	0.6	1,921
Conseil Scolaire Francophone	7	19.4	7	20.9	11	32.8	1	3.0	4	11.9	3	9.0	1	3.0	0	0.0	34
Total	182	2.9	695	11.1	953	15.2	952	15.2	979	15.6	1,101	17.5	1,386	22.1	35	0.6	6,283

Table 49. Number of Full-time Equivalent[1] Teachers by Certificate Level and Point on the Salary Scale, 2000-01

Certificate Level	Point on Salary Scale													Total
	99	1	2	3	4	5	6	7	8	9	10	11	12	
D1	3													3
2	0	0	0	0	0	0	0	12						12
3	0	0	0	0		0	0	0	24					24
4	0	1	3	2	5	3	5	4	7	234				264
5	0	94	116	138	91	89	103	102	86	99	1,170			2,089
6	0	38	50	55	45	51	53	60	78	63	76	1,961		2,530
7	0	4	4	6	16	20	17	23	31	24	37	39	1,143	1,363
Total	3	137	173	201	157	162	177	201	225	421	1,283	2,000	1,143	6,283

[1] Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal.

Table 50. Number of Full-time Equivalent[1] Teachers by Age Group, 1990-91 to 2000-01

Year	Age Group in Years									Total
	<25	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60+	
1990-91	198	924	1,044	1,797	2,102	1,306	522	112	11	8,015
1991-92	148	923	1,009	1,551	2,157	1,462	594	101	7	7,951
1992-93	131	905	955	1,368	2,225	1,564	623	104	9	7,885
1993-94	106	910	936	1,154	2,260	1,694	610	91	9	7,769
1994-95	69	842	923	1,100	2,043	1,842	616	78	8	7,521
1995-96	43	707	919	1,026	1,771	1,982	707	96	8	7,259
1996-97	40	608	982	1,030	1,569	2,066	714	86	7	7,101
1997-98	21	433	913	942	1,392	2,145	772	83	4	6,705
1998-99	36	398	953	957	1,191	2,094	759	58	7	6,453
1999-00	39	389	953	987	1,124	1,928	855	88	9	6,372
2000-01	49	409	911	1,050	1,069	1,729	955	105	7	6,283
Percent Change 1990-90 to 2000-01	-75.4	-55.8	-12.7	-41.6	-49.1	32.4	83.0	-6.2	-33.3	-21.6

[1] Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal.

Table 51. Profile of Substitute Teaching, 1989-90 to 1999-00

Year[1]	Full-Time Equivalent Teachers	Substitute Teachers[2]	Substitutes as a Percent of all Teachers	Total Substitute Days[3]	Average Days Worked Per Substitute	Average Days Used Per FTE Regular Teacher	Percent of Total Instructional days Taught by Substitutes	Equivalent to Full-Time Teaching Units[3]
	a	b	b/(a+b)*100	d	d/b	d/a	d/(a*185)*100	d/185
1989-90	8,035	2,385	22.9	90,480	37.9	11.3	6.1	489.1
1990-91	8,015	2,223	21.7	65,221	29.3	8.1	4.4	352.5
1991-92	7,951	2,367	22.9	75,403	31.9	9.5	5.1	407.6
1992-93	7,885	2,542	24.4	79,330	31.2	10.1	5.4	428.8
1993-94	7,769	2,400	23.6	68,442	28.5	8.8	4.8	370.0
1994-95	7,521	2,429	24.4	79,205	32.6	10.5	5.7	428.1
1995-96	7,259	2,342	24.4	64,793	27.7	8.9	4.8	350.2
1996-97	7,101	2,174	23.4	59,954	27.6	8.4	4.6	324.1
1997-98	6,705	2,114	24.0	69,049	32.7	10.3	5.6	373.2
1998-99	6,453	1,979	23.5	68,486	34.6	10.6	5.7	370.2
1999-00	6,372	1,899	23.0	68,792	36.2	10.8	5.8	371.9

Table 52. Substitute Teachers by Age[4] Group and Gender, 1999-00

Age Group	Male	Female	Total
Under 25	6	64	70
25-29	65	325	390
30-34	109	321	430
35-39	76	198	274
40-44	43	151	194
45-49	22	170	192
50-54	62	132	194
55-59	48	76	124
60 and over	14	17	31
Total	445	1,454	1,899

Table 53. Substitute Teachers by Years Teaching Experience and Gender, 1999-00

Years Teaching Experience	Male	Female	Total
<1	104	437	541
1-4.9	144	465	609
5-9.9	63	273	336
10-14.9	23	139	162
15-19.9	10	65	75
20+	101	75	176
Total	445	1,454	1,899

[1] Year ending August 31
[2] Includes public and other schools
[3] Substitute teaching days converted to number of full-time teaching units (a full-time teaching unit is based on 190 days in the school year)
[4] Age as of December 31, 1999. See Glossary of Terms for further explanation of age calculations

Table 54. Teachers[1] who Retired in 1999-00 by School District and Gender and Average Age upon Retirement

School District	1999-2000[2]		
	Male	Female	Total
Labrador	5	9	14
Northern Peninsula/Labrador South	5	4	9
Corner Brook/Deer Lake/St. Barbe	22	23	45
Cormack Trail	12	13	25
Baie Verte/Central/Connaigre	20	17	37
Lewisporte/Gander	22	18	40
Burin	14	6	20
Vista	12	2	14
Avalon West	16	15	31
Avalon East	40	67	107
Conseil scolaire francophone provincial	0	3	3
Other	17	15	32
Average Age	53.7	52.7	53.2
Total	185	192	377

Table 55. Teacher Mobility by Reason and Gender, 2000-01

Reason	Teachers No Longer on Staff			New Teacher on Staff		
	Male	Female	Total	Male	Female	Total
A Teaching in another school under the same school district	140	265	405	219	392	611
B Teaching for another school district in this province	32	46	78	21	28	49
C Teaching in a private school in the elementary-secondary system in this province	2	4	6	1	0	1
D Teaching in the postsecondary system in this province	6	1	7	5	2	7
E Teaching outside this province	19	35	54	12	17	29
F Participating in a teacher exchange	0	1	1	0	0	0
G Attending a university faculty of education or teacher's college	10	22	32	15	38	53
H Attending university or other postsecondary institution (other than G)	6	9	15	3	6	9
I Employed in a school district office	10	16	26	5	9	14
J Engaged in other occupations	11	9	20	8	13	21
K Pensioned	132	147	279	0	0	0
L Deceased	0	4	4	0	0	0
M Unemployed	11	38	49	12	38	50
N Unknown	11	17	28	0	0	0
O Other[3]	14	54	68	9	45	54
Total	404	668	1,072	310	588	898

[1] Includes school and district personnel.
[2] Reflects year beginning September 1 and ending August 31.
[3] Examples include deferred salary leave, sick leave, unpaid leave, maternity leave, substitute teaching, seconded or new teacher.

Table 56. First-Time Teachers [1,2] by School District and Gender, 1998-99 to 2000-01

School District	1998-99			1999-00			2000-01		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Labrador	8	19	27	5	20	25	10	17	27
Northern Peninsula/Labrador South	1	8	9	7	8	15	2	14	16
Corner Brook/Deer Lake/St. Barbe	6	2	8	4	11	15	3	13	16
Cormack Trail	6	7	13	5	8	13	4	3	7
Baie Verte/Central/Connaigre	3	15	18	1	9	10	3	15	18
Lewisporte/Gander	3	7	10	1	18	19	4	19	23
Burin	3	1	4	1	6	7	2	10	12
Vista	4	6	10	7	11	18	3	11	14
Avalon West	7	12	19	6	7	13	3	15	18
Avalon East	13	34	47	9	22	31	6	34	40
Conseil scolaire francophone provincial	2	3	5	0	0	0	2	5	7
Total	56	114	170	46	120	166	42	156	198

Table 57. Student Assistants[3] by School District and Gender, 1998-99 to 2000-01

School District	1998-99			1999-00			2000-01		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Labrador	1	23	24	1	27	28	2	30	32
Northern Peninsula/Labrador South	2	25	27	2	25	27	1	25	26
Corner Brook/Deer Lake/St. Barbe	3	51	54	3	55	58	2	62	64
Cormack Trail	6	53	59	6	53	59	6	56	62
Baie Verte/Central/Connaigre	2	70	72	2	71	73	2	73	75
Lewisporte/Gander	1	42	43	2	54	56	1	64	65
Burin	1	41	42	1	38	39	0	44	44
Vista	0	30	30	0	31	31	0	35	35
Avalon West	1	72	73	1	80	81	1	73	74
Avalon East	34	203	237	29	181	210	25	183	208
Conseil scolaire francophone provincial							0	2	
Total	51	610	661	47	615	662	40	647	687

Table 58. Student Assistants[3] by Gender, 1992-93 to 2000-01

Year	Male	Female	Total
1992-93	14	411	425
1993-94	10	478	488
1994-95	18	549	567
1995-96	24	545	569
1996-97	39	574	613
1997-98	44	602	646
1998-99	51	610	661
1999-00	47	615	662
2000-01	40	647	687

[1] Full-time and part-time.
[2] Teachers with less than one year of teaching experience. Excludes Directors, Assistant Directors, Program Specialists and Human Resource Managers.
[3] The numbers shown do not represent student assistants working full days. The number of hours student assistant are required to work is dependent upon students' needs.

FINANCIAL INFORMATION

Table 59. School Districts' Current Expenditures 1999-00

School Districts	Total Enrol-ment	Admini-stration $	Per Pupil $	Instruction $	Per Pupil $	Operations and Maintenance $	Per Pupil $	Pupil Trans-portation $	Per Pupil $	Ancillary Services $	Interest Expense $	Miscell-aneous $	Transfer to Capital $	Total Current Expenditures $	Per Pupil $
Labrador	5,516	1,310,426	238	29,840,867	5,410	3,602,374	653	1,761,302	319	264,635	16,042	0	43,346	36,868,992	6,679
Northern Peninsula/Labrador South	3,769	911,906	242	18,993,591	5,039	2,639,553	700	1,387,409	368	0	17,372	0	0	23,984,625	6,354
Corner Brook/Deer Lake/ St. Barbe	8,610	990,691	115	37,925,118	4,405	4,926,741	569	2,417,956	281	0	98,821	0	0	46,411,641	5,386
Cormack Trail	6,598	1,130,518	171	29,550,231	4,479	3,953,106	599	1,879,905	285	3,747	3,059	3,299	56,687	36,580,552	5,544
Baie Verte/Central/ Connaigre	9,494	1,251,022	132	42,926,106	4,521	5,265,829	555	2,885,371	304	23,859	40,463	0	774,147	53,166,797	5,600
Lewisporte/Gander	9,248	1,215,634	131	40,287,030	4,356	4,653,496	503	3,807,977	412	0	25,558	100,320	513,034	50,606,049	5,472
Burin	4,913	875,663	178	21,804,318	4,438	3,494,309	711	2,192,726	446	239,188	117,068	163,195	0	28,886,467	5,880
Vista	4,868	973,038	200	21,956,361	4,510	2,454,178	504	1,879,391	386	0	70,173	12,730	41,533	27,387,404	5,626
Avalon West	11,461	1,780,520	155	48,140,869	4,200	4,899,552	427	3,779,754	330	21,506	21,835	0	576,755	59,220,791	5,167
Avalon East	32,656	2,531,565	78	125,678,911	3,849	14,052,210	430	4,810,260	147	127,899	0	15,640	3,347,588	150,703,073	4,615
Conseil scolaire francophone	268	492,150	1,836	1,911,219	7,131	302,512	1,129	156,151	583	0	0	489,574	25,806	3,392,940	12,602
Total	97,401	13,463,134	139	419,117,256	4,302	50,243,860	516	26,958,202	277	680,834	413,391	923,758	5,378,896	517,179,332	5,309

Source: School Districts' Financial Statements, 1999-00.
Note: Draft as of February 14, 2001. Figures are subject to change, based on correspondence from school districts.

Table 60. School Districts' Current Revenues 1999-00

School Districts	Total Enrolment	Teachers Salaries $	Per Pupil $	Pupil Transpor-tation $	Per Pupil $	Other Provincial Grants $	Per Pupil $	Donations $	Ancillary Services $	Miscellaneous $	Transfer From Capital $	Total Current Revenue $	Per Pupil $
Labrador	5,516	25,436,803	4,611	1,605,616	291	5,275,111	956	1,430,000	532,838	1,984,795	0	36,265,163	6,575
Northern Peninsula/Labrador South	3,769	17,815,710	4,727	1,351,108	358	4,151,603	1,102	133,708	13,847	252,227	32,733	23,750,986	6,302
Corner Brook/Deer Lake/St. Barbe	8,610	35,306,960	4,101	2,310,954	268	7,473,590	868	0	58,150	508,723	185,977	45,844,354	5,325
Cormack Trail	6,598	27,618,879	4,186	1,879,055	285	6,382,809	967	0	9,775	667,537	0	36,558,055	5,541
Baie Verte/Central/ Connaigre	9,494	41,076,860	4,327	2,778,311	293	8,766,610	923	9,585	37,756	462,715	0	53,131,837	5,596
Lewisporte/Gander	9,248	37,637,585	4,070	3,582,680	387	6,580,696	928	0	33,375	382,379	0	50,216,715	5,430
Burin	4,913	20,896,190	4,253	1,961,270	399	5,574,191	1,135	8,630	195,098	394,311	164,034	29,193,724	5,942
Vista	4,868	20,932,989	4,300	1,899,055	390	3,843,270	789	4,202	309	91,648	0	26,771,473	5,499
Avalon West	11,461	45,433,352	3,964	3,770,331	329	7,604,300	663	100	1,000	744,731	0	57,553,814	5,022
Avalon East	32,656	120,011,980	3,675	4,810,260	147	20,921,285	641	0	21,967	1,084,663	0	146,850,155	4,497
Conseil scolaire francophone	268	1,622,093	5,995	152,231	568	474,680	1,771	0	25,000	1,050,864	0	3,309,340	13,348
Total	97,401	393,789,402	4,043	26,100,871	268	79,048,175	812	1,586,225	929,115	7,624,593	382,744	509,461,125	5,230

Source: School Districts' Financial Statements, 1999-00.
Note: Draft as of February 14, 2001. Figures are subject to change, based on correspondence from school districts.

Table 61. School Districts' Capital Disbursements 1999-00

School Districts	Total Enrolment	Additions to Property and Equipment $	Per Pupil $	Principal Repayment Long-Term Debt $	Per Pupil $	Miscellaneous Disbursements $	Per Pupil $	Transfer to Current $	Per Pupil $	Total Capital Disbursements $	Per Pupil $
Labrador	5,516	773,644	140	107,886	20	0	0	0	0	881,530	160
Northern Peninsula/Labrador South	3,769	196,399	52	0	0	0	0	32,733	9	229,132	61
Corner Brook/Deer Lake/St. Barbe	8,610	1,117,939	130	73,721	9	0	0	185,977	22	1,377,637	160
Cormack Trail	6,598	211,257	32	0	0	268,028	41	56,687	9	535,972	81
Baie Verte/Central/Connaigre	9,494	1,403,313	148	600,874	63	0	0	0	0	2,004,187	211
Lewisporte/Gander	9,248	1,005,820	109	293,332	32	0	0	0	0	1,299,152	140
Burin	4,913	697,131	142	24,080	5	150,000	31	139,954	28	1,011,165	206
Vista	4,868	3,681,980	756	25,142	5	0	0	0	0	3,707,122	762
Avalon West	11,461	7,034,110	614	67,753	6	0	0	0	0	7,101,863	620
Avalon East	32,656	3,633,009	111	0	0	0	0	0	0	3,633,009	111
Conseil scolaire francophone	268	25,806	96	0	0	0	0	0	0	25,806	96
Total	97,401	19,780,408	203	1,192,788	12	418,028	4	415,351	4	21,806,575	224

Source: School Districts' Financial Statements, 1999-00.
Note: Draft as of January 14, 2001. Figures are subject to change, based on correspondence from school districts.

Table 62. School Districts' Capital Receipts 1999-00

School Districts	Total Enrolment	Proceeds from Bank Loans $	Per Pupil $	E. I. C. Grants $	Per Pupil $	Proceeds from Sale of Capital Assets $	Per Pupil $	Other Capital Revenues $	Per Pupil $	Transfer from Current $	Per Pupil $	Transfer from Reserve $	Total Capital Receipts $	Per Pupil $
Labrador	5,516	307,806	56	530,378	96	0	0	0	0	43,346	8	0	881,530	160
Northern Peninsula/Labrador South	3,769	150,328	40	46,071	12	32,733	9	0	0	0	0	0	229,132	61
Corner Brook/Deer Lake/ St. Barbe	8,610	1,067,019	124	29,765	3	7,500	1	273,353	32	0	0	0	1,377,637	160
Cormack Trail	6,598	0	0	320,500	49	15,500	2	199,972	30	0	0	0	535,972	81
Baie Verte/Central/Connaigre	9,494	1,031,502	109	0	0	71,111	7	127,427	13	774,147	82	0	2,004,187	211
Lewisporte/Gander	9,248	746,629	81	7,904	1	31,585	3	0	0	513,034	55	0	1,299,152	140
Burin	4,913	883,305	180	0	0	145,942	30	1,112	0	0	0	0	1,030,359	210
Vista	4,868	257,671	53	3,372,393	693	3,915	1	31,610	6	41,533	9	0	3,707,122	762
Avalon West	11,461	228,554	20	6,294,154	549	2,400	0	0	0	576,755	50	0	7,101,863	620
Avalon East	32,656	285,421	9	0	0	0	0	0	0	3,347,588	103	0	3,633,009	111
Conseil scolaire francophone	268	0	0	0	0	0	0	0	0	25,806	96	0	25,806	96
Total	97,401	4,958,235	51	10,601,165	109	310,686	3	633,474	7	5,322,209	55	0	21,825,769	224

Source: School Districts' Financial Statements, 1999-00.
Notes: Draft as of January 14, 2001. Figures are subject to change, based on correspondence from school districts.
E. I. C. - Education Investment Corporation

GLOSSARY OF TERMS

GLOSSARY OF TERMS

Age calculations

Unless otherwise cited, age is as of December 31 of the reporting year: for students, the age is truncated (e.g. 5.4 becomes 5); for teachers, the age is not truncated (e.g., for 1989, i.e. the school year 1989-90, a teacher born on June 2, 1961 would be 28.6 years old. This figure is then rounded to the nearest integer, in this case, 29. However, when computing median age and average age, no rounding is done).

Allocations

The number of staffing units allocated to school districts in accordance with *The Schools Act (Teachers' Staffing) Regulations*.

Canadian Tests of Basic Skills (CTBS)

A norm-referenced, standardized test that measures student performance in several basic skill areas.

Certificate of grade

Certificate of grade, or license issued under the authority of *The Education (Teacher Training) Act*.

Composite Score

The average score calculated based on a number of subtest scores.

French Programs

Core French Program - program of instruction in which students study the various aspects of French Language during a regularly scheduled time slot for other subject areas.

Expanded Core French Program - program of instruction in which students study the Core French program, plus at least one other complete subject where content and instruction are given entirely in French.

French First Language Program - program for children of Francophone parents in which French is the language of instruction in the classroom for all or most of the subject areas, and the means of communication in the school environment.

French Immersion Program - program designed for English-speaking students in which French is the language of instruction in the classroom for all or some of the subject areas, and as much as possible, the means of communication in the school environment.

Early French Immersion Program - program from Kindergarten to Grade 12, beginning at the Kindergarten level with approximately 100 percent of instruction in French. With the introduction of Language Arts and other subjects in English, the percentage of instructional time in French decreases as students progress through the various grades.

Late French Immersion Program - program from Grade 7 to 12 with approximately 70 percent instruction in French in Grades 7 and 8. The percentage of instructional time in French decreases as students progress through the varying grade levels.

Full-time equivalent enrolment

Kindergarten at 50%; headcount for all other grades and programs.

Full-time equivalent teacher

Headcount of full-time teachers, plus part-time teachers according to the percent of allocated unit.

Full-time teacher

Teacher assigned 100% of an allocated unit.

Grade equivalent (GE)

A description of student performance on the Canadian Tests of Basic Skills in terms of the approximate grade level at which the performance would be average.

Graduate

A student who has satisfied graduation requirements (The attainment of 36 credits in a three year Senior High School Program).

Graduation

The attainment of 8 credits in Language Arts, 12 credits in Mathematics/Science/Technology, 4 credits in Social Studies, 2 credits in Enterprise/Economic Education, 4 credits in personal development and an overall 36 credits; at least 20 of the total credits obtained must be beyond Level 1 and at least 9 of the obtained credits must be beyond Level 2 and be attained in the Newfoundland Senior High School Program.

Graduation rate	The number of graduates for a given age group compared to the total population for that same age group. The graduation rate is calculated by taking the sum of age-specific ratios ([number of graduates aged 15 divided by the population aged 15] + [number of graduates aged 16 divided by the population aged 16] .. + [number of graduates aged 19 to 24 divided by the population aged 19]).
License	Similar to **Permit**. However a licence is issued for one year only.
Percentile rank (PR)	Term used to describe student performance on standardized tests relative to a nation-wide norming group. The PR refers to the percentage of the norming group that scored lower on the test (sometimes referred to as national percentile rank - NPR).
Norm-referenced test	A test that produces a score that defines performance in terms of an individual's standing relative to a norming group (e.g., CTBS).
Norming group	A large representative group of individuals who complete a test and on whose scores the test is standardized. Performance of students or groups of students is expressed relative to the performance of this norming group. For example, the 50th percentile means that 50% of students in the norming group scored lower on the test.
Part-time teacher	Teacher assigned less than 100% of an allocated unit.
Participation rate	Ratio, for a given year, of secondary school enrolment of a specific age group to the population of the same age group that has not already graduated from school. (Note: This rate is based on enrolment as of September 30 for a given year.)
Permit	Restricted certificate issued to teachers who have not completed a teacher training program but who have at least four years of university study in certain approved subject areas.
Point on salary scale	Years of service approved for teacher salary purposes in accordance with the Newfoundland and Labrador Teachers Association Collective Agreement.
Private candidate	Candidate registered in the Senior High School Program and for school level examinations in regular level 3 courses who is not attending any regular school.
Private school	An institution, that is not a public school, at which instruction is provided during the school day for students who are of or over the compulsory school age in the courses of study approved by the Minister.
Public school	School operated by a School Board and receiving grants from public funds of the Province provided for education.
Pupil Teacher Ratio (PTR) (Provincial)	This measure is defined as enrolment (full-time equivalencies) divided by the number of teachers (full-time equivalencies). The term teacher represents all school-based and district-based educators: classroom teachers, vice principals, principals, guidance counsellors, special education teachers, itinerant teachers, education psychologists, speech pathologists and other specialist teachers. Directors, assistant directors, program specialists and other district administrative personnel are excluded.
School	The body of public school students that is organized as a unit for educational purposes under the jurisdiction of a School Board and includes the teachers and other staff members associated with the unit and the lands and premises used in connection with the unit.
School District	School district created or constituted by the provisions of *The Schools Act*, or a school district created by the provisions of this Act, whether as originally created or after an alteration of its boundaries. (Note: New legislation, introduced in 1996, reduced the number of school districts to 10 from 27. The new Schools Act and Education Act came into effect January 3, 1997. In addition, amendments were made to the Schools Act in May, 1997 to establish a Conseil scolaire francophone provincial de Terre-Neuve et du Labrador, increasing the number of school districts to 11.)

Senior high school program	Final three years of study in a thirteen-year, Kindergarten to Grade 12 education. The program is structured on a course credit basis entailing the accumulation of three or more years culminating in the acquisition of the Senior High School Graduation Diploma.
Special Education	Change in reporting - Prior to 1989-90, all students receiving special education services were reported under the category "Special Education" and not under their grade levels. Since 1989-90, most students are reported in their home-based classroom even if they are receiving special education services. Students who are severely mentally/physically/visually/hearing impaired are reported separately even when they are assigned to grade/subject classrooms. **Policy** - The Special Education Policy Manual encourages school districts to offer a wide range of services in a variety of settings determined to be appropriate to meet student needs. The model of service delivery proposed by the Department of Education encourages the provision of specialized instruction in all appropriate settings. The view is that most students should begin their formal education in grade level classroom settings with support services provided when necessary (see Special Education Policy Manual, Policy 2.A.4).
Standardized testing	The process of using uniform tests to compare achievement.
Student	A person enroled in a school.
Student assistant	A person who provides support services including personal care, portering, lifting, and behaviour management to students. Work involves assisting the teacher in providing the student with access to educational activities as indicated in the individual program plan.
Subtest	One of several smaller tests on specific areas subsumed under the Canadian Tests of Basic Skills.
Teacher	A professional employed by a school district who holds a teaching certificate/licence and delivers educational, administrative and/or special services to students, excluding directors, assistant directors, and program specialists.
Teacher-Pupil Ratio (TPR)	Ratio of full-time equivalent teachers/educators to 1000 pupils.
Urban	See Appendix.

Appendix

Definition of Urban

Includes Census Metropolitan Areas (CMA), Census Agglomerations (CA) and other communities 5,000 and over.

CMA - St. John's 174,051

A CMA is defined as the main labour market area of an urban area (the urbanized core) of at least 100,000 population, based on the previous census. CMAs are comprised of one or more census subdivisions (CSDs) which meet at least one of the following criteria:

1. the CSD falls completely or partly inside the urbanized core;
2. at least 50% of the employed labour force **living** in the CSD **works** in the urbanized core; or
3. at least 25% of the employed labour force **working** in the CSD **lives** in the urbanized core.

CA -	Corner Brook	27,945
CA -	Gander	12,021
CA -	Grand Falls-Windsor	20,378
CA -	Labrador City	10,473

A CA is defined as the main labour market area of an urban area (the urbanized core) of at least 10,000 population, based on the previous census. CAs are comprised of one or more census subdivisions (CSDs) which meet at least one of the following criteria:

1. the CSD falls completely or partly inside the urbanized core;
2. at least 50% of the employed labour force **living** in the CSD **works** in the urbanized core; or
3. at least 25% of the employed labour force **working** in the CSD **lives** in the urbanized core.

CENSUS METROPOLITAN AREA, CENSUS AGGLOMERATIONS AND COMMUNITIES OF 5,000 & OVER NEWFOUNDLAND, 1996 CENSUS

Area	Community	Population
St. John's (CMA)		**174,051**
	Bauline	380
	Bay Bulls	1,063
	Conception Bay South	19,265
	Flatrock	1,087
	Logy Bay-Middle Cove-Outer Cove	1,881
	Mount Pearl	25,519
	Paradise	7,960
	Petty Harbour-Maddox Cove	954
	Portugal Cove-St. Phillip's	5,773
	Pouch Cove	1,885
	St. John's	101,936
	Torbay	5,230
	Witless Bay	1,118
Corner Brook (CA)		**27,945**
	Corner Brook	21,893
	Humber Arm South[1]	1,991
	Irishtown-Summerside	1,424
	Massey Drive	736
	Meadows	737
	Mount Moriah	748
	Steady Brook	416
Gander (CA)		**12,021**
	Appleton	572
	Gander	10,364
	Glenwood	893
	Division No. 6, Subd. E	192

CENSUS METROPOLITAN AREA, CENSUS AGGLOMERATIONS AND COMMUNITIES OF 5,000 & OVER NEWFOUNDLAND, - Cont'd 1996 CENSUS

Area	Community	Population
Grand Falls-Windsor (CA)		**20,378**
	Badger	997
	Botwood	3,613
	Grand Falls-Windsor	14,160
	Northern Arm	422
	Peterview	862
	Division No. 6, Subd. C	324
Labrador City (CA)		**10,473**
	Labrador City	8,455
	Wabush	2,018
Bay Roberts		**5,472**
Carbonear		**5,168**
Channel-Port aux Basques		**5,243**
Clarenville		**5,335**
Deer Lake		**5,222**
Happy Valley-Goose Bay		**8,655**
Marystown		**6,742**
Placentia		**5,013**
Stephenville		**7,764**
TOTAL URBAN		**299,482**

Urban/Rural Population, 1996: **Urban** 299,482; **Rural** 252,310; **Total** 551,792

Your comments and suggestions are welcome.
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